



**COLLEGE & CAREER  
READINESS**

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# Advising in CCR: The Key to a Successful IET

**October 26, 2023**

## What is an IET?

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# Integrated **E**ducation and **T**raining

“a service approach that provides adult education and literacy activities ***concurrently and contextually*** with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement”

Adult Ed + Workforce Preparation + Workforce Training = IET

## Why Advising?

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- it is what is best for students
- supports your program as it leads to great completion rates and post-secondary enrollment
- serves to establish and maintain a connection with internal and external partnerships
- and...

## It's in the law!

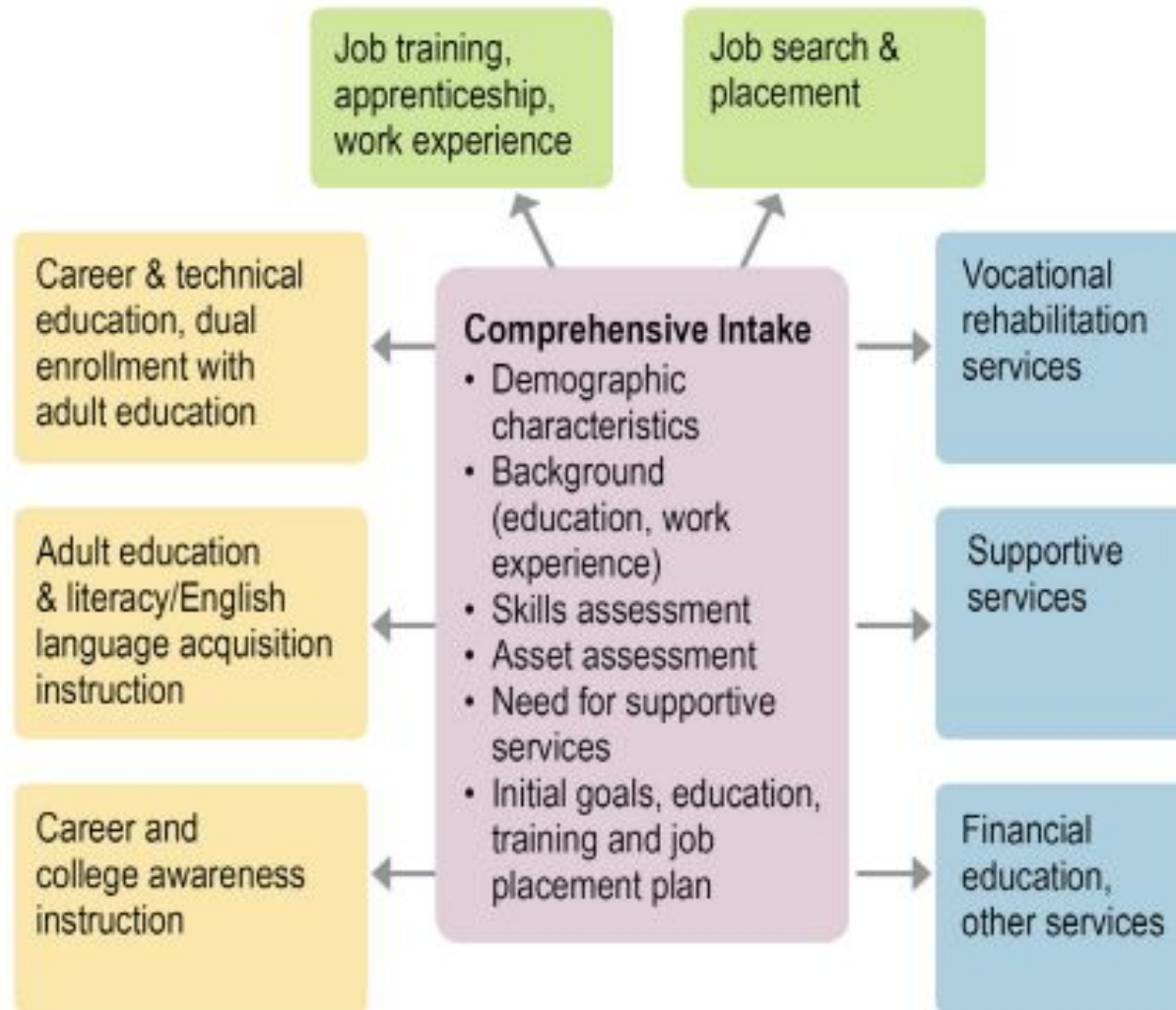
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**WIOA, Section 3 (7), defines a career pathway as...**

“a combination of rigorous and high-quality education, training and other services that -  
...

