

# Leading By Listening: Session Two

2023 Convocation Feedback

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## Professional Development Suggestions

- o ADVANSYS training specific to Federal and State requirements (conducted by the SO, not the vendor)
- o Funding model
- o MSGs 101
- o WIOA considerations
- o Matrix showing State and Federal guidelines (and which requirements fall under which government agency)
- o Inclusive PD opportunities creating partnerships among...CCR, Corrections, CU etc.
- o OCTAE
- o LEIS training (unique skill set)
- o F2F ADVANSYS training
- o F2F IET and IELCE training
- o F2F regional PD training
- o PD opportunities specifically for CBOs (collaborate and train together without the community colleges)
- o Training on integrating CCR content standards into all three core instruction
- o Training for new CCR coordinators
- o Budget training
- o Step-by-step instruction and guidance on how to prepare grants and budgets
- o Time and effort reporting
- o Increased offerings of CORE credentialing courses
- o In-depth and detailed training for ESL instructors

- o Will CCR ever be its own division rather than placed under CE or CU?
- o Will there be a Basic Skills/CCR conference?
- o I am new to everything. Who would be a good 'go to' person to contact for guidance and direction on where to start learning about the system office and its policies and procedures?



## Ideas

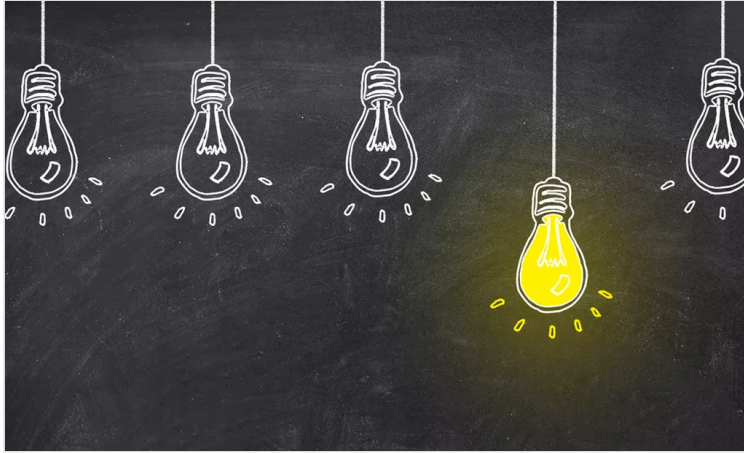
- o Grant funding provided for a recruitment or intake person (i.e.: non-core positions)
- o Develop internal online platforms instead of purchasing subscription-based services
- o Provide more train-the-trainer opportunities
- o Create networking opportunities for data coordinators (similar to the networking support given to directors)
- o HSE test administrator security training versus vendor training
- o Develop and support a lesson plan bank and curriculum database (for any subject)
- o Train-the-trainer PD opportunities for directors
- o Create a space for directors and coordinators to connect and network (similar to the PDF Network)
- o Revive regional meetings that provide regional support and exchange of ideas for greater, more structured networking
- o Elucidate how CCR fits in the 'One College Model'
- o SO staff should be working on-site at colleges
- o Bring back the Advisory Board



## Questions?

- o Should we be concerned about intelliboard?

- Provide more opportunities to connect and share knowledge by position (i.e.: directors; coordinators; assessment specialists; etc.)
- Fund collaborative partnerships or offer grants in which CBOs can support lower literacy students and community colleges can support more advanced literacy students



### **DELTA: Things We Should Improve**

- Bring back regional meetings
- Improve communication with provider leadership (i.e.: the college President)
- More advocacy is needed at the state and national level for Adult Education
- More budget and Title II training
- Better planning of the SO calendar of events, with input from the providers
- More collaboration with the providers is needed (especially concerning decision-making by the SO)
- Provide one-on-one guidance for new staff members (i.e.: coordinators, directors, etc.)
- Provide information cross-department at the state level and to senior leadership so CCR programs are better understood
- Provide better budget support
- Advocate for more funding for directors
- Improve transparency and clarity concerning risk assessment scores
- Everything doesn't always apply across the board. CBOs are sometimes left out or their specific needs are not addressed.
- Release incentivize PD funding earlier in the academic year and allow adequate time to spend the allocated funds
- Better support of collaboration between community colleges and CBOs
- Lack of transparency around past funding decisions causes lack of trust

- Not all materials are up-to-date because of too many frequent changes



### **ALPHA: Things We Do Well**

- Good communication
- New Director Orientation
- Accessible and responds promptly to questions
- The Newsletter
- Introduction of new staff and team members
- This convocation
- Polite, courteous and approachable
- Open to feedback from the field
- Provides informative PD
- SO staff includes many problem solvers
- Supportive and provides technical assistance
- Provides much needed training (especially technical)
- Credentialing course training for instructors
- The quantity of PD offered
- Great support system
- Provides great resources
- Grant representative meetings

