



From the State Director

It was so good to see everyone at the CCR Kick Off . We tried to make this meeting interactive so all had a chance to meet new CCR Directors and welcome back returning Directors. Our focus this year is on building career pathways including on ramps. We look forward to supporting your program as you build these career pathways to accelerate adult learners progress to earning credentials in your area’s high demand industries. Thank you to Wake Tech for hosting this meeting.

The IELCE kick off was informative and interactive. We had the opportunity to learn from programs across the state on how they operate career pathways for ELL and prepare adults for participation in IETs.

Programs got a chance to get an in-depth demonstration of Burlington English content and how to navigate in the system. Thanks to Johnson CC for hosting us.

Have a great year,

Gilda Rubio-Festa, State Director, Title II
AVP for College and Career Readiness, NCCCS

Congratulations to Dr. Marlena Everett & Jazmine Hackett!



Both Dr. Marlena Everett and Jazmine Hackett have accepted positions at UNC-Chapel Hill.

Thank you, Marlena and Jazmine, for your service to the Title II programs of NC. We will miss you terribly but know that you both are thrilled to have these new opportunities. Best wishes in your future endeavors.



Welcome Jenifer Bean

Please join College and Career Readiness in welcoming Jenifer Bean. Jenifer comes to the System Office from Coastal Carolina Community College, where she served as Educational Coordinator of College and Career Readiness. Additionally, she was involved in developing and implementing the system-wide Digital Literacy project. In her new role, she will serve as the Director of the NC HSE office and Assessment. Her office is on the 5th floor (536F) in the Caswell Building. Jenifer is passionate about adult education and looks forward to serving all of North Carolina's Title II programs. Jenifer and her husband Mike, with their dog Trouble (10), are working on their move to the Raleigh area. Once they are settled, Jenifer looks forward to indulging in a few of her favorite things – cooking and baking, traveling, and the performing arts (especially music and theater!).



Her email is beanj@nccommunitycolleges.edu.

Welcome Carla Parnell

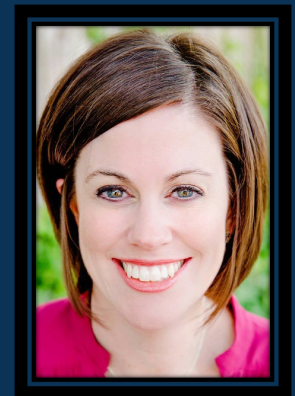


Please join College and Career Readiness in welcoming the department's newest employee, Carla Parnell. Carla comes to the System Office from Wake Technical Community College where she served as the Program and Performance Data Coordinator. In her new role, she will serve as the CCR Grants Administrator. Her office is on the 4th floor (483) in the Caswell Building. She and her husband, Marty, recently celebrated their 27th wedding anniversary. They have three daughters, Erica 26, Olivia 25, and Jessica 20. In her free time, she can be found fishing, gardening, working on outdoor projects, and riding the grandbabies on the tractor. She loves all food related things, especially sweet treats!

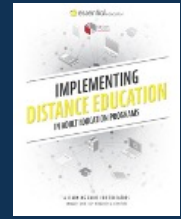
Her email is parnellc@nccommunitycolleges.edu.

Welcome Lindsay Tipton

Please join College and Career Readiness in welcoming Lindsay Tipton to the team. Lindsay is coming to the System Office from Central Carolina Community College, where she served as Director of the Department of Labor YouthBuild program. She serves as College and Career Readiness's Director of Career Pathways in her new role. Her office is on the 5th floor (519-1) in the Caswell Building. Lindsay and her husband, Ross, have lived in Sanford for 15 years and are the proud parents of 3 children: Madden (12), lyla (10), and Parker (7). She also has a dog, a cat, and a bearded dragon. Lindsay enjoys cooking, baking, and spending time outside in her spare time. Her favorite family weekends are those spent in the mountains of North Carolina. Lindsay is active in her community, serving as the PTO President at her children's elementary school and keeping involved in her church and community. Her email is tiptonl@nccommunitycolleges.edu.