**c) includes counseling to support an individual's education and career goals**

**Figure 2. WIOA Vision of Services**



# Central Carolina YouthBuild



- Youthbuild Model-3 year cycle
  - HSE
  - Vocational Training/career prep
  - Leadership Development
  - Guaranteed year of follow-up services
  - Stipend-transportation-childcare
- YouthBuild at CCCC
  - Grant 1- 2019
  - Grant 2- 2021
  - Grant 3-2023

# Advising in Action: Central Carolina YouthBuild

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- Appreciative and intrusive advising
- Every participant paired with an advisor
- Each advisor is responsible for a particular career pathway
  - Construction
  - CNA
  - Culinary
- Needs Assessment
- Individualized Service Strategy Plan-ISSP
- Monthly meeting

# Advising in Action: YB Advising Process

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- Needs assessment as early as possible
- Initial meeting with advisor within 30 days of enrollment
- Monthly meetings to adjust goals through 6-9 months of active programming
- Referrals to outside resources as necessary
- Hand-off to YB Job Developer or other college staff as follow-up begins



# Advising in Action: Needs Assessment

Check areas that you would like assistance with:

- |  |   |
|--|---|
| <input type="checkbox"/> Study Skills                      | <input type="checkbox"/> Communication Skills   |
| <input type="checkbox"/> Time Management                   | <input type="checkbox"/> Test Taking Strategies |
| <input type="checkbox"/> Computer Skills                   | <input type="checkbox"/> Learning about College |
| <input type="checkbox"/> Improve attitude toward Academics | <input type="checkbox"/> Career Planning        |
| <input type="checkbox"/> Financial Literacy and Planning   | <input type="checkbox"/> Improve Reading skills |
| <input type="checkbox"/> Confidence/Social Skills          | <input type="checkbox"/> Improve Vocabulary     |
| <input type="checkbox"/> Note Taking Skills                | <input type="checkbox"/> Improve Math Skills    |
| <input type="checkbox"/> Other _____                       |   |

Please indicate how much the following items might impact your success in the program:

	<i>Not at all</i>	<i>A little</i>	<i>A lot</i>
Child Care	1	2	3
Housing	1	2	3
Problems at home	1	2	3
Financial difficulties	1	2	3
Transportation	1	2	3
Substance Abuse	1	2	3
Personal medical issues	1	2	3
Family medical issues	1	2	3
Mental health issues related to yourself	1	2	3
Mental health issues related to a child or other dependent	1	2	3
Lack of family support	1	2	3
Lack of access to technology/internet access	1	2	3

# Advising in Action: ISSP

## Educational Development

### *Reading*

Date	Score	Gain?	Points Needed for Gain

### *Math*

Date	Score	Gain?	Points Needed for Gain

Check here if student is pursuing Adult High School. Attach transcripts.

In a few sentences please answer the question ***“What is your vision for your future?”***. This question will guide everything we discuss over the course of constructing your ISSP.

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### **VARK**

Learning style:

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Suggested study habits:

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### **ONET**

Top Scoring Interests:

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Suggested Careers:

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Skills needed:

Skill	Got It	Working On It

# Advising in Action: ISSP

**\*TO BE COMPLETED MONTHLY\***  
**Job Readiness Checklist**

Date: \_\_\_\_\_

	Date of Completion	Case Manager Initials
CASAS Reading gain		
CASAS math gain		
Adult High School or High School Equivalency		
Reading		
Math		
Writing		
Science		
Social Studies		
Vocational Credential _____		
OSHA 10		
OSHA 30 (if NCCER)		
CPR training		
Making it Work		
30 volunteer hours		
VARK		
Career Assessment Inventory		
Cougarmail (college email) workshop		
Resume workshop		

**INITIAL GOALS/CASE NOTES**

**Personal Goals**

**Educational Goals and Steps**

- **Short term:**
  
  
  
  
- **Long term:**

**Professional Goals and Steps**

- **Short term:**
  
  
  
  
- **Long term:**

**Other Discussion/Referrals**

**Completed Workshops**

**Social/Emotional:**

**Job Prep:**

# Advising in Action: Baylee



**Class of  
2024**



# Advising in Action: Jhene



July 9 - Passed GED Test #1



July 29 - Passed GED Test #4

# Advising in Action: Devin





# Advising in Action: Justin



## Key Points

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- advising is about relationships
- honest conversations about barriers
- honest conversations about goals
  - transition to curriculum/continuing education
  - transition to employment
- develop useful tools
  - needs assessments
  - ISSPs/plans





# COLLEGE & CAREER READINESS

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**Thank you!**

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