



**COLLEGE & CAREER
READINESS**

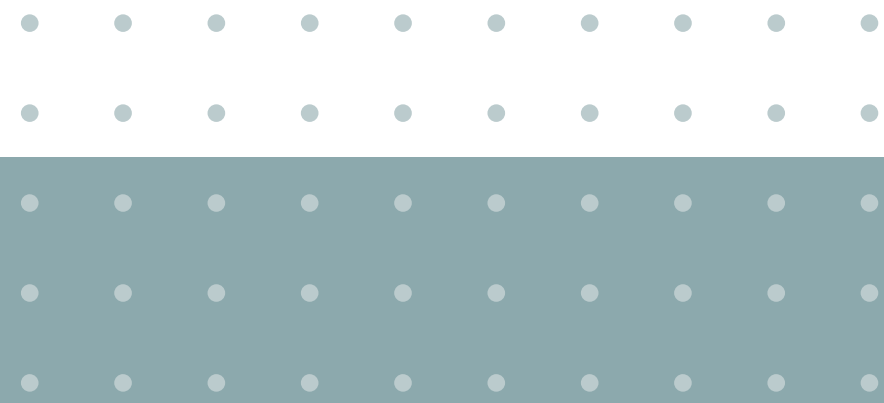
Who are the Advisors? Successful Advising Models in NC Title II Programs

Presented by:

Lindsay Tipton, Director of Career Pathways, NCCC SO

Dr. Jennifer McLean, Assoc. Dir., Student Support Services, NCCC SO

January 25, 2024

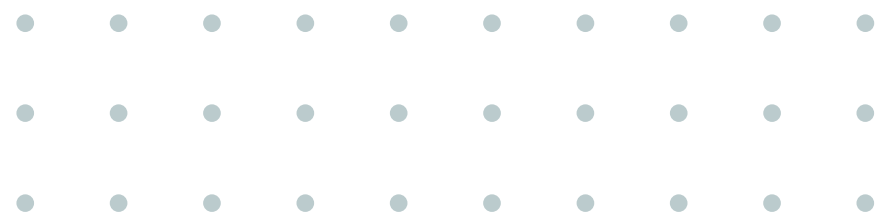


WHO ARE ADVISORS?



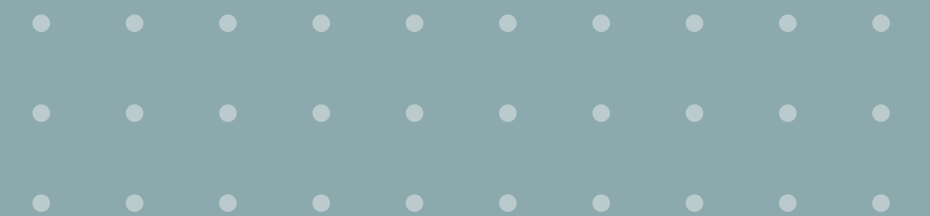
LINDSAY TIPTON

Director of Career Pathways,
NC Community College System Office





OVERVIEW OF HISTORY OF ADVISING IN CCR



CAREER PATHWAYS DEFINITION

WIOA Section 3 (7)

Career Pathway: A combination of rigorous and high-quality education, training and other services that —

(A) aligns with the skill needs of industries in the economy of the State or regional economy involved;

(B) prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships registered under the Act of August 16, 1937 (commonly known as the “National Apprenticeship Act”; 50 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.) (referred to individually in this Act as an “apprenticeship,” except in section 171);