Essential Ed has created "[Implementing Distance Education in Adult Education Programs](#)" workbook to deepen your knowledge and command of distance education principles and practices; you will learn techniques for staying on track as you improve your distance education skills. Download at [EssentialEd](#)



Professional Development Update: Fall 2022 CORE and ASE Math Credential Scholarships!

We have just a few scholarship opportunities remaining for the September 19 ASE Math Credential and the October 10 CORE Credential. The credentialing schedule for PY 2022-2023 can be found on the [CCR Professional Development Website](#). Scholarship links for the courses will be open to receive applications six weeks prior to the start of each course.

On-Demand Professional Development Opportunities

- 2021-22 LEIS Form Training
- An Introduction to Title II Performance and Accountability Requirements
- Conquering Your Data Challenges
- IELCE Certificate of Completion Training Course (2021)
- Title II Performance and Accountability: Post-exit Primary Performance Indicators
- Memorandum of Understanding Training

Please visit the [NCCCS CCR Professional Development Web Page](#) for registration and information.

Registration Process for On-Demand VLC Courses:

Each faculty member or staff person who would like to take one of our on-demand professional development courses will need to follow the links on the CCR PD Website to register for the specific course in which they are interested.

The first time that someone registers for a course, there will be a twenty-four-hour turn-around for the VLC to create an account and a username. After the first time, the new user can use the same account to register for all of our other CCR PD courses.

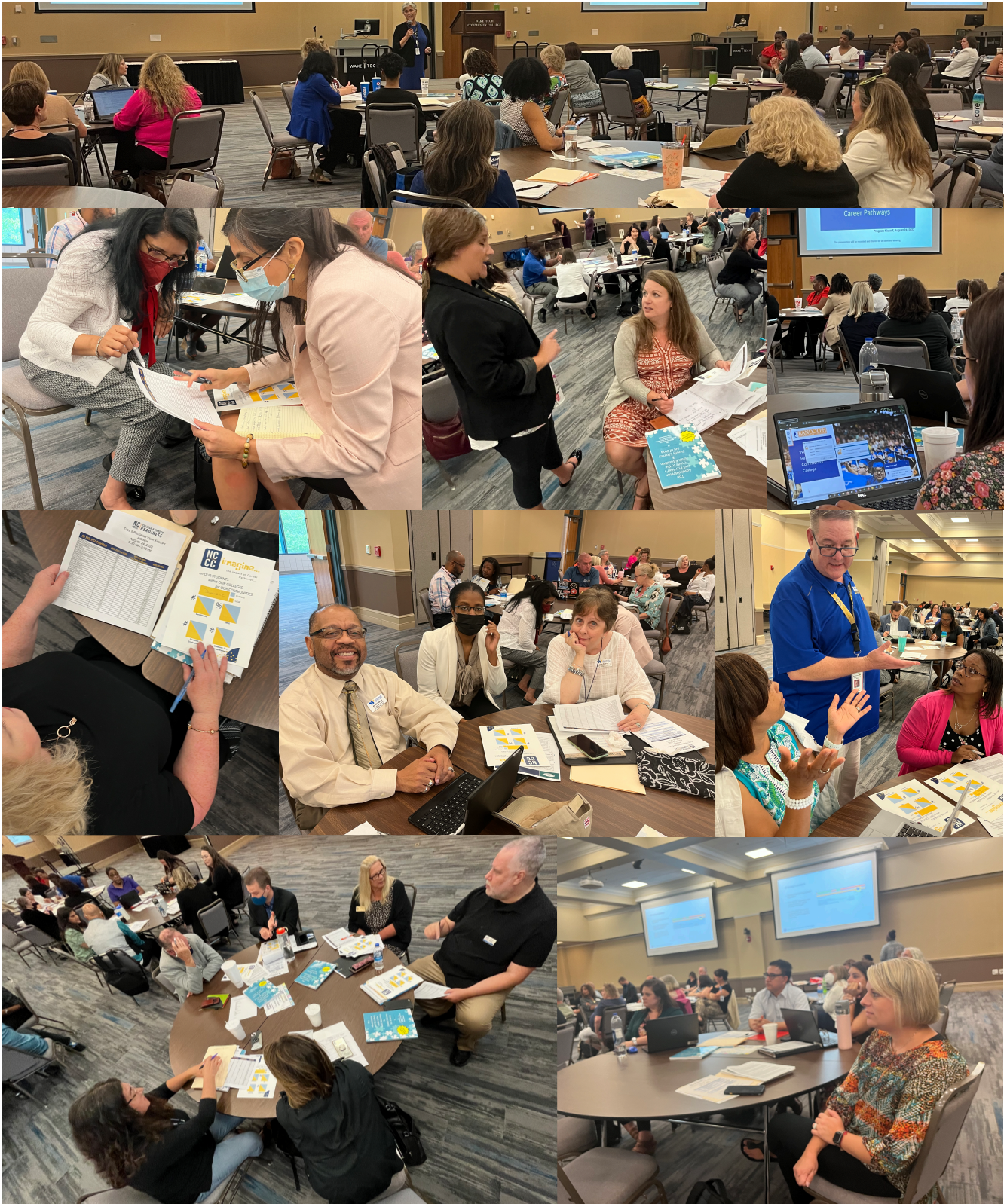
It is also important to note that the VLC can only create accounts for institutional email addresses.

