NC COMMUNITY COLLEGES | COLLEGE & CAREER READINESS

From the State Director

Change!

"If you don't like something, change it. If you can't change it, change your attitude."

– **Maya Angelou**

Big Change: Michael Tilley will be serving adult education at a national level.

The state office congratulates Michael Tilley on his new position at OCTAE as a regional representative. He starts June 6, 2022. His leadership with Corrections, AHS and Assessment will be missed as he has made impactful changes. Good luck Michael as you continue to positively impact adult education.

Big Change: ADVANSYS – Data management system implemented for all Title ll providers July 1, 2022.

For PY 2022-23, CCR will operate in ADVANSYS to collect and report required adult education data. CCR Professional Develop will support all programs with topical trainings on using the system for program accountability, to identify effective instruction, and to foster program improvement.

Thank you to Wilkes, Central Carolina, Davidson-Davie, Pitt, Brunswick, Durham Technical, Carteret, and Johnston community colleges for serving on the Adult High School Committee.

Gilda Rubio-Festa, State Director, Title II
AVP for College and Career Readiness, NCCCS

ESL Class, in Wartime

By Erica Witsell, AB Tech

When the refugees arrived
from Afghanistan,
the students swiveled their chairs
into a circle
and I wrote in black marker on the board:
"My name is . . ..
I am from . . ..
I like to . . .."

When it was Natalie's turn,
she began, "My name is Natalie.
I am from Ukraine."
"And you like to shopping!" a classmate called out, teasing,
and her husband grinned and nodded,
pleased we knew her so.

But, at Ukraine, Natalie had dropped her face into her hands.
"My country," she sobbed, "my home."
The laughter folded into silence;
her husband, grim-faced now, patted her arm.
And I, master of English,
could find no words but apology.

It was Bashira who spoke,
hijab pinned around a face
perfectly made-up, for this,
her first day in English class.
Self-taught by Bollywood films,
she didn't falter,
cast her comfort out
across this room of bare-headed strangers.
Suffering knows suffering.
Loss is loss.
"It's okay, ma'am," she said, again and again.
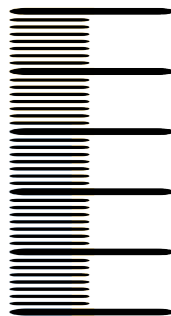"It's okay, ma'am. We understand."

Congratulations to Michael Tilley!

Michael has taken a position as area coordinator for OCTAE. Thank you Michael for your service as the Adult Education Coordinator - Assessment and Instruction. We look forward to working with you in your new capacity.
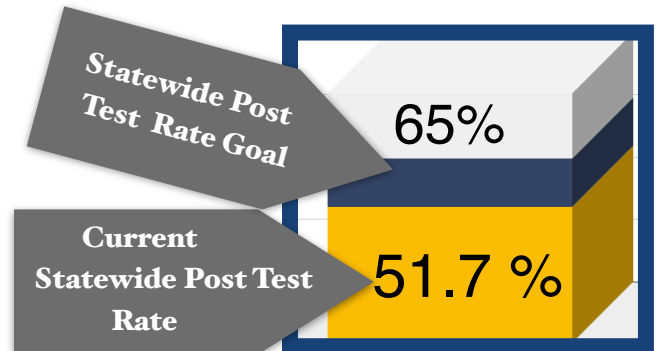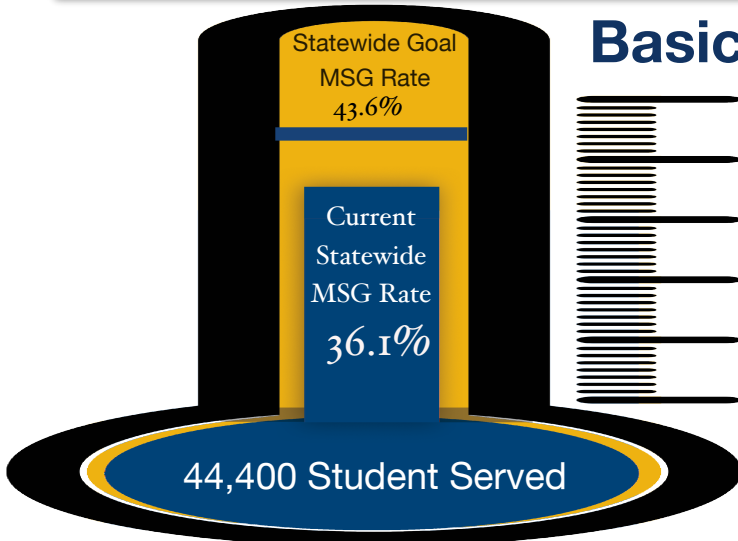
For questions contact the following:
Assessment - Daniel Loges
Digital Navigator Project - Daniel Loges
Mid-Central Region Grant Rep - Sandra Thompson
Corrections - Gilda Rubio-Festa

