CCR Monthly Email Update – January

From the State Director:

Happy New Year! We hope you had a great holiday. At mid-year, the CCR team reflected on what was accomplished and what we need to focus on to finish the year.

We are excited to support My Future NC as we provide professional development to implement instructional models, such as Integrated Education and Training (IET), which can accelerate credential attainment. More information on dates and activities to come.

Nominate your student for the Gap Map Information

The Barbara Bush Foundation (BBF) held its National Summit on Adult Literacy on November 13, 2019 in Washington DC. During the convening, BBF emphasized the power of data to help the public understand literacy needs in the United States. Subsequent to the Summit, BFF has been developing new tools to talk about the need for improved adult literacy. One of those tools is a Gap Map http://map.barbarabush.org/ which drills down to data by each state and county. In early 2020, ED's Institute of Education Sciences plans to release small area estimates of adult literacy based on PIAAC data, and BFF will update the Gap Map to include those county and state estimates. In addition, BBF has been in discussions about creating an easily accessible Map Book as part of the Gap Map that would break the data down by state. These new tools will be of great value to State and local leaders.

BBF plans to include one learner profile for each State in the Map Book to put a face to the population and needs your help.

If you have a student you would like to nominate, submit a photo and the attached profile template of your student before January 30 to Jannai Johnson johnsonj@nccommunitycolleges.edu. Only one submission allowed per provider organization.

How to Utilize "HSE in the Community" in Your Community Webinar

Join Jennifer Mock and Doreen Tuck from Alamance Community College for a webinar on Thursday February 6 from 2:00 – 3:30 PM to learn how to utilize Alamance's distance ed program, *HSE in the Community*. Jennifer and Doreen will be sharing an overview of the program including the essentials of implementing and running the program. During the webinar, they will also be unveiling the new *HSE in the Community Implementation Guide*. Tune into this webinar to learn the best practices for utilizing *HSE in the Community*. Please register in advance for this webinar:

https://attendee.gotowebinar.com/register/1456997345727577101

After registering, you will receive a confirmation email containing information about joining the webinar.

Advising Professional Development 2020

Date	Title	Location
January 24, 2020	Deficit Minded to Equity Minded	Pitt CC - Provided by the Student Success Center
January 30, 2020	Advising Tips for Serving Students with Disabilities	Webinar
February 6, 2020	Deficit Minded to Equity Minded	Vance Granville CC- Provided by the Student Success Center
February 11, 2020	Advising Association Conference	Central Carolina CC- Provided by the Student Success Center
February 12, 2020	Deficit Minded to Equity Minded	CCCTI- Provided by the Student Success Center
February 13, 2020	Cost of Poverty Experience	Blue Ridge CC- Provided by the Student Success Center
February 28, 2020	Courageous Conversations	Pitt CC - Provided by the Student Success Center
March 6, 2020	Courageous Conversations	DCCC- Provided by the Student Success Center
March 13, 2020	Courageous Conversations	Southwestern CC- Provided by the Student Success Center
March 19, 2020	Cost of Poverty Experience	Southeastern CC
March 20, 2020	CTPA Spring Conference	South Piedmont CC
March 23-24, 2020	North Carolina Student Development Administrators Association (NCSDAA)/CAO Joint Spring Conference	Guilford Tech CC
March 25, 2020	Deficit Minded to Equity Minded	Alamance CC - Provided by the Student Success Center
March 2020	Topic TBD	Webinar
April 8, 2020	Cost of Poverty Experience	Vance-Granville CC
April 2020	Advising Drive-In Advising Drive-In	TBA TBA
April 20-22, 2020	NACADA Region 3 Conference (KY, NC, SC, TN, WV)	Lexington, KY
April 23, 2020	Deficit Minded to Equity Minded	Richmond CC
May 2020	Topic TBD	Webinar

The Perkins Division hosts webinars focusing on Careers across NC.

If you are interested, view options HERE.

Data and Performance-Gentle Reminders:

Data Collection and Reporting

Providers are required to submit data electronically using LEIS in Colleague for Community Colleges and Literacy, Adult and Community Education System (LACES) for Community Based Organizations. All data, including demographics, attendance, and assessments, must be entered on a weekly basis. (pg. 5 in the NCCCS College & Career Readiness Assessment Manual 2019-2020)

Pre-test and Initial NRS Level Placement/Assignment

All participants enrolled in federally and state funded adult education programs must be given a pre-test. The pre-test is the basis for participant NRS level assignment and determination for entering an EFL. The pre-test for the program year or the first POP must be administered within the first twelve hours of class instruction. If multiple assessments are taken, all tests with valid scores, as defined by the test manufacturer's guidelines, can count as pretests for the POP. (pg. 7 in the NCCCS College & Career Readiness Assessment Manual 2019-2020)

Progress/Post-test

NRS approved tests given after the pretests that correspond to the manufacturer and subject area of the pretests are considered post-tests. Progression can be shown in any subject area. For example, if a student has a pretest of CASAS Reading GOALS test then only the administration of a CASAS Reading GOALS test with an alternate form will count as a post-test. A student may have multiple post-test; however, identical tests (Form and Level) are not to be administered consecutively.

For example, if a student takes a TABE M11 Math pre-test, the next allowable tests are TABE Math M12, D11, D12, A11, or A12. Annually, providers are required to post-test a minimum of 65% of participants who are in levels or programs eligible for posttest gains. (pg. 8-9 in the NCCCS College & Career Readiness Assessment Manual 2019-2020)