



**COLLEGE & CAREER
READINESS**

Lesson Planning: Contextualized Learning

Presented by Michael Tilley

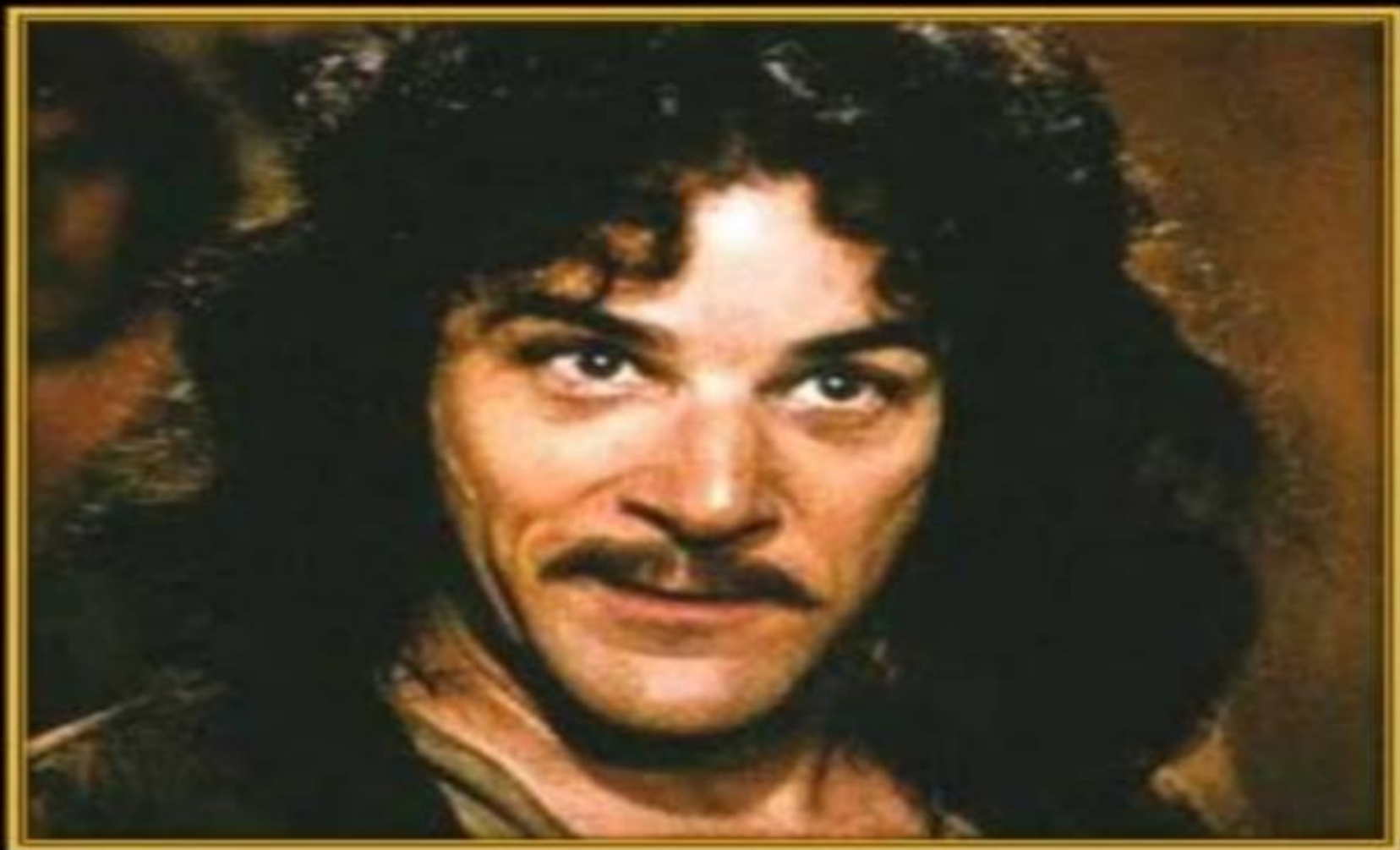
November 10, 2020

This presentation will be recorded and shared for on-demand viewing.



Overview

- Identify components of contextualized learning
- Create effective and engaging adult literacy activities
- Discuss strategies for making adult learning relevant to participants
- Evaluate student scenarios to develop targeted activities



CONTEXTUALIZATION

You keep using that word.
I do not think it means what you think it means.



