



**COLLEGE & CAREER  
READINESS**

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# Title II 90 Day Lookback Period State Policy Webinar

**December 10, 2021**

This presentation will be recorded and shared for on-demand viewing.

# AGENDA

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- Welcome & Introductions
- Current Policy
- Survey Results
- Two New Options
- Review of Benefits of the Two New Options
- Q&A

## Current Policy

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*Students are classified as Continuing Students if they have not separated for at least 90 consecutive calendar days but continue from one program year to the next. Continuing students who have valid scores, as defined by the test manufacturer's guidelines, during the 90 day look back period may have those scores count for initial placement. These tests taken during the look back period of April 2 – June 30 of the prior program year will be evaluated to determine initial placement in the current program year for continuing students.*

# Survey Results

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- Purpose
- 68 Responses
- Insights
  - solid support for current 90-day look back policy
  - recognition of policy's importance in programs
  - support of changes in policy under specific conditions:  
expansion/flexibility in “look back” period

11. Please respond to the following statements using the scale below.

[More Details](#)

■ Strongly Agree   
 ■ Agree   
 ■ Neutral   
 ■ Disagree   
 ■ Strongly Disagree

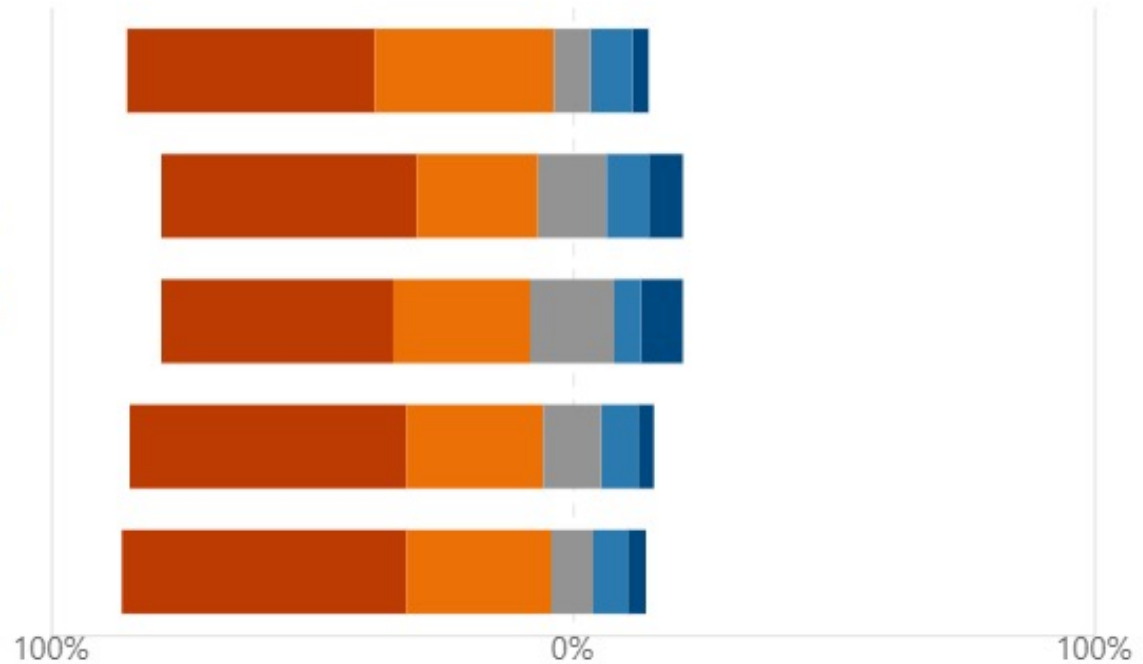
I feel the 90 day look back policy aids in instructional program planning.

The 90-day look back policy aids in student retention.

The current look back policy has aided my program in achieving EFL gains.

The 90-day look back policy is beneficial to my program.

The 90-day look back policy is an important tool.