This means that every user from your organization who would like to take an online CCR course will need to have an email address that ends in .org or .edu. The VLC cannot create accounts for email services that end in gmail.com, yahoo.com, hotmail.com, etc.

If you have any difficulty registering for one of the on-demand courses, please contact the VLC help desk at vlcqacenter@surry.edu.

Successful 2022-2023 Title II Program Year Kickoff!

On August 24, 2022 Title II programs from across the state attended the 2022-2023 Title II Program Year Kickoff at Wake Tech's Southern Campus in Raleigh. Here are some photos highlighting the great time that we had at the event hearing updates from the System Office team and learning about Career Pathways.



ReDesigned New Directors' Orientation

Historically the New Directors' Orientation (NDO) was held once a year for two days utilizing an in-person workshop format. During the Pandemic we discovered that it was not only possible to offer the NDO virtually, utilizing Zoom, but in many ways it was a much better learning environment that we could spread out over several months and required no travel. During program years 2020-2021 and 2021-2022 we have offered the NDO as a virtual six-session training.

In the spring of 2022, a committee composed of both new and seasoned directors was formed to redesign the New Directors' Orientation. We are very grateful for the input we received from the six committee members: Lizzie Ellis-Furlong of the Durham Literacy Center, Dr. Heather Collins of Johnson Community College; Steve Gunter of Mayland Community College; Penny Wacaster of McDowell Technical Community College; Alice Dickens of Orange County Literacy; and Suzanne Ross of Wilson Community College.

Here are the major changes to the New Directors' Orientation:

1. We have designed three topical stand-alone sessions.
2. We will offer one session of the New Directors Orientation nearly every month, year round.
3. New directors can join the NDO at any point - as soon as they become a new director. It doesn't matter which session is their "first" session.
4. New directors must attend all three topical sessions in order to receive a certificate.
5. The NDO is not limited to new directors. Seasoned directors and program coordinators are welcome to join any sessions of their choosing.
6. All sessions will be held from 10:00 - 12:00

Here are the dates and registration links for program year 2022-2023:

September 29 - Session One - Title II Director Responsibilities

October 27 - Session Two - Answers and Help for Title II Directors

November 17 – Session Three - Performance, Data, & Monitoring

January 26 – Session One - Title II Director Responsibilities

February 23 - Session Two - Answers and Help for Title II Directors

March 23 – Session Three - Performance, Data, & Monitoring

April 27 – Session One - Title II Director Responsibilities

May 25 – Session Two - Answers and Help for Title II Directors

June 29 – Session Three - Performance, Data, & Monitoring

For general questions about Professional Development for Title II Programs, contact Daniel Loges at logesd@nccommunitycolleges.edu