Basic Skills Overview - Power Bi Dashboard

Statewide Goal MSG Rate
43.6%

Current Statewide MSG Rate
36.1%

44,400 Student Served

Visit the PowerBi Dashboards to monitor your data. Log in required

Statewide Post Test Rate Goal
65%

Current Statewide Post Test Rate
51.7 %

DIVERSITY EQUITY & INCLUSION
VIRTUAL SYMPOSIUM | JUNE 8, 2022
Hosted and Sponsored by COABE & GOOGLE

Register Today!

The adult learners that you are serving are incredibly diverse! You, as an adult educator, program administrator, coordinator, caseworker, work every day to provide an inclusive and equitable program for your learners. As you provide instruction, mentoring, and resources, it's likely that you are noticing that your learners are running into barriers to achieving success. We aim to help remove those barriers through our Diversity, Equity, and Inclusion Symposium on June 8 from 9:30-5:00EST.

Register for the Virtual Symposium

Professional Development Update:

Ongoing Professional Development Opportunities

- 2021-22 LEIS Form Training
- An Introduction to Title II Performance and Accountability Requirements
- Conquering Your Data Challenges
- IELCE Certificate of Completion Training Course (2021)
- Title II Performance and Accountability: Post-exit Primary Performance Indicators

Please visit the NCCCS CCR Professional Development Web Page for registration and information.

Registration Process for On-Demand VLC Courses:

Each faculty member or staff person who would like to take one of our on-demand professional development courses will need to follow the links on the CCR PD Website to register for the specific course in which they are interested.

The first time that someone registers for a course, there will be a twenty-four-hour turn-around for the VLC to create an account and a username. After the first time, the new user can use the same account to register for all of our other CCR PD courses.

It is also important to note that the VLC can only create accounts for institutional email addresses. This means that every user from your organization who would like to take an online CCR course will need to have an email address that ends in .org or .edu. The VLC cannot create accounts for email services that end in gmail.com, yahoo.com, hotmail.com, etc.

If you have any difficulty registering for one of the on-demand courses, please contact the VLC helpdesk at vlcqacenter@surry.edu.

Combined Course Library Class Plan Moodle Repository

All program directors are registered in a Moodle course in the CCR Moodle Portal entitled, The CCR Combined Course Library. The repository contains the course plans for all of the BSP Courses currently in the Combined Course Library.

BSP 3100 - NRS Beginning ABE Literacy Level 1
BSP 3150 – NRS Beginning ABE Math Level 1
BSP 3200 – NRS Beginning Basic Education Level 2
BSP 3250 – NRS Beginning Basic Education Math Level 2
BSP 3300 – NRS Low Inter Basic Ed Literacy Level 3
BSP 3350 – NRS Low Inter Basic Education Level 3 Math
BSP 3400 – ABE Level 4 English
BSP 3450 – ABE Level 4 Math
BSP 3500 - NRS Low Adult Secondary Education Level 5
BSP 3550 – NRS Low Adult Secondary Level 5 Math

BSP 3600 – NRS High Adult Secondary Education Level 6
BSP 3650 – NRS High Adult Secondary Math Level 6
BSP 4002 – Transition English
BSP 4003 – Transitions Math
BSP 4010 – Transition Digital Skills
BSP 4011 – Transition Digital Applications
BSP 5100 – NRS Beginning ESL Literacy Level 1
BSP 5200 – NRS Low Beginning ESL Level 2
BSP 5300 – NRS High Beginning ESL Level 3
BSP 5400 – NRS Low Intermediate ESL Level 4
BSP 5500 – ESL Level 5
BSP 5600 – ESL Level 6

As more BSP courses are added to the Combined Course Library, their course plans will also be uploaded to this repository.

