



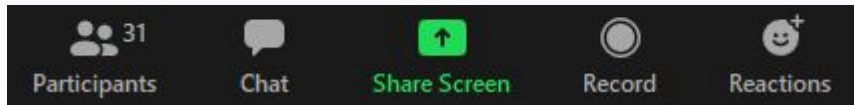
The Title II
PDF Network presents:

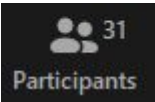
TECHNOLOGY TIPS


for Teaching Basic Skills Classes Online

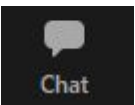
Housekeeping

Meeting Controls can be found at the bottom of your Zoom window.



Click the  button to access all the nonverbal feedback options.

Click  to notify host if you need assistance.

You can use the  for questions and comments.

Presenters



Anita Green

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Michelle Weiner

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Enter Questions in
the chat box.
They will be
addressed after
each presenter
finishes.



Courtney Wilson

- Online Basic Skills Instructor
- Davidson faculty member for over ten years.
- Professional Development Facilitator

courtney_wilson@davidsonccc.edu



DCCC
THE COLLEGE OF
DAVIDSON AND DAVIE COUNTIES

- 
- **Communication and Engagement**
 - **Google Classroom & HSE in the Community**
 - **Google Voice**

Courtney Wilson, Davidson Community College

► Set Expectations....

Share a set of very clear expectations for your students and yourself as to....

- (1) The method you will use to communicate with your students and the frequency of that communication.
- (2) How much time you are expecting your students to be working in the program each week or other expectations you have.

Here are a few things to get you started.

1. The requirement to stay enrolled in the online class you need to be completing the minimum of 1 hour of work a day. That is **7 to 10 hours per week**. In saying that, I am willing to work with you if you communicate with me.
2. I will send out emails every week that tell you how many hours you have completed the past week. The weeks for online run from **Sunday to Saturday**, so weekly emails come out on Tuesdays or Wednesdays.
3. I will notify you if you have to come in and take progress tests (**if needed**) throughout your journey to your High School Diploma. I will let you know when it is time to take the test. The test that you will be taking periodically will be the TABE test (like you took in orientation). If I inform you that it is time for you to come in to test, you need to make an appointment to come in **within the following 2 weeks**.
4. I am not in the office everyday, so if you need to meet with me in person, please contact me to make an appointment.
5. I am available to set up appointments through Google Meet and Zoom also.
6. I am available by phone or text at 980-549-1242.



Communication is the key...

Constant contact and communication is the key...Daily, Weekly and Monthly.

Use a variety of methods to contact students...Email, Phone Calls, Texts, Zoom, Google Meet...

Individualize correspondence to students - Always ask for a response and ask for informal feedback.

Respond to students in a timely manner.

Google Voice

<https://voice.google.com/u/0/about>



Works on Smartphones and the web - so you can place and receive calls and texts from anywhere - without sharing your personal number

Simple Navigation and even voicemail transcription

Forward calls to any device

► Follow students' progress...

Use online reports to ensure that your students are making progress and working.

Contact students immediately if you see a change in their work habits, time or quality of work. "I noticed..." statements work well to show your concern.

Offer to help...

Offer one-on-one Zoom or Google Meet meetings if needed to help a student - Not just group virtual meetings.

Search out and use content resources that are available in (fair) digital format if possible.

Offer synchronous learning options through Zoom or Google Meet.



Google Classroom

<https://edu.google.com/products/classroom/>

Lesson 1 Packet - All subjects

Kristina Grubbs

Turned in

Return

Search the menu (Alt+)

100% Nonmarked

Answer

11

Answer Sheet - HSE in the Community

Student Name __Kristina__

Date started __5/26/2020__

Date completed __

Instructor __C Wilson__

Lesson 1 - All

Mathematical Reason - Pg. 4

Writefill in your answer for each question in the blank.

1. 106 _____ 5. (2) \$20 miles _____

2. 16lbs _____ 6. \$9072 _____

3. \$20400 00 _____ 7. (5) \$20 00(6 95+ 42) _____

4. 6 boards _____ 8. \$12.63 _____

Reasoning Through Language Arts - Pgs. 5-7

Writefill in your answer for each question in the blank.