Contextualization 101

“A diverse family of instructional strategies designed to more seamlessly link the learning of foundational skills and academic or occupational content by focusing teaching and learning squarely on concrete applications in a specific context that is of interest to the student.” (Mazzeo et al., 2003, pp. 3-4)



The Two Sides

Traditional Instruction

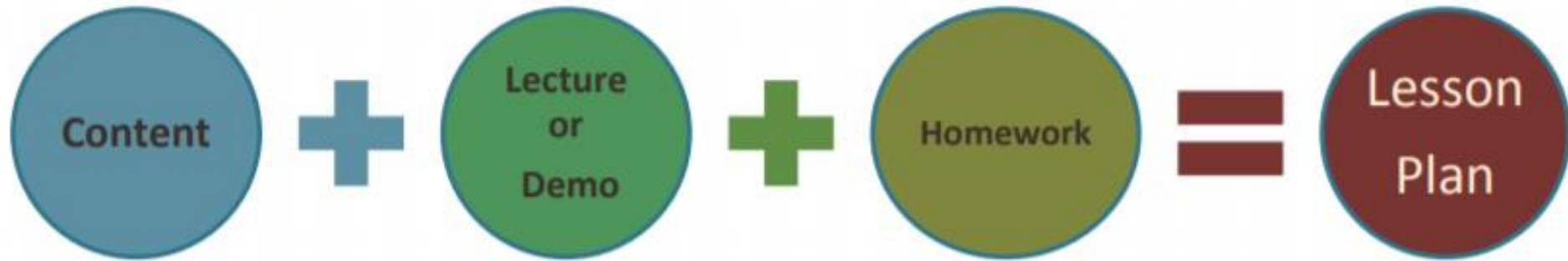
- Predicated on the active role of the instructor and the passive role of the student
- Uses conventional learning methodologies
- Places students in inert roles and abstract contexts

Contextualized Instruction

- Students actively engaged in the use of content in real world context
- Teacher is facilitator and helps to connect content and context
- Content is made “real” by using various new methodologies

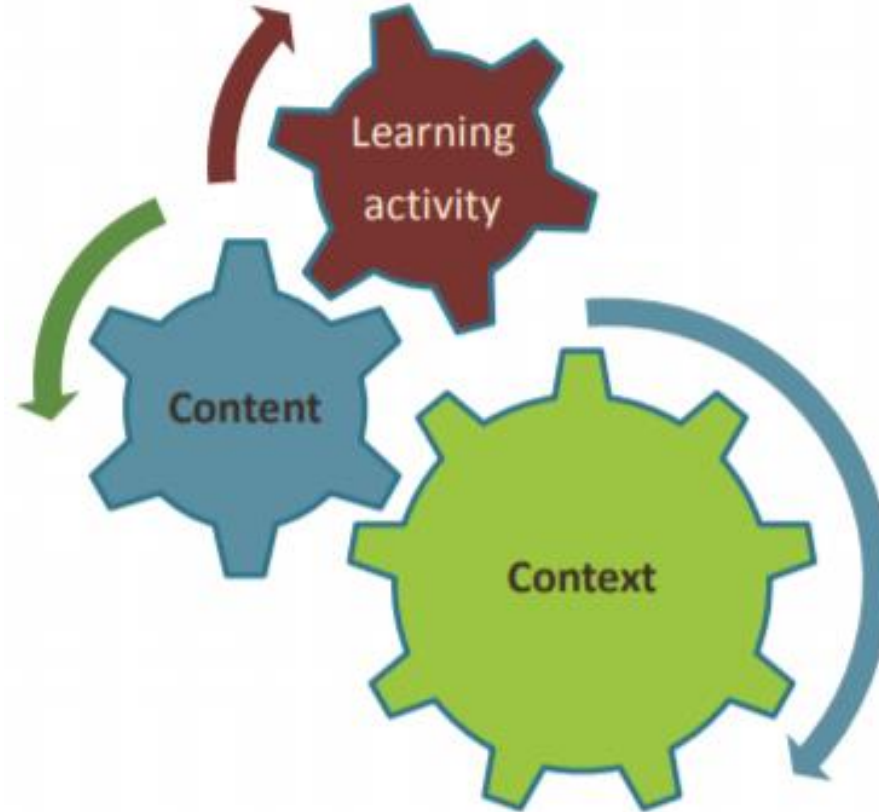


Traditional Lesson





Contextualized Lesson





The Key is Real World Application - Math

Real World

Money

Budgeting

Shopping / Sales

Measurements

Industry

Banking

Business

Retail

Manufacturing



“A rose by any other name would smell as sweet...”