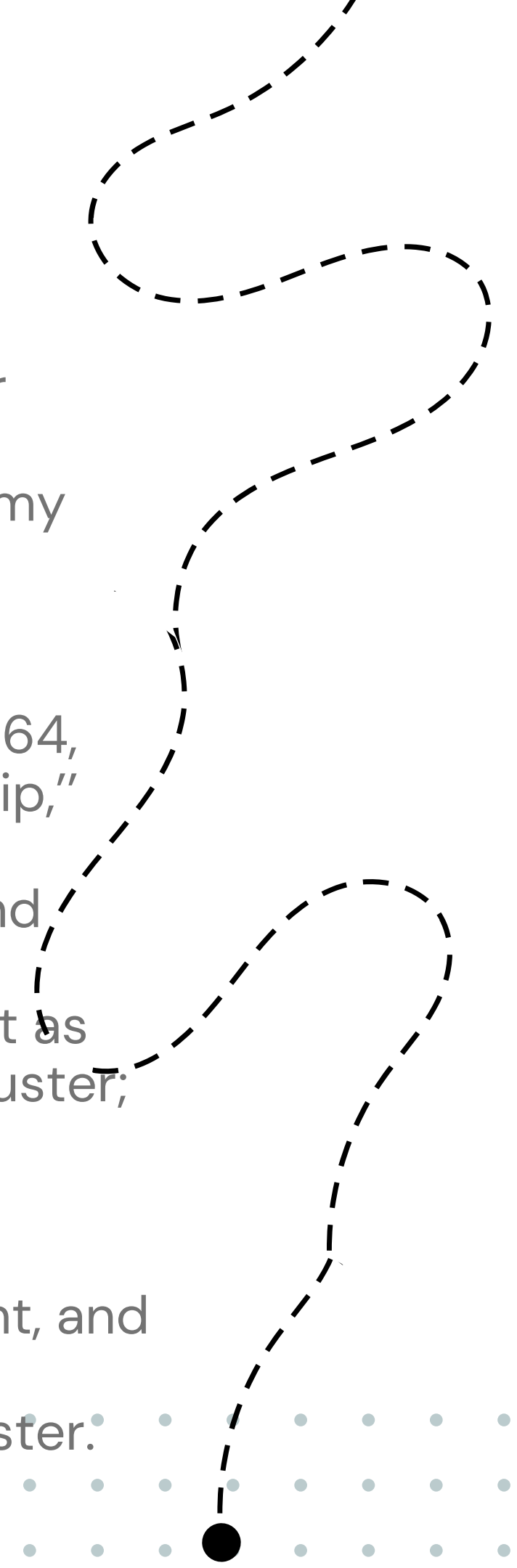
(C) includes counseling to support an individual in achieving the individual’s education and career goals;

(D) includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster;

(E) organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;

(F) enables an individual to attain a secondary school diploma or its recognized equivalent, and at least one recognized postsecondary credential; and

(G) helps an individual enter or advance within a specific occupation or occupational cluster.



BARRIERS TO STUDENT SUCCESS

Academic

- Low literacy performance
- Lack of academic support
- First-generation
- Coping with change



BARRIERS CONTINUED...