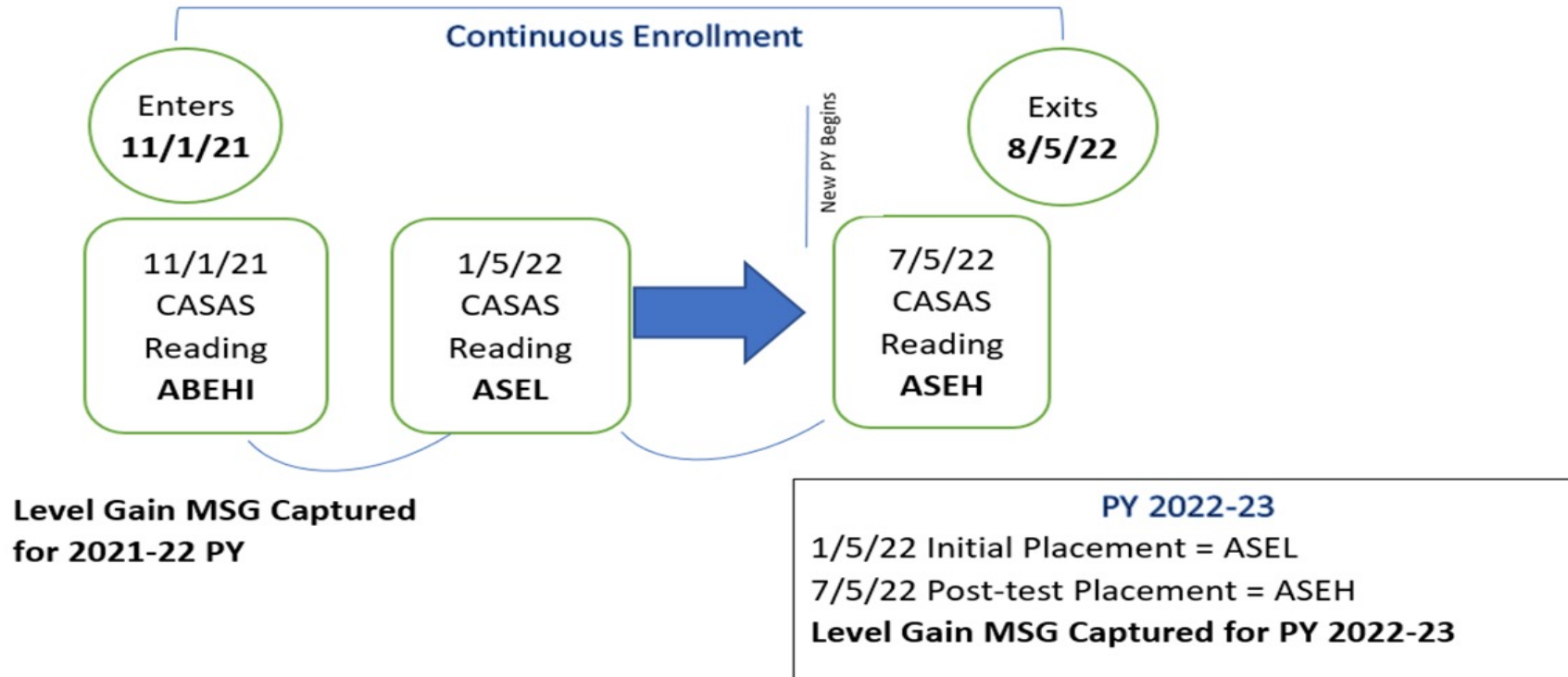


## Option 1 – 180 Day Lookback Period

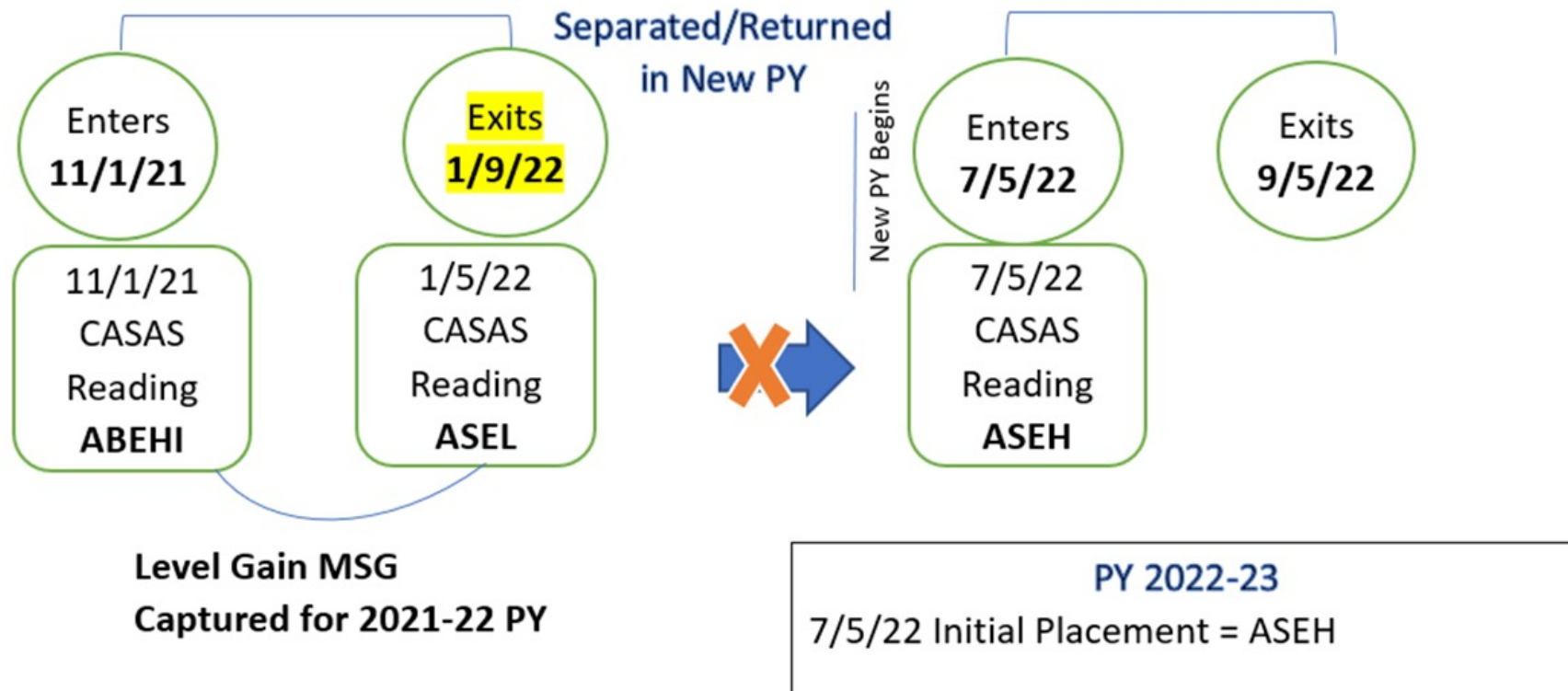
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- Continuing Student
  - A student with continuous enrollment from one program year to the next will automatically have the last test within the 180-day window (Jan. 1 – June 30) pulled forward as their initial placement in the new program year.
- Returning Student in Same Program Year
  - If the student has exited the program for at least 90 days and then begins a new Period of Participation (PoP) in the same program year, his/her test scores are valid for initial placement and calculating EFL gain.
- Returning Student in New Program Year
  - If the student has exited the program for at least 90 days and then begins a new Period of Participation (PoP) in a new program year, his/her test scores are NOT valid for calculating EFL gain, and a new assessment must be administered within the first 12 hours of instruction.