Adult Education ACRONYMS from the Title II Kick Off

ABE - Adult Basic Education	IELCE - Integrated English Language and Civics Education
ACT - American College Testing	IET - Integrated Education and Training
AEFLA - Adult Education and Family Literacy Act	JFF - Jobs For the Future
AHS - Adult High School	K-W-L - What I Know - What I Want to Know - What I Learned
ASE - Adult Secondary Education	LEIS - Literacy Education Information System
BE - Burlington English	LINCS - Literacy Information and Communication System
BEST - Basic English Skills Test	LMS - Learning Management System
CAL - Center for Applied Linguistics	LWDB - Local Workforce Development Board
CASAS - Comprehensive Adult Student Assessment System	MOU - Memorandum of Understanding
CBO - Community Based Organization	MPHSE - Multiple Pathways to High School Equivalency
CCL - Combined Course Library	MSG - Measurable Skill Gain
CCR - College and Career Readiness	NCCCAEA - NC Community College Adult Educators Association
CFR - Code of Federal Regulations	NCCCS - North Carolina Community College System
COABE - Commission on Adult Basic Education	NRS - National Reporting System
CORD - Center for Occupational Research and Development	OCTAE - Office of Career, Technical, and Adult Education
DHHS - Dept of Health & Human Services	OER - Open Educational Resource
NCDPS - NC Dept of Public Safety	PD - Professional Development
DE or DL - Distance Education or Distance Learning	PY - Program Year
DRC - Data Recognition Corporation	SIA - Standards-in-Action
EDGAR - Education Department General Administrative Regulations	SMART - Specific, Measurable, Achievable, Realistic, and Timely
EFL - Educational Functioning Level	TABE - Test for Adult Basic Education
ELA - English Language Acquisition	TESOL - Teachers of English to Speakers of Other Languages
ESL - English as a Second Language	TOEFL - Test of English as a Foreign Language
FERPA - Family Educational Rights and Privacy Act	TSTM - Teaching Skills That Matter
FY - Fiscal Year	USDOE - United States Department of Education
GED - General Educational Development	VLC - Virtual Learning Community
GLE - Grade Level Equivalent	VR - Virtual Learning Community
HiSET - High School Equivalency Test	WIA - Workforce Investment Act
HSE - High School Equivalency	WIOA - Workforce Innovation and Opportunity Act
I-DEA - Integrated - Digital English Acceleration	WIPPEA - Warm-up, Introduction, Presentation, Practice, Evaluation, Application
IDD - Intellectually and Developmentally Disabled	
IDEA - Individuals with Disabilities Education Act	



Current Combined Course Library Offerings

BSP 3100 - NRS Beginning ABE Literacy Level 1
 BSP 3150 – NRS Beginning ABE Math Level 1
 BSP 3200 – NRS Beginning Basic Education Level 2
 BSP 3250 – NRS Beginning Basic Education Math Level 2
 BSP 3300 – NRS Low Inter Basic Ed Literacy Level 3
 BSP 3350 – NRS Low Inter Basic Education Level 3 Math
 BSP 3400 – ABE Level 4 English
 BSP 3450 – ABE Level 4 Math
 BSP 3500 - NRS Low Adult Secondary Education Level 5
 BSP 3550 – NRS Low Adult Secondary Level 5 Math
 BSP 3600 – NRS High Adult Secondary Education Level 6
 BSP 3650 – NRS High Adult Secondary Math Level 6
 BSP 4002 – Transition English
 BSP 4003 – Transitions Math
 BSP 4010 – Transition Digital Skills
 BSP 4011 – Transition Digital Applications
 BSP 5100 – NRS Beginning ESL Literacy Level 1
 BSP 5200 – NRS Low Beginning ESL Level 2
 BSP 5300 – NRS High Beginning ESL Level 3
 BSP 5400 – NRS Low Intermediate ESL Level 4
 BSP 5500 – ESL Level 5
 BSP 5600 – ESL Level 6
 BSP 6000 - Armed Forces Career Pathways

As more BSP courses are added to the Combined Course Library, their course plans will continue to be uploaded to this repository. All Title II directors *should* already be registered to the CCL Moodle course. If you or a member of your staff needs to be registered to the [Combined Course Library Moodle](#), please contact Matthew Brown at brownm@nccommunitycolleges.edu.