If you or a member of your staff needs to be registered to the Combined Course Library Moodle, please contact Matthew Brown at brownm@nccommunitycolleges.edu

Digitally Speaking
Digital Navigator Network Update: Submitted by Jennifer Bean, Coastal Carolina CC

Greetings from the Digital Navigator Network (DNN)! The month of May has been a very busy time, with many BSP 4010 and BSP 4011 classes in full swing, students receiving referrals to opportunities for work and for post-secondary education, and students demonstrating and applying the digital skills and tools they are gaining.

As we continue our work, many DNN participants are finding that the adult learners in their BSP 4010 and BSP 4011 classes have begun to reach their other educational goals while working on their digital skills. When students take digital literacy (DL) classes, they rediscover their interest in learning something new, which often leads to other adult literacy activities within CCR. Here are a few examples provided by our DNN participants:

- Students in DL courses are demonstrating greater commitment and improved progress in their other CCR courses. (Nash CC)
- English language learners in DL courses are taking the initiative to request tutoring in order to build their vocabulary. (Moore County Literacy)
- Students in DL classes are making plans to take an upcoming reading skills class later in the summer. (YMCA Literacy of NWNC)
- A DL student persisted through his other CCR coursework to earn his high school equivalency diploma. (Caldwell CC&TI)
- New adult learners are discovering CCR through their participation in DL courses. (Tri-County CC)

Digital literacy can open up whole new avenues for adult learners, propelling them toward increased success in overall readiness for college and careers. We cannot wait to see what else our participants and their students will achieve!

Catawba Valley CC Uses VR in ESL Program

Students enrolled in Catawba Valley's ESL program are studying vocabulary contextualized through Virtual Reality (VR) experiences. Dr. Chanell Butler Morello, director of CCR at Catawba Valley, told WCNC News, "We are thrilled to offer our English Language Learners the chance to study English vocabulary in the context of career preparation through the Virtual experience. This allows students the ability to communicate successfully in the workplace, which is also very valuable to our local business partners."

Credit: Catawba Valley Community College

ESL instructor Katie Bowman added, "I have loved leading my ESL students in virtual reality learning. Using VR I can take my students to all kinds of 'real-world' places that otherwise wouldn't have been possible in the classroom. The students have been practicing their English at virtual restaurants, airports, car dealerships, hotels, and a doctor's office. The students are having fun and getting to use new language skills in all kinds of practical ways. VR really can be both fun and educational."

Change Builds the Strength to Stand Tall - Matthew Brown

In the early nineteen nineties, a group of scientists, designers, and engineers lived a structure for two years in Arizona to learn about the viability of life in a closed biological system. The team grew food and created life cycles and food networks. Debates the success and failure of BioDome II continue, but many exciting findings and observations have led to new understandings in several scientific fields.

One interesting observation from the experiment was trees would grow but would not be able to develop enough strength to grow to maturity. In this controlled environment, the trees never develop what, in wood terms, is called 'reaction wood.' Reaction wood is the part of the tree keeping limbs off the ground and the tree standing straight. Without the reaction wood developing from withstanding the wind pressures, gravity takes the tree down before maturity. Reaction wood is produced in nature to help the tree stand tall in the environment. But, too much reaction wood can keep the tree from growing properly. Woodworkers stay away from this part of a tree because the wood is made to twist and turn. There is the right amount of reaction wood for a tree to grow healthy and mature.

Considering all the change we have experienced over the last several years, and with more over the horizon, it is good to consider the strengths and skills we have developed. We can reflect on and celebrate the resilience of our students, teachers, and administrators as they have developed the mechanisms to withstand the stresses of change.

