



**COLLEGE & CAREER  
READINESS**

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# Maximizing Potential: Navigating the MSG Landscape

**Presented by Matthew Brown,  
Michael Tildsley, and Lindsay Tipton**

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This presentation will be recorded and shared for on-demand viewing.



# COLLEGE & CAREER READINESS

## Welcome



**Matthew Brown**

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## Integrated Education & Training (IET) Template



Please use this title page for each Career Pathway at your organization. Pages 2 - 3 must be filled out for each IET under the Career Pathway listed on the title page.

Page One

Submit the completed IET template to College and Career Readiness at least 30 days prior to planned launch. Date of NCCCS approval: <input type="text"/>		Target population (Use the Ctrl key and select all that apply)
Provider's Name: <input type="text" value="choose one"/>	Name and email of person completing this form: <input type="text"/>	<input type="checkbox"/> ABE/ASE <input type="checkbox"/> Corrections <input type="checkbox"/> I/DD <input type="checkbox"/> IELCE <input type="checkbox"/> Other <input type="checkbox"/> Workplace Literacy
Career Pathway: <input type="text" value="choose one"/>		
What data supports a need for employees with the skills gained through this Career Pathway program in your local workforce? <input type="text"/>		

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## Integrated Education & Training (IET) Template

Page Two

Scheduling			
List all courses required in the IET below.			
<ul style="list-style-type: none"> <li>• Include the number of credits earned for each course or hours earned for continuing education courses. Include work-based learning and pre-apprenticeship courses.</li> </ul>			
	Name/Number of Course	Duration of course (total number of hours)	What certificate or credential will be earned?
College and Career Readiness (HSE, AHS, ESL, etc.)			
Workplace Preparation			
Workforce Training			
<b>OR</b>			
Workplace Literacy	Please describe the workplace literacy instruction or course work.		
Please list possible next steps along this career pathway.			
Please describe the advising plan for this pathway.			

## Integrated Education & Training (IET) Template

Page Three

Name of IET (include CUVCE course code, if applicable):		Career Pathway: choose one ▼
<p>This fiscal principle means that federal funds may NOT be used to pay for services, staff, programs, or materials that would otherwise be paid with state or local funds or used to provide services the state or local agency is required to make available under other federal, state, or local laws. Federal funds may be extended (supplemented) with the use of state, local, or private funds, but federal funds may not be used in place of (supplant) such funds.</p> <p>Funds for Adult Education and Family Literacy Act (AEFLA) and Integrated English Literacy and Civics Education (IELCE) must be used to supplement (increase the level of services) and not supplant (replace) funds from non-federal sources:</p> <ul style="list-style-type: none"> <li>• State or local funds may not be decreased or diverted for other uses merely because of the availability of AEFLA funds.</li> <li>• Grantees must maintain documentation that clearly demonstrates the supplementary nature of AEFLA funds.</li> </ul>		
<b>Measurable Skills Gains</b>		
MSG 3 (Postsecondary Credentials) Earned? If yes, evidenced by? (List credits earned by semester.)	MSG 4 (Workplace Milestones) earned? If yes, evidenced by? (List employer goals, milestones, etc.)	MSG 5 (Passing Exam or Demonstrating Progress) earned? If yes, evidenced by? (List exams, industry-recognized benchmarks, pay increase, etc.)
	Please upload a letter from the employer outlining the request as well as milestones and potential job advancement.	