Armed Forces Career Pathways Course Added to CCL!

College and Career Readiness, in conjunction with Student Services and the Armed Forces is developing an Armed Forces Career Pathway that should be available to programs for the spring semester. This Pathway will guide students as they prepare for a career in the military. Components will include basic skills concepts that will support individuals in accessing their chosen military career based upon the ASVAB assessment, workplace preparation in partnership with Armed Forces Career Counselors, and a Google certification that will allow students to be better prepared for both military and civilian careers.

A webinar will be held October 5th to offer additional information for any programs interested in implementing this Career Pathway. A representative from the US Army [LT1] will share information regarding the ASVAB and how it is used in Armed Forces Career Planning. Lindsay Tipton and JW Kelley will provide an overview of the Pathway and each component involved. Jordan Williamson from Randolph Community College and Margarete Morley from Fayetteville Tech will present on the outline for the Basic Skills course that will be an integral piece of this

Register: [Armed Forces Career Pathways Overview Webinar](#)



Fall Semester CASAS®
URGENT NEED: Field Testing!

Students receive a gift card for each field test they complete.

Agencies receive complimentary WTUs (Web Testing Units).

Math All Levels, especially Level A
 • Paper/Pencil ONLY

Learning Gains (pre- and post-testing) at all level

- Math–Paper/Pencil and CASAS eTests
- ESL Reading and Listening–Paper/Pencil and CASAS eTests

Reading Beginning ABE Literacy
 • Paper/Pencil and CASAS eTests

Contact Karen Burger or Elizabeth Scheib
 at fieldtesting@casas.org today!



COABE is conducting a survey regarding assessments that you work with every day in your local program, and we want to hear from you!

Why should the NRS accountability system under WIOA change? [Click here](#) to share your input.

IELCE Kick Off Held at Johnston Community College!

Thank you to the thirty IELCE Providers who gathered at Johnston Community College to listen and gather resources from other IELCE providers across North Carolina. We are excited about the new program year. For the 2022-23 program year, there will be a submission and approval process for IETs and Workplace Literacy.

The system office team has created an IET template and a Scope & Sequence template to submit for approval. The purpose of the IET template is to ensure that all elements of an IET program are fully incorporated for alignment with Title II requirements. The standardized template has been designed for all areas of CCR (IELCE, Corrections, ABE, IDD, etc.)

For existing IETs: IET templates and Scope & Sequences are due by **October 1st**.