The over-stressed can also build up too much protection to reach their full potential. We should be mindful of having releases when we build stress that lasts too long or happens too consistently.

There are many lists on the internet of how to handle workplace change and stress with dozen of suggestions. I found three items I wanted to share with you that are impactful to our situations.

The first two ideas I wanted to discuss are from a 2016 article by Nick Tasler in the Harvard Business Review. **"Focus on your values instead of your fears."** We know why we do this work, we all have a story about a life changed or community inspired. When change is swirling around us, we need to remember why we are doing the work we do.

"Don't expect stability." We will be experiencing the gravitational pull of change as the ripples of COVID, world and national politics, and economic uncertainty unsteady our stance. We have the strength to stand as the wind blows and the world turns. We can use our flexibility and responsiveness to rely on when moving forward. Look back with pride and confidence for what you have accomplished to get moving forward when every force seems to want it to stop.

And finally, "11 Tips for Dealing With Change at Work" from Indeed.com focused on communication between leadership and coworkers. **Honesty, frequent and open communication, and professional development creates an environment of trust.** Change can be emotional. An open dialogue around the transition can build buy-in and confidence to take a risk and learn a new skill.

We do not work in an stress-free environment; we experience constant change. But that change can make us stronger; we extend our full potential every time we meet the moment.
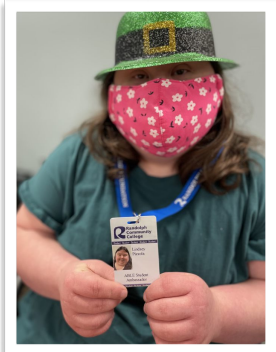
Bio-Dome Trees Drop Dead in Perfect Environments

Harvard Business Review. How to Get Better at Dealing with Change

Indeed.com. from 11 Tips for Dealing With Change at Work

Science Everyday -.. The Role of Wind in a Tree's Life

Partnerships Shine as RCC student blossoms-

ADAPTED FROM MEGAN CROTTY, RCC

Lindsey Pizzola unfurls a roll of paper towels on a flower-printed green tablecloth. She tears several sheets as the roll nears the end of the table. Once she has a sizeable stack, she folds each towel into a thick rectangle. She arranges them one on top of the other. Lindsey works quickly, carefully, filling cardboard boxes with folded towels. Rolling, stacking, folding, filling.

"You don't have to go so fast," her boss and owner of The Preppy Possum, Nikki-Cherry Crowfoot, tells her, peering around a canvas.

But Lindsey keeps up the pace. She's determined. She has a job to do.

Pizzola is enrolled in Randolph Community College's Adult Basic Life Skills Education (ABLE) program, which helps adults with developmental disabilities. Students take academic-based classes that focus on helping them become as independent as possible. That extends into life outside of RCC as many of the College's ABLE students also have jobs. For Pizzola, it's folding paper towels and unwrapping canvases every Tuesday at The Preppy Possum, a paint-and-sip studio in Asheboro.

RCC Director of College and Career Readiness Jordan Williamson said finding these opportunities for the ABLE students is an important step in ending the stigma that individuals with disabilities can't work or go to college. Pizzola is a huge part of that step. Not only does she have a job, but she also is well on her way to being more independent — something a lot of people thought she could never do.

"I wanted to shine a light on the partnership [among] RCC's ABLE program, vocational rehab, and the community organizations and employers that are willing to hire our students — whether they volunteer or they find employment," she said. "In partnering with these agencies that specialize in serving these populations, we can give them the support that they need to help them transition. These partnerships are critical in our community."

When Pizzola was a student at Southwestern Randolph High School, she not only took a class from Crowfoot, but also met Mary Eubanks, a Vocational Rehabilitation Services counselor for Randolph County, who saw Pizzola's potential immediately.

Currently, 20 ABLE students have jobs with more volunteering locally.

Pizzola has not only thrived at The Preppy Possum, but also in the classroom, taking digital literacy classes for a certificate that may start with turning on a computer, but keep going with creating a resumé and learning PowerPoint.