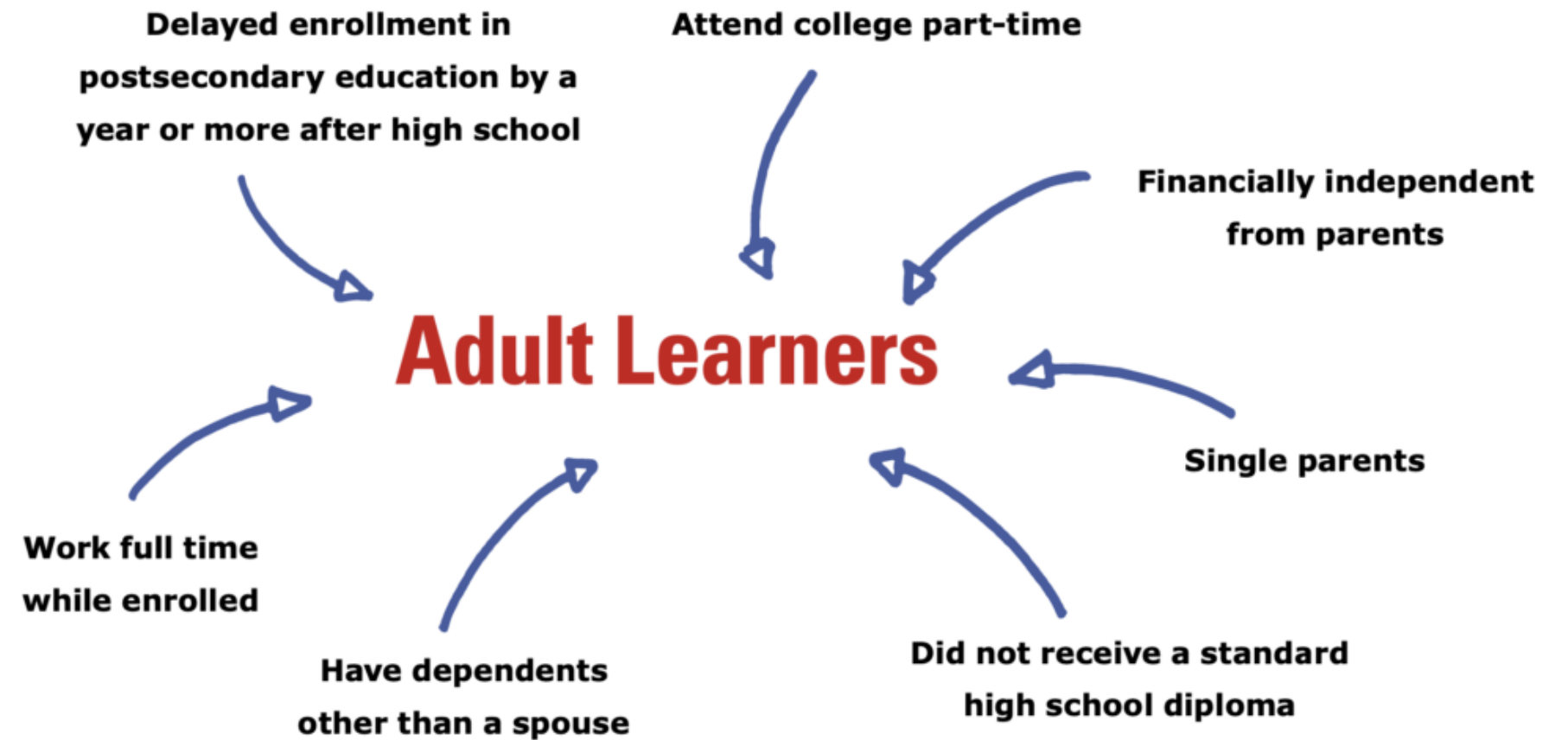
Non-Academic

Transportation

Imposter Syndrome

Health Issues

Work Schedule/Load





“IF CAREER PATHWAYS HELP TO INTEGRATE CURRICULUM AND INSTRUCTION THAT MEETS ADULT LEARNERS’ LITERACY NEEDS AND PREPARES THEM FOR NOT JUST ENTRY-LEVEL JOBS BUT EMPLOYMENT THAT PROGRESSES THROUGH A SERIES OF LINKED EDUCATION- AND EMPLOYMENT-RELATED EXPERIENCES, THEN CAREER PATHWAYS DO OFFER A PROMISING, POTENTIALLY LIBERATING OPTION FOR ADULT LEARNERS.”

- DEBRA D. BRAGG (EMPHASIS MINE)