## Option One – 180 Day Lookback Period – Continuous Enrollment Example



## Option One – 180 Day Lookback Period - Separated/Returned Example



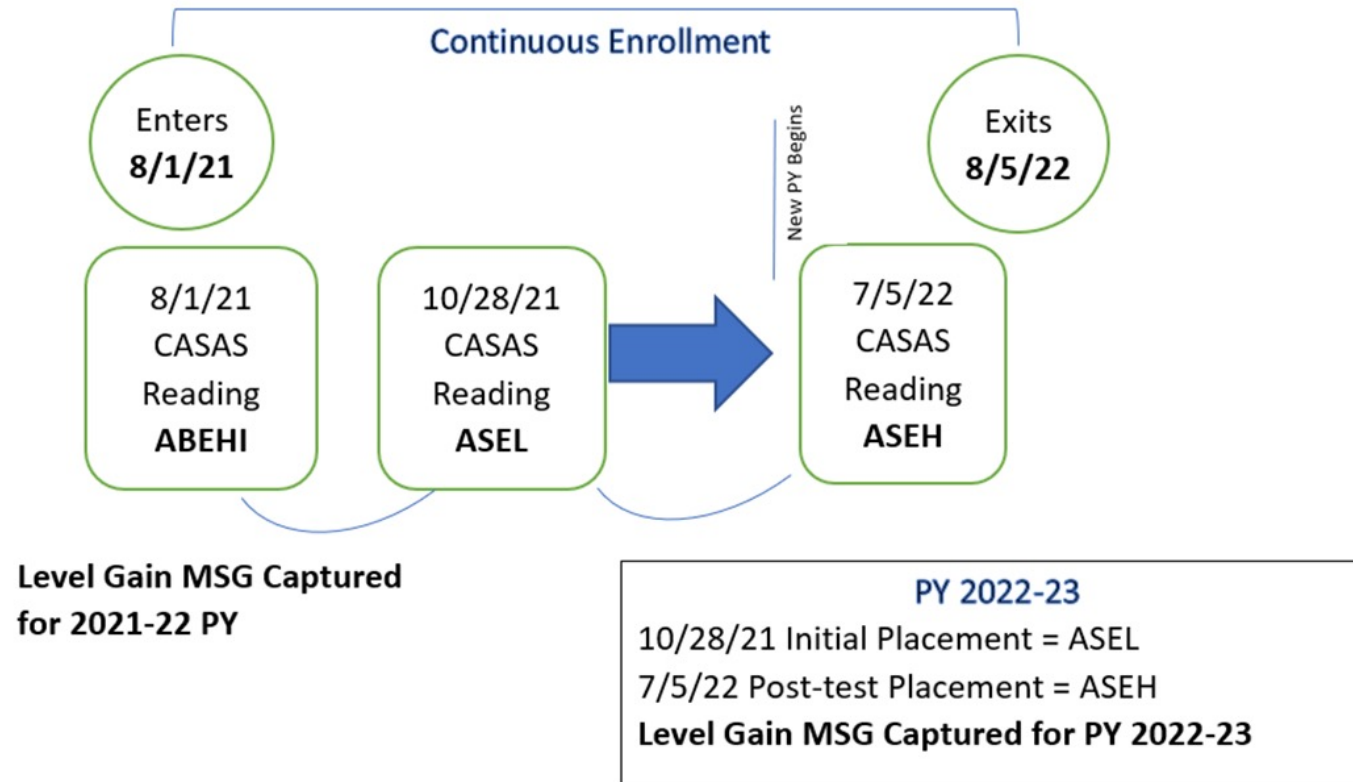


## Option 2 – 270 Day Lookback Period

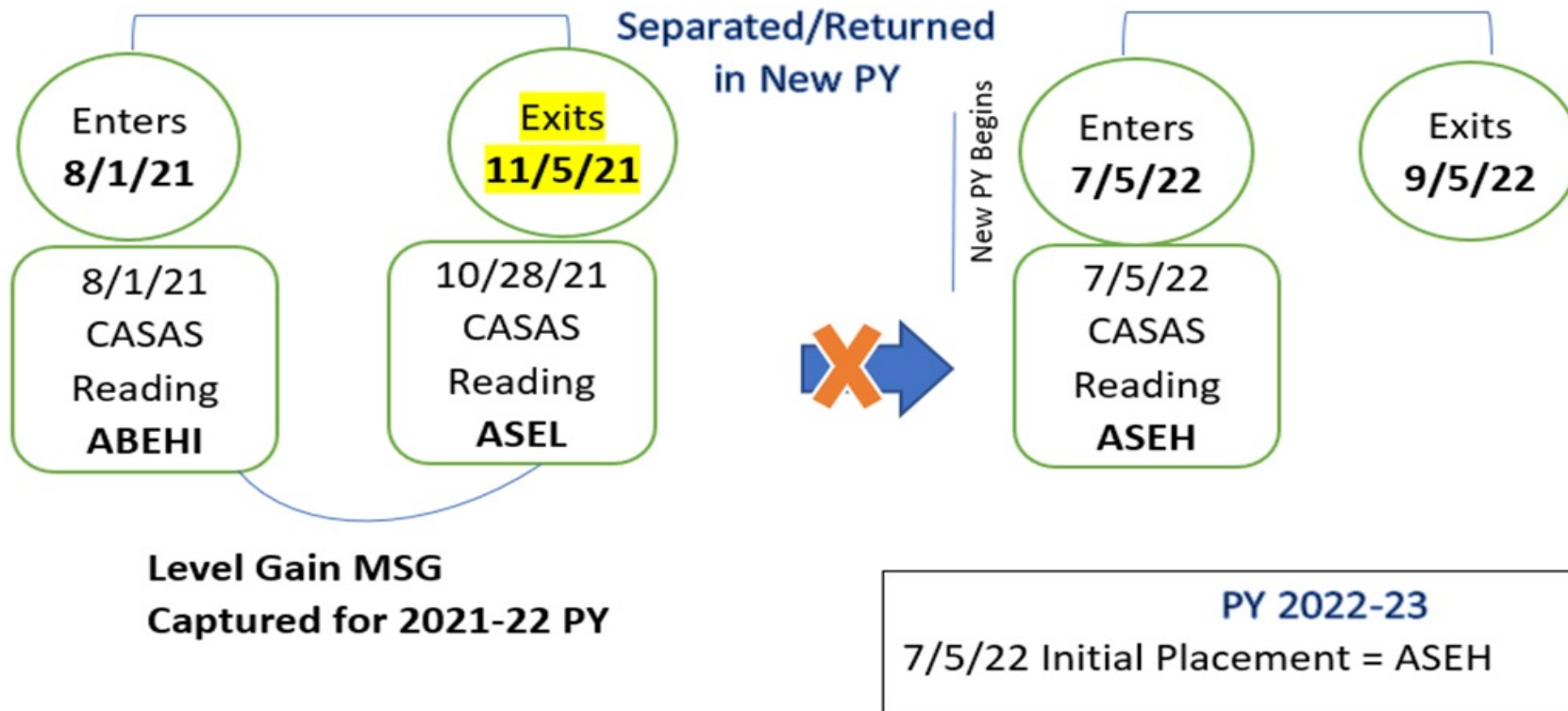
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- Continuing Student
  - A student with continuous enrollment from one program year to the next will automatically have the last test within the 270-day window (Oct. 1 – June 30) pulled forward as their initial placement in the new program year.
- Returning Student in Same Program Year
  - If the student has exited the program for at least 90 days and then begins a new Period of Participation (PoP) in the same program year, his/her test scores are valid for initial placement and calculating EFL.
- Returning Student in New Program Year
  - If the student has exited the program for at least 90 days and then begins a new Period of Participation (PoP) in a new program year, his/her test scores are NOT valid for calculating EFL gain, and a new assessment must be administered within the first 12 hours of instruction.

## Option Two – 270 Day Lookback Period – Continuous Enrollment Example



## Option Two – 270 Day Lookback Period - Separated/Returned Example



## Benefits of Expanding the Lookback Period

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- Students and staff spend less time testing
- Saves money on testing supplies
- Resources better used by testing at recommended timeframes
- Increase possibility of capturing MSG gains
  - more tests being analyzed
  - less loss of MSG gains previously not captured
- Better reflection of the work being done in the classroom and student progress

# Questions