"She is more confident; she will initiate conversation," Williamson said. "Right now, she is doing digital literacy, and she's encouraging her classmates to do the things she's doing. It only takes one student to do that and open it up to other students. Lindsey has become a leader."

ADVANSYS UPDATES

A memo from senior leadership was sent to colleges on May 25, 2022. The memo highlighted important actionable items for colleges to assist in the transition to the ADVANSYS system.

Actionable Items for Colleges:

- "Open Office Hours" are held daily from 1:00 pm to 2:00 pm for the System Administrators and/or technical staff to ask any questions and talk to the IT System Office staff about solutions. Beginning June 1, the Director of Performance and Partnerships, will be included in the office hours.

- June 1-June 30 Data on future class sections and student registration (Fall 2022 and beyond) entered in Colleague is available in the data warehouse and will be transferred to ADVANSYS after the cutoff date of June 30th . These data will be available for review through the NCCCS Power BI portal starting June 1st and refreshed daily.

- "Data Validation Open Office Hours" -June 6 - 30 Programs will conduct data validation to confirm corrections to errors reported by colleges on April 18, 2022. The project team and vendor evaluated college error reports, addressed data quality issues, and updated each college ADVANSYS platform to reflect these corrections. Beginning June 6th , functional staff from CCR, led by Dalanda Bond, CCR Education Program Specialist, will be available for CCR Directors and LEIS Data Managers daily from 2:00 pm to 3:00pm to support colleges with these configurations. The System Office IT will send registration links to colleges for the data validation office hours.

Training and Professional Development:

- May 31-June 1 Colleague to ADVANSYS: Reworking the Flow. Strategies and demonstrations will be shared on how to modify current CCR Colleague workflows for a smooth transition to ADVANSYS. All sessions will be recorded. The webinar and registration information were provided on May 25, 2022. Dan Loges, CCR Director of Professional Development, can be contacted for questions or additional information.

- June 7-9 Training webinars on specific ADVANSYS topics will be offered June 7-9, 2022. Topics will include Attendance, Period of Participation, Managing Users, Running Reports, Adult High School. All sessions will be recorded. The System Office IT will send registration links to colleges for the June 7-9th training webinars.

CCR Professional Development Webpage

ADVANSYS Preparation Tip Sheet

The ADVANSYS preparation tip sheet was also included in the communication. The tip sheet includes ADVANSYS preparation tips for providers, to help you prepare for the upcoming changes and implementation to the new data base management system.

ADVANSYS Frequently Asked Questions (FAQs)

The document titled ADVANSYS Frequently Asked Questions (FAQs) has been updated and published on the NCCCS Service Now Portal at https://ncccs.servicenowservices.com/sp.

ADVANSYS Training Timeline

All recordings are available in Service Now under "Knowledge." Login required.

6/2/2021	Sprint Review Meeting - Cohort 1
6/29/2021	Sprint Review Meeting - Cohort 1
7/15/2021	Sprint Review Meeting - Cohort 1
7/19/2021	IIPS Conference Benchmark's ADVANSYS Demonstration
7/20/2021	IIPS Conference Benchmark's ADVANSYS Demonstration
7/21/2021	IIPS Conference Benchmark's ADVANSYS Demonstration
7/27/2021	Sprint Review Meeting - Cohort 1
8/10/2021	Sprint Review Meeting - Cohort 1
8/24/2021	Sprint Review Meeting - Cohort 1
9/9/2021	Sprint Review Meeting - Cohort 1
9/21/2021	Sprint Review Meeting - Cohort 1
10/5/2021	Sprint Review Meeting - Cohort 1
10/19/2021	Sprint Review Meeting - Cohort 1
11/2/2021	Sprint Review Meeting - Cohort 1
11/30/2021	Sprint Review Meeting - Cohort 1
12/14/2021	Sprint Review Meeting - Cohort 1
1/11/2022	Sprint Review Meeting - Cohort 1
1/25/2022	Sprint Review Meeting - Cohort 1
2/2/2022	ADVANSYS Training - full system 9am
2/2/2022	ADVANSYS Training - full system 1pm
2/3/2022	ADVANSYS Training - full system 9am
2/3/2022	ADVANSYS Training - full system 1pm
2/8/2022	Sprint Review Meeting - Cohort 1
2/9/2022	ADVANSYS Training - full system 9am

