

Lesson Plan Template with Explanations

Step #1: Begin with the End in Mind:

Class/Topic: _____

Instructional Objective: At the end of the lesson, students will be able to – What all students will **know** and be **able to do** after they have learned what we intend for them to learn (student-centered, thinking-centered, performance-based)

Evaluation/Assessment (How will you know if every student met the objective?): How will you know which students achieved the instructional objective and which did not? (see Formative/Summative Assessment below)

Life Skill Application: How will this skill taught or knowledge gained apply to their lives outside of class?

Step #2: Lesson Design:

Lesson Stage	Explanation of Each Step	Time Estimate
Warm-up/Review	<ul style="list-style-type: none"> a. Create an activity that reviews previously learned content to begin a new lesson. b. Create an activity to focus on the topic to be taught 	5-10 min.
Introduction	<ul style="list-style-type: none"> a. Create an activity to focus students' attention on the new lesson. b. Describe the purpose by stating and writing the objective on the board. c. Describe the content and benefits by relating the objective to students' own lives. d. Assess students' prior knowledge of the new material by asking questions and writing their responses on the board. 	5-10 min.
Presentation (Whole-Group) & Active Engagement Strategies	<ul style="list-style-type: none"> a. Create an activity to introduce new vocabulary. b. Provide key concepts and introduce new information with a variety of strategies using visuals, realia, description, explanation, written text. c. Check for level of students' understanding by asking questions, using non-verbal hand signals, etc. (comprehension check). 	30 min.
Practice & Application (Differentiated Instruction)	<ul style="list-style-type: none"> a. Model the activity or skill that students are to practice. b. Differentiate the activity for high, average, and low level students c. Monitor students' practice by moving around the room. d. Provide an immediate feedback of the activity to students. e. Provide an activity that requires students to apply the learning beyond the lesson and connect to their own lives. f. Provide an activity to transfer the skills to a new situation. 	30-40 min.
Formative/Summative Assessment	<ul style="list-style-type: none"> a. Create an activity to assess each student's attainment of the objective. b. Assess using oral, aural, written or applied performance assessments. <p>Create an activity that helps students reflect about their learning and/or the strategies used to teach the lesson.</p>	20-30 min.
Closure/Reflection	<ul style="list-style-type: none"> a. Ask questions or create an activity for students to reflect on what they have learned and assess their own progress towards achieving the instructional objective 	5-10 min.