- Contextualized Instruction
- Content-Area Literacy
- Embedded Instruction
- Integrative Curriculum
- Infused Instruction
- Curriculum Integration
- Academic-Occupation Integration
- Situated Cognition
- Theme-Based Instruction
- Functional Context Education



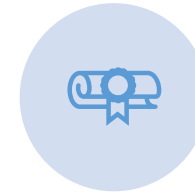
Am I Teaching Contextually?



Are new concepts presented in real-life (outside the classroom) situations and experiences that are familiar to the student?



Are concepts in examples and student exercises presented in the context of their use?



Do examples and student exercises cultivate an attitude that says, "I need to learn this"?



Are new concepts presented in the context of what the student already knows?



Do examples and student exercises include many real, believable problem-solving situations?



Key Themes



Teaching skills with direct reference to real world events and practices



Instruction in the basic skills needed in content course



Merging of basic skills and subject-area instruction



Teaching Grammar in Real-Life Context

:58- 2:58

Teaching Grammar in Real-life Contexts
Teaching Grammar in Real-life Contexts shows Suzanne McCurdy
using a contextualized approach to grammar with intermediate le...





Components of Contextualization



INTERDISCIPLINARY
LEARNING



USE OF STUDENTS'
INFORMAL, OUT-OF-
SCHOOL KNOWLEDGE



ACTIVE, STUDENT-
CENTERED LEARNING



STUDENT
COLLABORATION

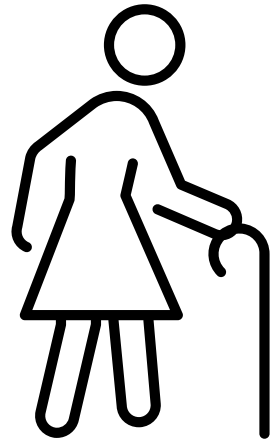


Examples

Aspiring Plumber



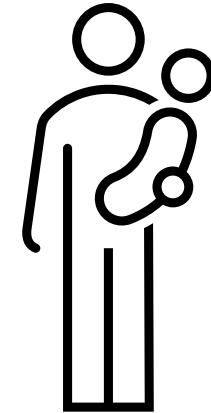
Allied Health Student



Loves Criminal Dramas



Starting a Business





Contextualized Learning Strategies



Design with the most relevant approach in mind

Design for effectiveness

Design for transference



Breakout Room Activity



Introductions (Name and Institution)



Create sample instructional activities that address your assigned sample scenario.



The person with a last name closest to A will share with the whole group



Scenarios

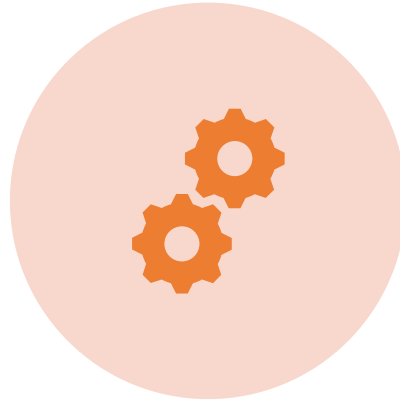
- 1 - GED preparation classes that contextualize instruction to the knowledge and skills required for high demand jobs in the area.
- 2 - Occupational training programs to transition learners to new careers that contextualize instruction in problems or tasks associated with career opportunities in the area.
- 3 - Workplace literacy programs that contextualize instruction to specific job tasks required at a company's worksite for immigrant workers.
- 4 - ESL programs that contextualize instruction around knowledge of employee rights in the workplace.