2/9/2022	ADVANSYS Training - full system 1pm
2/16/2022	ADVANSYS Training - full system 1pm
2/16/2022	ADVANSYS Training - full system 9am
2/17/2022	ADVANSYS Training - full system 9am
2/17/2022	ADVANSYS Training - full system 1pm
2/21/2022	Migration Workflows and Processes Checklist for College and Career Readiness (CCR)
2/22/2022	Sprint Review Meeting - Cohorts 1-6
2/23/2022	ADVANSYS Training - full system 9am
2/24/2022	ADVANSYS Training - full system 9am
2/24/2022	ADVANSYS Training - full system 1pm
3/8/2022	Sprint Review Meeting - Cohorts 1-6
3/9/2022	ADVANSYS for Teachers 9am
3/9/2022	ADVANSYS for Teachers 1pm
3/10/2022	ADVANSYS for Teachers 9am
3/10/2022	ADVANSYS for Teachers 1pm
4/5/2022	Sprint Review Meeting - Cohorts 1-6
4/15/2022	ADVANSYS and Colleague Integration Setup
4/19/2022	Sprint Review Meeting - Cohorts 1-6
5/3/2022	Sprint Review Meeting - Cohorts 1-6
5/17/2022	Sprint Review Meeting - Cohorts 1-6
5/19/2022	ADVANSYS FAQ
5/21/2022	Preparinng Colleague for use with ADVANSYS
5/23/2022	Set-up IT Office Hours for System Administrators
5/25/2022	Configuring Colleague for ADVANSYS and Ethos Integration
5/26/2022	Set-up IT Office Hours for System Administrators
5/26/2022	Colleague to ADVANSYS: Reworking the Flow (TO COME)

Creating ADVANSYS User Accounts

Providers can create ADVANSYS user accounts for faculty and staff as needed. The "How Do I Manage System Users" is your go-to guide for managing user accounts. This guide includes the steps for entering new users, deactivating users, and changing passwords. The document was distributed via email but if you did not receive a copy, please request a copy from Dalanda Bond at

bondd@nccommunitycolleges.edu.

Community-based Organizations Only

The BACH System is ADAVNSYS' support ticketing system. Please submit all ADVANSYS related tickets to the BACH System. It is accessible via the Support tab within ADVANSYS. Instructions for using this system can be found in the ADVANSYS User's Manual in the Getting the Most Out of the Support Ticketing System section. Since it is important for the system office staff to track support tickets, please alert Dalanda Bond at bondd@nccommunitycolleges.edu when a ticket has been submitted.

For Colleges Only

Updated Adult High School Implementation Guide

CCR is pleased to share with you the revised 2022 Adult High School Implementation Guide. This document, which you will find on our external website, contains the policies and procedures that govern the implementation and operation of an Adult High School program in North Carolina. Changes from the 2021 AHS Implementation Guide are highlighted in yellow in the PDF and are listed below.
-Colleges can utilize Benchmark to create AHS transcripts.
-Updated Agreements of Affiliations will be due October 1, 2022. Colleges will submit these documents on a forthcoming Moodle site.
-Agreements of Affiliations can be created with individual charter schools.
Over the past few months, I have had the opportunity to work with an Adult High School Advisory Committee that consisted of College and Career Readiness Directors, Coordinators, and Instructors. These community college staff members have been extensively involved in analyzing the 2021 Implementation Guide and providing updated guidance. I want like to thank each of these individuals for their dedication to the committee. The table below details members of the committee and their corresponding institutions.

Committee Member	Community College
Debbie Woodard	Wilkes Community College
Anita Green	Central Carolina Community College
Sherri Trotter	Davidson-Davie Community College
Belinda (Sissy) Grubbs	Pitt Community College
Deree Jackson	Brunswick Community College
Dr. Marguerita Best	Durham Technical Community College
Diane Matlock	Carteret Community College
Dr. Heather Collins	Johnston Community College