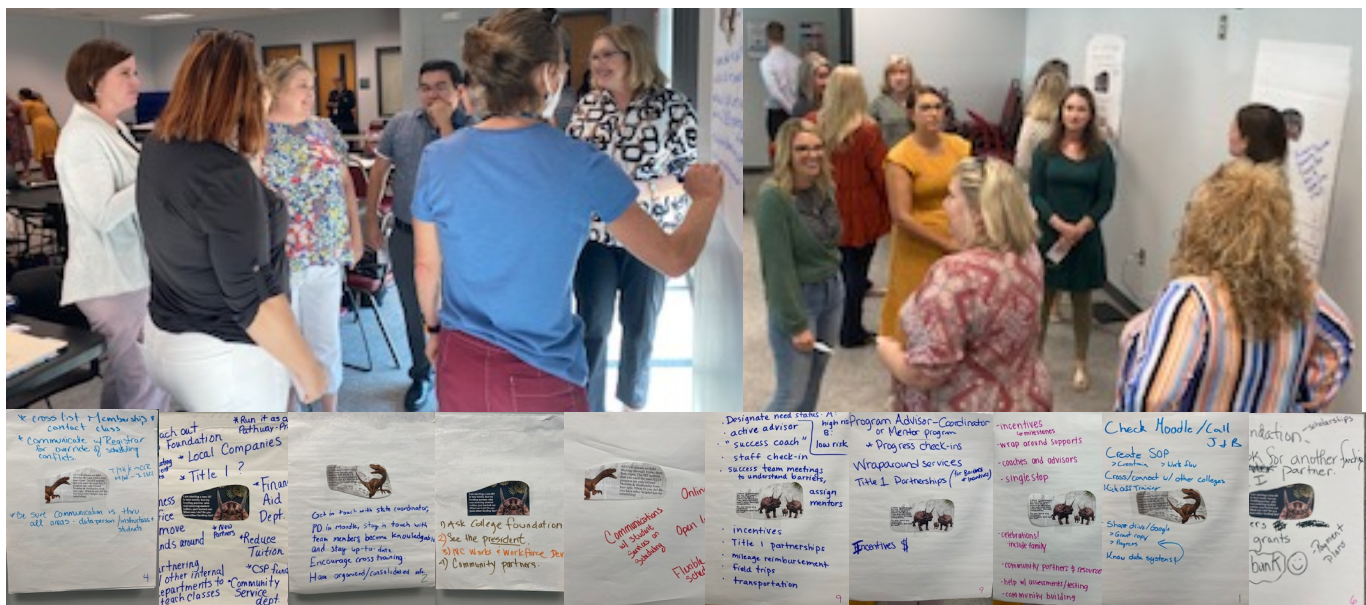
For new IETs: The approval process should start thirty days before the planned launch.

A **NEW** Career Pathways Moodle is coming soon. A notification will be sent once the submission links are available. The approval process will take approximately two weeks. Following review of submissions, an email will be sent indicating approval or not.

Once the IET templates and Scope & Sequences are approved, they will be posted to the **NEW** Career Pathways Moodle to share with all Title II Providers.

We have also created an MSG tracker to help track MSGs 1-5. The System Office will **not** collect this tracker. The tracker is designed for your internal use in order to track MSGs 1-5 that will need to be entered into ADVANSYS once your program has transitioned to ADVANSYS.

Please contact bbrown@ncccommunitycolleges.edu if you have questions or need access to the IET template or other Career Pathway forms!



ACC Programs Working Together for Student Success.

Submitted by Jennifer Mock

From the Academic and Career Readiness's English Language Acquisition program, to an Associates in Science, to an acceptance at NC State's College of Sciences majoring in Statistics, Biswajit Pati's story of perseverance and successful transition.

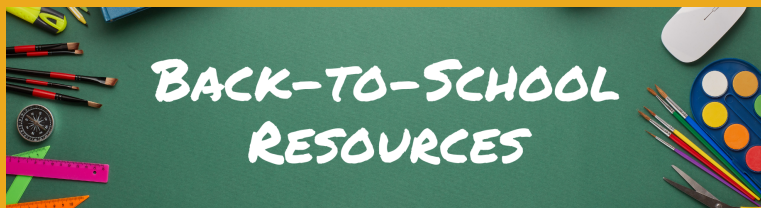
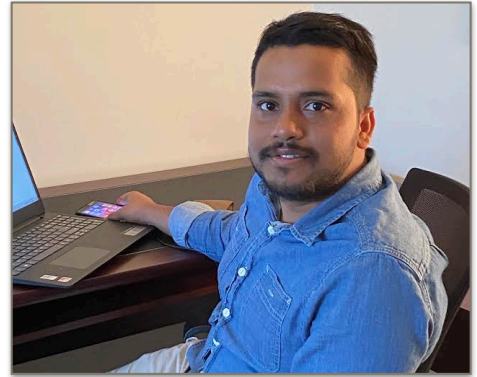
Biswajit's letter:

I am thrilled to inform you that I have been accepted for the Fall 2022 term as a major in Statistics in the College of Sciences at NC State University via the Community College Collaboration Program (C3)! I share this for the fact that this accomplishment would never have been possible without the help of Alamance Community College. I have received enormous support and encouragement here.