1. C _____ 5. D _____

2. D _____ 6. B _____

Files

Turned in on May 26, 7:16 PM

Kristina Grubbs - HSE Comm...

Grade

100

Private comments

Add private comment...

Cancel Post

▶ Your presence is still important....

Continue to be a constant presence for your students - Let them know that you are still here for them and that you care about them.

Be patient with your students. This is new for them, too.






Any
Questions
for Courtney?

Michelle Weiner

- Coordinator of Inmate Education & Assessment
- LEIS Data Specialist
- Professional Development Facilitator

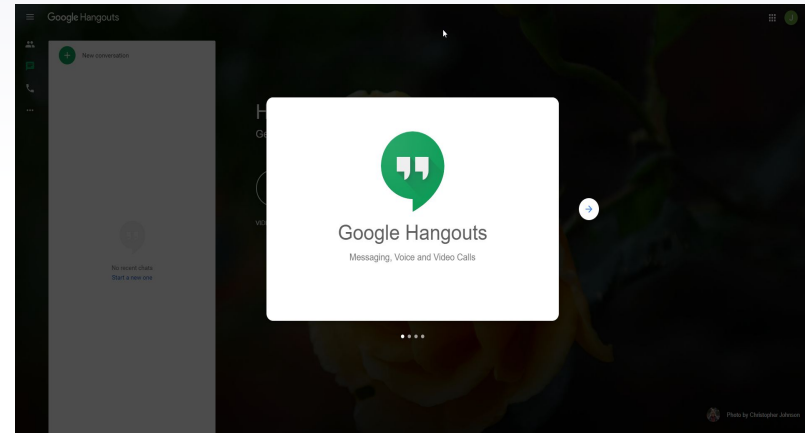
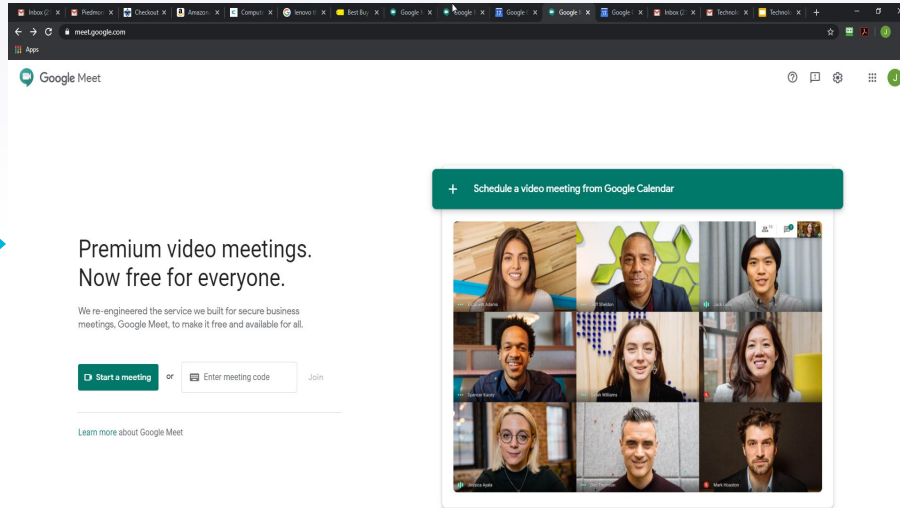
lweiner@wpcc.edu



- 
- Google Meet/Hangout
 - Quizziz
 - Kahoot
 - ReadWorks

Michelle Weiner, Western Piedmont Community College

Google Meet/Hangout



<https://meet.google.com/>

Quizziz

The screenshot displays the Quizziz admin dashboard. At the top, there is a dark purple header with the Quizziz logo, a search bar for quizzes, and a 'Create a new quiz' button. Below the header, the user's profile 'Michelle Weiner' is visible, along with a 'Create a new quiz' button. A central question asks 'What will you teach today?' with a search bar for quizzes. The dashboard is organized into three main sections: Science - 8th, Mathematics, and English and Language Arts. Each section contains a grid of quiz cards with titles, icons, and play counts. A 'See more' link is provided for each section. A 'Help' button is located at the bottom left of the dashboard.

