Tittle II Adult Education Grant Application Demonstrated Effectiveness Table			
Applicant Name:		Reporting Period: 7/1/18 to 6/30/19	
Demonstrated Effectiveness Area Improving the skills of eligible individuals who have low levels of literacy in reading, writing, mathematics, English language acquisition, and other subject areas relevant to the services contained in the application. Outcomes for participants related to employment, attainment of secondary school diploma or its recognized equivalent, and transition to postsecondary education and training.	Performance Indicator	# of Students Served	% of Students Demonstrating Progress
	Reading		
	Writing		
	Math		
	English Language Acquisition		
		# of Unemployed at Program Entry	% of Unemployed Students Gaining Employment
	Employment		
		# of Students Seeking High School Equivalency	% of Students Earning a High School Equivalency
	Attainment of Secondary School Diploma or Equivalent		
		# of Students Served	% of Students Enrolling in Postsecondary Education and Training
	Transition to Secondary Education and Training		

Instructions

Per 34 CFR § 463.24, applicants must demonstrate effectiveness in providing adult education and literacy activities to individuals with low levels of literacy or English language learners. Prior to completing the application, each applicant must upload the Demonstrated Effectiveness Table by providing valid and reliable data on its record of improving the skills of eligible individuals, particularly eligible individuals who have low levels of literacy in the following content domains:

- Reading,
- Writing,
- Mathematics,
- English language acquisition (if the applicant will offer an English language acquisition program), and
- Other subject areas relevant to the services contained in the State's application for funds.

An applicant must also provide information regarding its outcomes for participants related to:

- Employment
- Attainment of secondary school diploma or its recognized equivalent, and
- Transition to postsecondary education and training.