# Five Types of Measurable Skill Gains



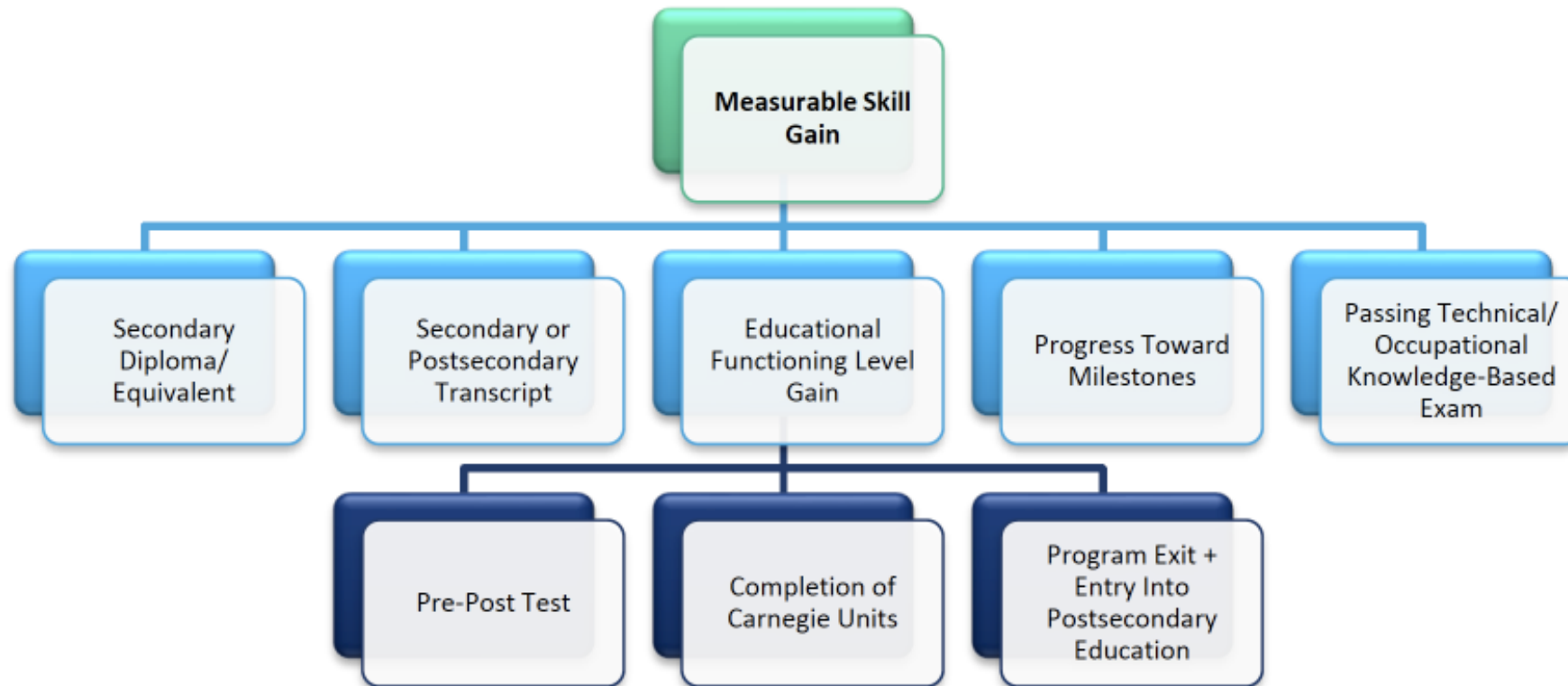
- NRS Tips:  
Reporting Measurable Skill Gains (MSG) Types 3, 4, and 5 by Adult Education Programs

With the February 2021 renewal of the information collection for the National Reporting System (NRS) for adult education, there are now additional ways to measure and report measurable skill gains (MSG) in Table 4 of the NRS. Beginning with program year 2020 data submitted in October 2021, states may report additional MSG types for participants enrolled in workplace literacy education and integrated education and training (IET) programs. This NRS tip sheet provides an overview of the MSG primary indicator of performance and reporting requirements, focusing on MSG types 3, 4 and 5, and includes examples of the validation and documentation required.

## MSG Definition

The Office of Career, Technical, and Adult Education (OCTAE) [Program Memorandum \(PM\) 17-2](#) defines MSG as the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains—defined as documented academic, technical, occupational, or other forms of progress—toward such a credential or employment.

**Figure 1. Five Types of Measurable Skill Gains under WIOA**



# Integrated Education & Training (IET) Template



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<p><b>Submit the completed IET template to College and Career Readiness at least 30 days prior to planned launch.</b></p>		<p><b>Date of NCCCS approval:</b> <input type="text"/></p>
<p><b>Provider's Name:</b> McDowell Technic</p>	<p><b>Name and email of person completing this form:</b> Penny Wacaster pmwacaster83@go.mcdowelltech.edu</p>	<p><b>Target population</b> (Use the Ctrl key and select all that apply)</p> <p>ABE/ASE Corrections IELCE <b>Other</b></p>
<p><b>Career Pathway:</b> Manufacturing ▼</p>		
<p><b>What data supports a need for employees with the skills gained through this Career Pathway program in your local workforce?</b> N/A - not an IET.</p> <p>Workplace Literacy/High School Equivalency requested by Employer</p>		



# Group Activity

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