Science - 8th

- Waves: 19 Qs, 5.2k plays
- Plate Boundaries: 15 Qs, 3.7k plays
- Fossils: 11 Qs, 3.0k plays
- Counting Atoms: 15 Qs, 5.7k plays
- Atoms and The Periodic Table: 10 Qs, 9.3k plays

Mathematics

- Pythagorean Theorem and Trig Ratios: 14 Qs, 10.1k plays
- Polygons: 15 Qs, 13.8k plays
- Multiplying Integers: 19 Qs, 21.8k plays
- Add Integers: 10 Qs, 11.0k plays
- Algebraic Relationships: Tables, Patterns, Rules...: 18 Qs, 3.2k plays

English and Language Arts

[See more >](#)

[Help](#)

<https://quizziz.com/admin>

Kahoot!

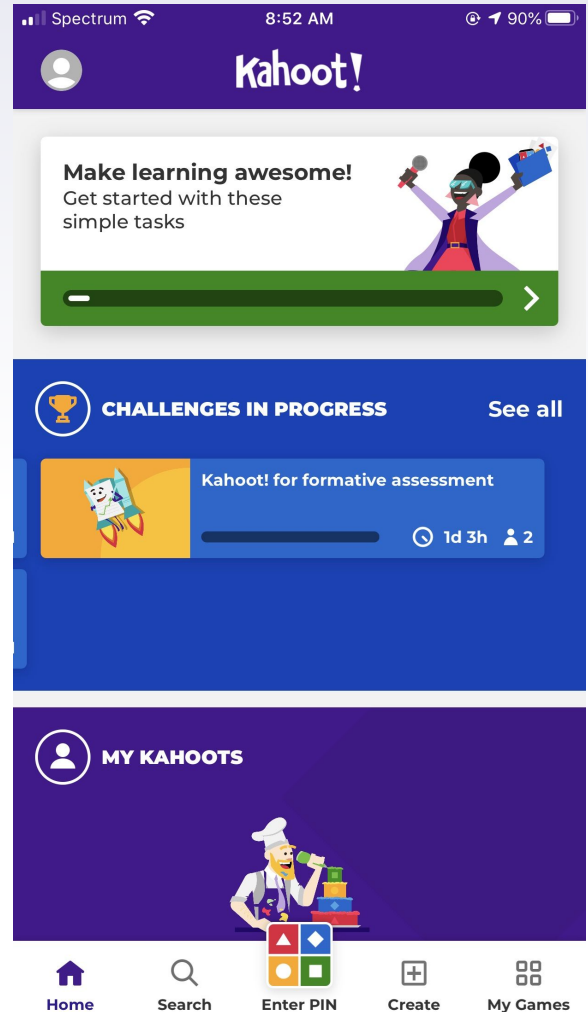


<https://kahoot.com/>

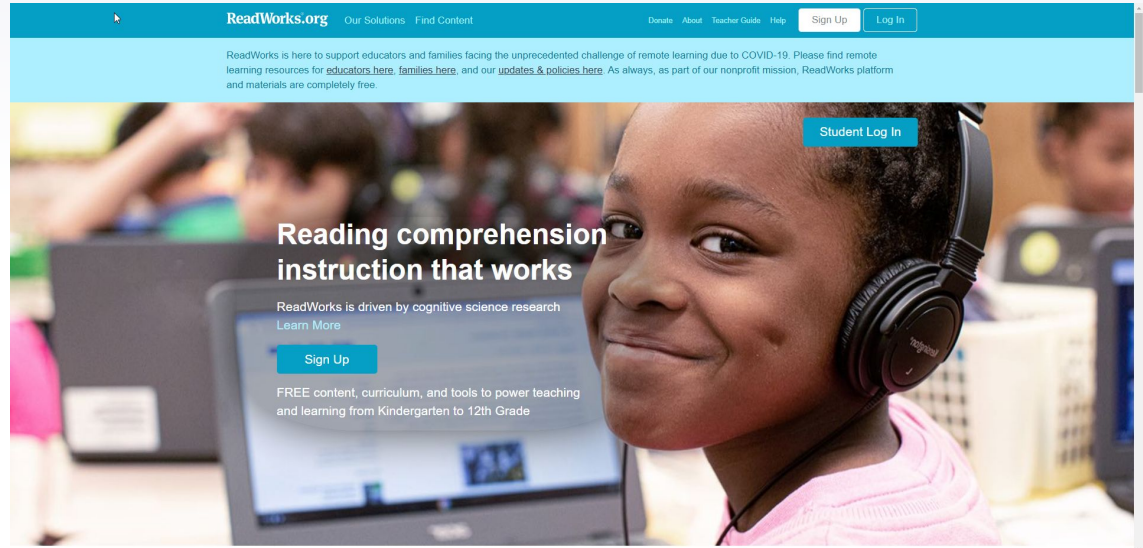
[https://kahoot.com/upgrade/kahoot-for-schools-inplatform/?deviceId=b93b8](https://kahoot.com/upgrade/kahoot-for-schools-inplatform/?deviceId=b93b86c5-4c2e-4579-99f7-bb7d826ec98cR&sessionId=1592484149577)