Contextualized Learning Strategies



DESIGN WITH SOCIAL
CONSCIOUSNESS



DESIGN ITERATIVELY



DESIGN FOR GROUPS



9 Steps to a Contextualized Lesson Plan





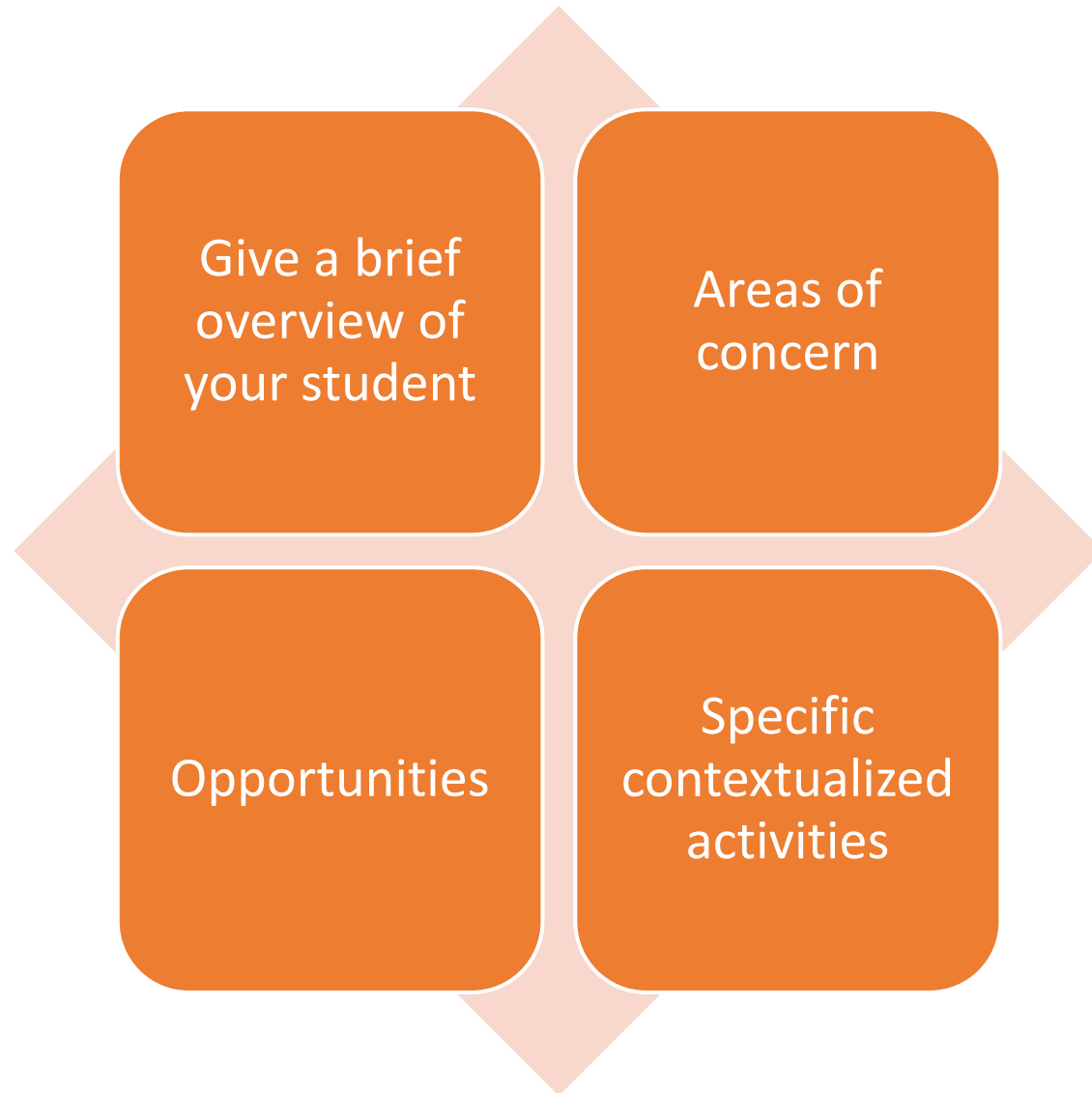
Breakout Room Activity

- Introductions (Name and Institution)
- Familiarize yourself with one of the six adult education students
- Discuss areas of concern, opportunities, and create at least 2 contextualized activities for this individual
- The person with a last name closest to Z will share with the whole group



Share Out

- Crystalle
- Geoff
- Jaime Ann
- Malcolm
- Mary
- Robert





North Carolina
Community College System

Questions?



North Carolina
Community College System

**Thank you for
attending!**