I came to the United States from India in 2016. I began my studies in the ESL Department of Academic and Career Readiness and eventually began working towards an Associates in Science here at ACC. As an international student with little knowledge of English and the many American accents, I was afraid I would not succeed in my classes. The transition from Indian culture to that of the US was very challenging for me.

At the onset of COVID I lost my father and because of Covid related travel restrictions, I was unable to return to India to attend his funeral and be with my family as we mourned this great loss. I was so emotionally devastated I dropped out of class that summer and was afraid I would not ever be able to continue my studies. However, with the support of ACC teachers, support staff, and administrators, I was able to overcome this stressful period in my life. I share this because I want other students who may be discouraged in their journey to know that they can overcome their struggles and achieve their dreams with the help of ACC. In the end, I completed 55 university transfer credits!

I am sincerely grateful for the opportunity to be a student of ACC!



Explore free [TESOL back-to-school resources](#) for English language professionals and try out strategies like "[A Writing Feedback Workshop with Whole Class](#)" to foster rich classroom discussion.

Alternative Learning Packets for Corrections 2022-2023

Alternative Learning Packets are an approved distance learning method for **incarcerated** students who have limited access to online instruction. ALPs are teacher-created paper-based lessons distributed to students to study remotely. The Alternative Learning Packets method of distance education has been continued in order to reach those incarcerated students who continue to have limited access to online instruction. Please refer to the [Distance Education Webpage](#) for more information.

The Power of an Interactive Classroom by Jenifer Bean

Take a moment to remember how you learned a favorite hobby or activity. When did you truly gain skill and enjoyment from it: when you were reading and hearing about it from another person's experiences, or when you got involved with it hands-on and mind-on? While it can be fantastic to learn about things through the experiences of others, there is no substitute for the learning that occurs through interactive experience.

Student engagement is one of the most significant factors in our CCR classrooms to ensure that students are learning. A student who feels isolated from the content and from the classroom is a student who is at best, merely existing in the learning space without taking anything away – and is at worst, a prime candidate for stopping out since they do not feel any benefit from their instruction. On the other hand, a student who is fully interacting with their classroom is much more likely to gain the knowledge and skills they are meant to learn, as well as to persist in the learning experience that they are immersed in. In Harvard University's ABLConnect resource, Shen (n.d.) confirms that the research on interactive learning strategies demonstrates that it is "valuable for students' academic performance" and their "relationship with peers and faculty."

How can adult educators create an interactive classroom for the students they are teaching? Here are some strategies to consider:

- ★ Lead with a question or a point to ponder, and ask questions throughout instruction; provide opportunities to actively think about the content at different points during the lesson.
- ★ Allow for cooperative learning moments; Think-Pair-Share is an excellent way to let students discuss topics with each other before responding to a question in front of the whole class.
- ★ Find opportunities to let students move; using their hands and bodies with learning activities provides more connection to the content.
- ★ Facilitate responsible technology use in class; interactive learning games can allow students to continue to practice learning objectives in an engaging way!

Shen, D. (n.d.). Group and Cooperative Learning; Students as Classroom Leaders. ABLConnect. Retrieved August 31, 2022, from <https://ablconnect.harvard.edu/group-cooperative-learning-students-classroom-leaders>



For Colleges Only

ADVANSYS Resources on the CCR Webpage

An ADVANSYS page has been added to the NCCCS CCR website. This serves as the repository for communication, resources, and training shared with the field during the transition for college Title II programs to ADVANSYS.

[NCCCS CCR ADVANSYS Webpage](#)

HiSET Ownership Transition

As many of you are now aware, the HiSET HSE exam will be transitioning ownership from ETS to PSI Services, LLC. On Monday, August 22nd, PSI sent a message to all HiSET testing centers with information about the transition. If your testing center did not receive this communication from PSI, please let Jenifer Bean know so she may ensure that the correct person is documented as the chief examiner at your college. Additionally, if your college has not already done so, please make sure to complete the Site Contact Update form. The Site Contact Update form will ensure PSI has your most updated, accurate testing center information.

In order to facilitate the transition from ETS to PSI, there will be no HiSET testing between September 24 and October 2. This will permit time for all data and systems to transfer to PSI. Testers should not have any options to schedule testing on those dates through their HiSET accounts.