[6c5-4c2e-4579-99f7-bb7d826ec98cR&sessionId=1592484149577](https://kahoot.com/upgrade/kahoot-for-schools-inplatform/?deviceId=b93b86c5-4c2e-4579-99f7-bb7d826ec98cR&sessionId=1592484149577)

Kahoot! Mobile App



ReadWorks



<https://www.readworks.org/>




Any
Questions
for Michelle?

Karen Evans

- Volunteer Coordinator
- ESL Instructor
- Professional Development Facilitator

kevans@readingconnections.org



- 
- Zoom annotating
 - Online Whiteboards: classroomscreen.com
 - Images: [websites](#) & Google Explore
 - Loom - video messaging

Karen Evans, Reading Connections, Inc.

Zoom Annotating

Reading

17 Ron wakes up. He sits down to eat breakfast. He sits on the bus to work. He
sits at his work desk for 8 hours each day. He sits during his breaks and at lunch.
35 He sits on the bus ride home.
42 At home Ron sits on the sofa and watches TV. He sits in his chair to read a
60 book. Ron sits almost 14 hours each day!
68 Ron's back aches. He talks with a friend about the back pain. His friend says,
83 "You sit all day. You need to stand more. You need to walk or move. That will
100 help your back."
103

You are screen sharing Stop Share

Level .7

1. Share your screen.
2. Hover over the green bar.

Zoom Annotating

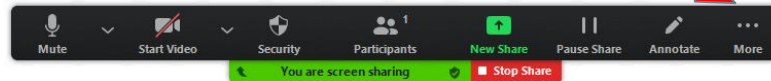
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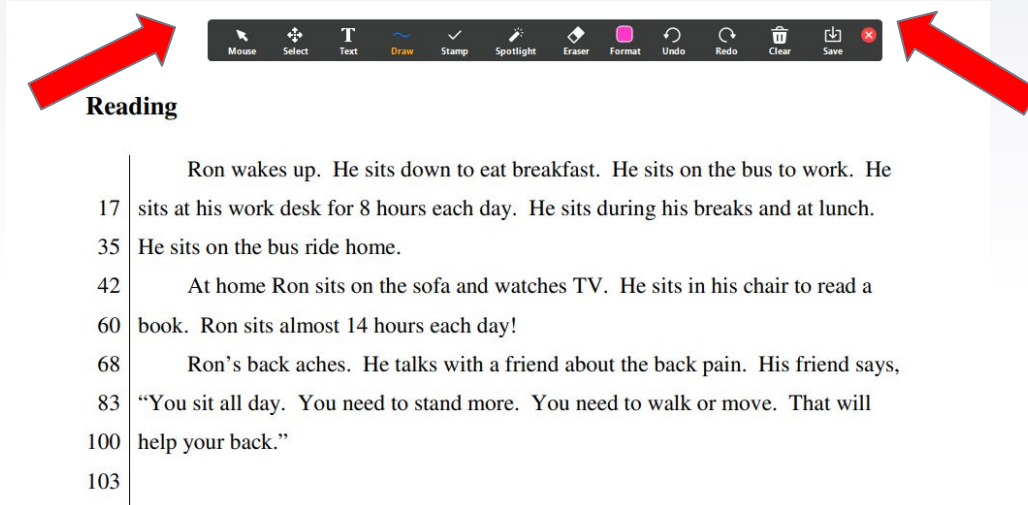
103



Level .7

3. Click "Annotate".

Zoom Annotating



Reading

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Mouse Select Text Draw Stamp Spotlight Eraser Format Undo Redo Clear Save

You are screen sharing Stop Share

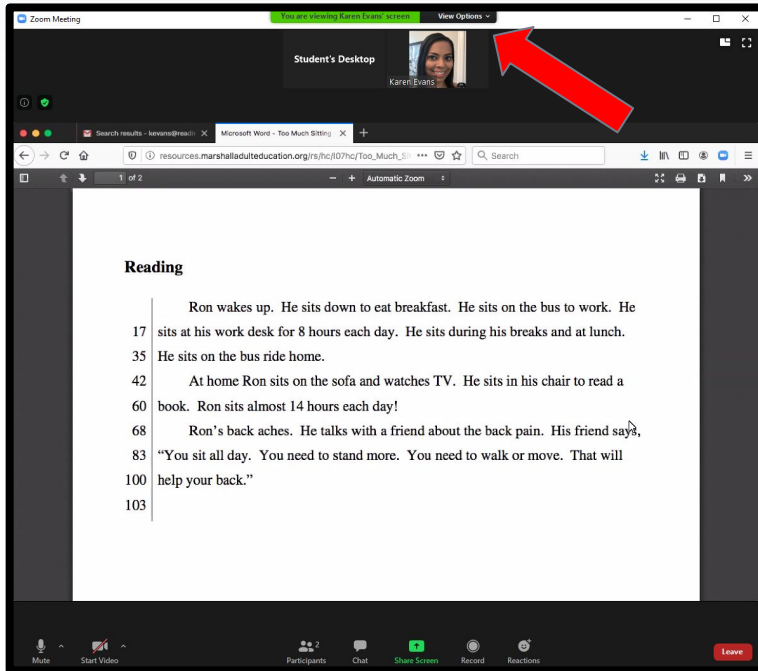
4. Use the annotate toolbar.

You can even save the annotated screen to send to your students.