PSI has requested that any further questions about this transition be directed to this email address: siteadmin@psionline.com. Moving forward, any and all questions should be directed to the above email address throughout the transition of the ownership of HiSET from ETS to PSI.

As mentioned previously, please make sure that your HSE Chief Examiner has completed the Site Contact Update form to ensure that the college will receive any updates that PSI sends.

The System Office is currently in the process of reviewing PSI's security standards. This process is expected to be completed by the end of September. If there are any changes, colleges will notify you immediately. Please be mindful of this should you choose to attend training before the review is complete.

North Carolina Student Success Center

Registration Links

- [SSC Website](#)
- [Workshop Registration Link](#)
- [SSC on LinkedIn Link](#)
- [SSC Recorded Workshops on YouTube Link](#)



The NC Student Success Center (NC SSC) continues its commitment for supporting the work of the NC community colleges to provide every student a pathway. The Professional Development Workshops for summer and fall 2022 will consist of 90- or 120-minute workshops featuring experts as thought leaders for equity and guided pathways.

Location: All workshops will be virtual. Registration is required through the NC SSC website.

Registration: NC Student Success Center – NC SSC (Scroll to View by Date for 2022 on the website to access the session description and registration link)

Date and Time: Will vary per workshop.

Goals:

- To enable students to obtain credentials and continue developing skills to advance in their careers.
- To help students enter pathways, build on experience, access career navigation services, and connect with work.
- To support students with learning aligned with planned outcomes in both the classroom and work-based settings.

9/14/22	2:00-3:30	Do It for the Culture
9/22/22	10:00-12:00	Behind the Wire: Creating a Military Friendly Classroom and Campus
9/28/22	3:00-4:00	Stress and Self-Care for Faculty and Staff
9/29/22	10:00-11:30	Erasure of Identity/Healing (Colorism of Latinx/Hispanic Culture)
10/05/22	10:00-12:00	Positionality and Pathways: Encouraging Reflective Practice
10/20/22	10:00-12:00	Socially Responsible Leadership for Workforce Development
10/27/22	2:00-3:30	Understanding and Supporting the Mental Health Impacts Experienced by Students of Color Part: One
11/03/22	2:00-3:00	Becoming Trauma-Informed
11/09/22	2:00-3:30	Understanding and Supporting the Mental Health Impacts Experienced by Students of Color Part: Two
12/1/22	12:00-2:00	A Workforce Development Imperative: Preparing Socially-Responsibility Community College Graduates

Raising the Awareness of Career Pathways in North Carolina

This month CTE/Perkins are exploring careers in **Entertainment Technology** in North Carolina. We have special guests from various businesses and educational programs across the state to discuss all the great careers in this area, as well as the training programs that will get you hired.

Our mission is to help get all North Carolinians on a Career Pathway that will lead to life-sustaining wages in a career they enjoy.

This “Raising the Awareness of Career Pathways” meeting will be **Wednesday**, September 21st, at 9am.

Join via webinar by registering here:

Click [Registration \(gotowebinar.com\)](https://gotowebinar.com) link to open resource.

Please pass on this message to others (employers, teachers, school administrators, workforce professionals, students, parents, youth pastors) who might be interested. It will be a good time to get your mind off the troubles of the world and look at where we can put our efforts helping get people on the right Career Pathway.

Future Career Pathways meetings can be found here: [Course: Presentations & Webinars - 2022 \(ncperkins.org\)](https://ncperkins.org)

Each month we will gather to discuss the large career exploration events happening across the state, as well as explore information about job projections and predictions for the future workforce.

North Carolina is a great state, with a lot of great employers, but too many of the occupations in demand are unknown, and not enough people are in the pipeline for those careers. That’s one of the reasons we are here, to let folks know about the great jobs that are out there.

The audience for these Career Pathways meetings are the businesses who are looking for new employees, the K-12 and college educators, job seekers, and the workforce professionals who help folks turn their passion into a career and get them on a career pathway.