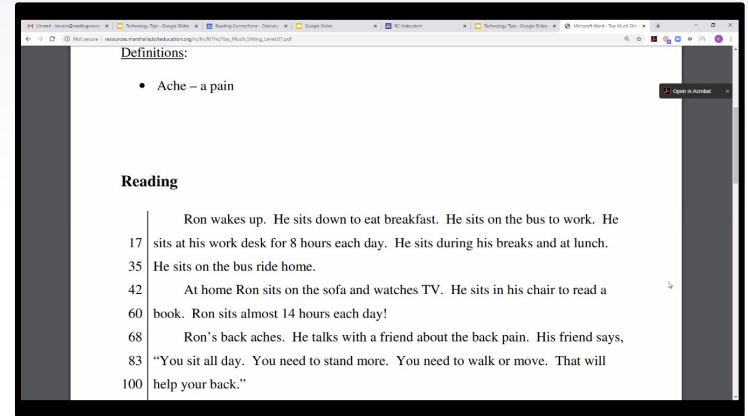
Zoom Annotating - students

Desktop or Laptop

1. View options



Smartphone or Tablet

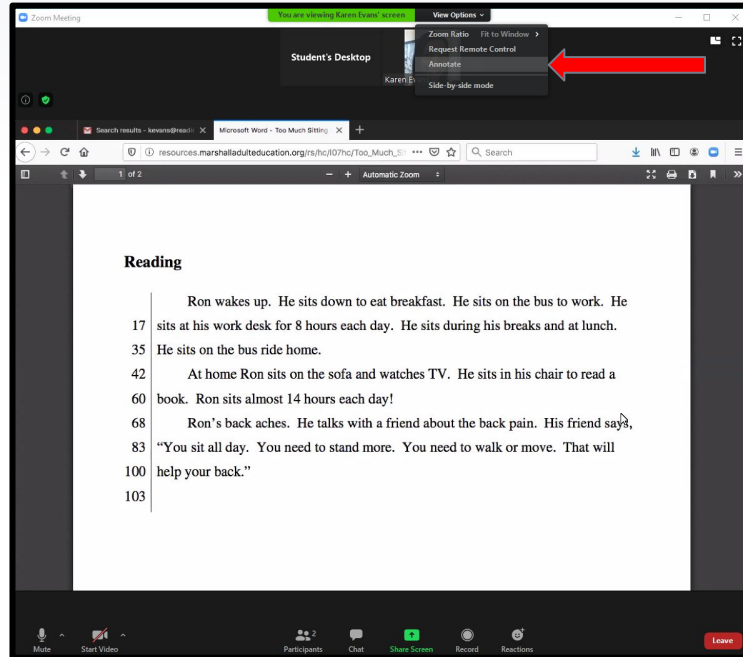


1. Tap the screen to view the meeting control bar.

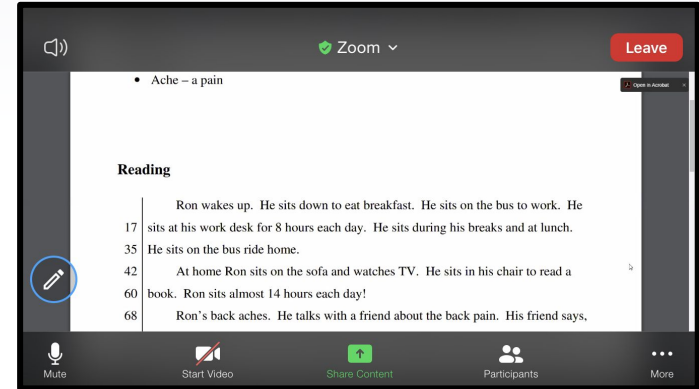
Zoom Annotating - students

Desktop or Laptop

2. Annotate



Smartphone or Tablet

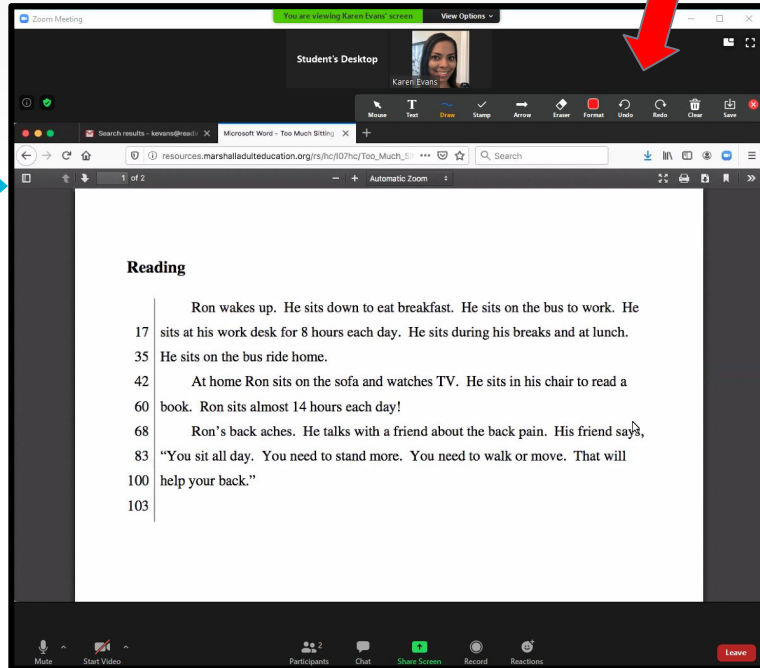


2. Tap the blue circle.

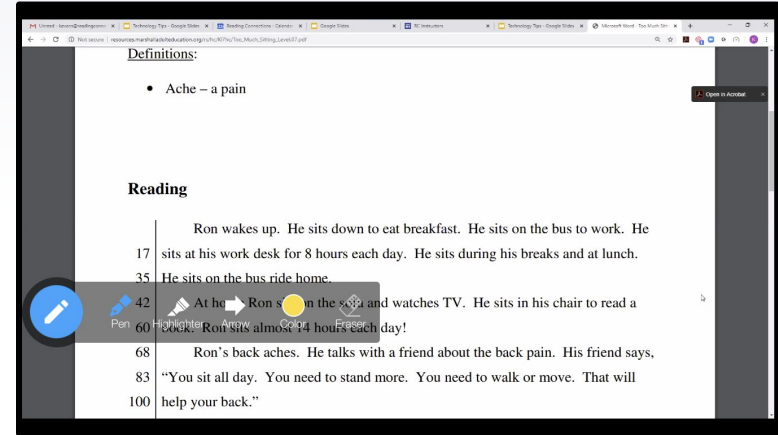
Zoom Annotating - students

Desktop or Laptop

3. Use the annotate toolbar.



Smartphone or Tablet



3. Use the annotate toolbar.

Look for the x to exit the annotate function.

Zoom Annotating

Let's practice!!

http://resources.marshalladulthoodeducation.org/rs/hc/107hc/Too_Much_Sitting_Level.07.pdf

Online whiteboards

<https://www.classroomscreen.com/>

Search for: free online whiteboards.

Websites for Images

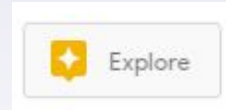


<https://unsplash.com/>

<https://www.pexels.com/>

<https://pixabay.com/>

Google Explore



- Built-in image searches are Fair Use
- Searching for transparent images
- Masking



Loom - video messaging

Why use loom?

- The free version allows you to store 25 videos on the site.
- You can download the video.
- It's easy to use. You can record from the website or download the desktop app.
- You can make quick vocabulary videos using Google Slides or PowerPoint.
- Quickly record short messages to your students.



Any
Questions
for Karen?

Anita Green

- Lead AHS/HSE Instructor
- CCCC faculty member for over twenty years.
- Professional Development Facilitator

agreen@cccc.edu



- 
- Google Slides
 - Padlet
 - Mentimeter
 - Nearpod

Anita Green, Central Carolina CC

Google Slides: More than Just for Presentation

[Class Example](#)

[Slides Mania](#)

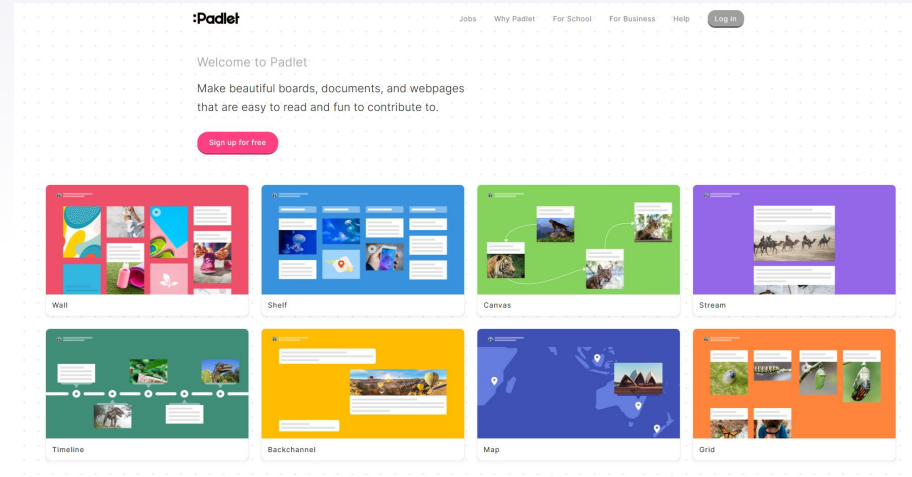
[Corkboard](#)



▶ Padlet - an online post-it board

- ▶ Brainstorming on a topic, statement, project or idea
- ▶ Live question bank
- ▶ Exit Ticket
- ▶ Icebreaker
- ▶ Analyze a quote
- ▶ Gather teacher feedback

[Padlet](#)



Mentimeter - Create polls, quizzes, reflections and much more with one tool.

- ▶ **Make smartphones a tool, not a distraction**
- ▶ **Brainstorm with word clouds**
- ▶ **Use “dead time” for learning**

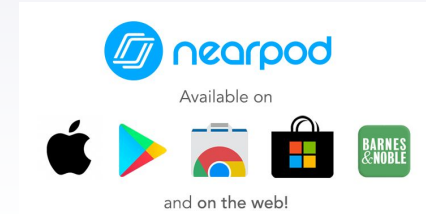
[Mentimeter](#)



Nearpod - cross-platform, any device, and easy to use way to engage your students.

Why I Love Nearpod

- LIVE, interactive lessons
- quizzes
- open ended questions
- draw, type, and highlight on slides
- polls
- virtual field trips
- 3D objects





Any
Questions
for Anita?

Ivana Stevens

- Former ESL Instructor
- Nash Community Basic Skills Director
- Google Classrooms Expert

ikstevens659@nashcc.edu



THANKS

for attending!



Contact Dan Loges @ logesd@nccommunitycolleges.edu with any questions.