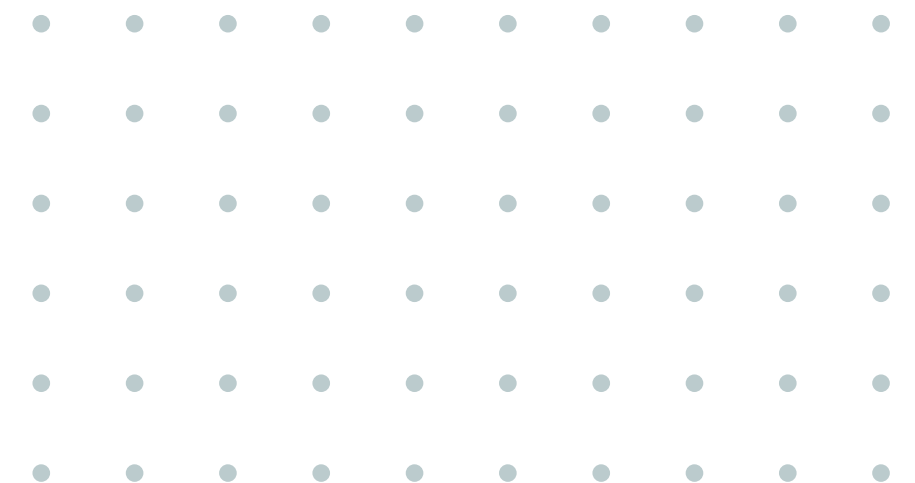


SENSE OF BELONGING

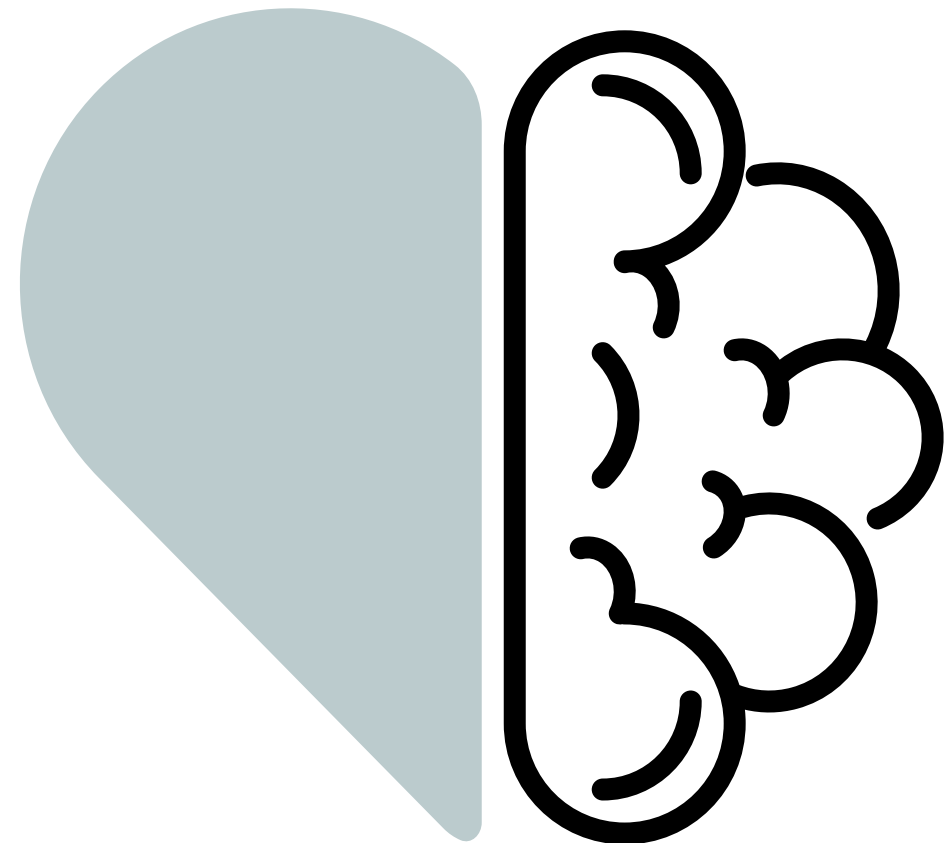
In-program peer support

Encouragement of family/community

Integration with institution



HOLISTIC SUPPORTS

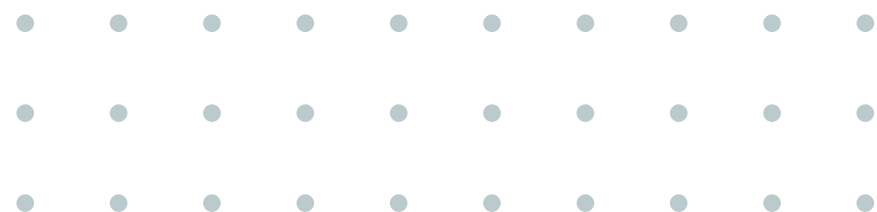


Offering academic skills such as time management, study skills, test-taking

Offer very specific instructional videos and documents on how to access services

Offer integrated services (such as tutoring) into academic classes

Collaborate with local social services office to have a staff member visit often to provide information on public benefits



ADVISING MODELS

1

Proactive Advising

Also known as intrusive advising, this model actively pursues student engagement before problems arise.

2

Embedded Coaching

This model focuses on providing staff members within the program to offer holistic support services.

3

Collaborative Model

To navigate resource deficits, collaborate with programs on campus to offer services to CCR students.

PROACTIVE ADVISING MODEL

This is a common model that encourages the advisor to discuss their dreams and goals in order to support them and align these hopes with academic pathways.

This model has six phases:

1. Disarm – Recognizing the importance of first impressions, creating a safe, welcoming environment for students.
2. Discover - Utilize positive, open-ended questions to draw out what they enjoy doing, their strengths, and their passions. Listen to each answer carefully before asking the next positive question.
3. Dream - Help students formulate a vision of what they might become and then assist them in developing their life and career goals.
4. Design – Help students devise concrete, incremental, and achievable goals.
5. Deliver – Help students follow through on their plans. The advisor is there for them when they stumble, believing in them every step of the way and helping them continue to update and refine their dreams as they go.
6. Don't Settle – The advisor challenges the student to proactively raise the student's internal bar of self-expectations.



EMBEDDED COACHING MODEL

Embedded coaching places advisors within the instructional environment so they develop relationships with instructors as well as students.



COLLABORATIVE ADVISING MODEL

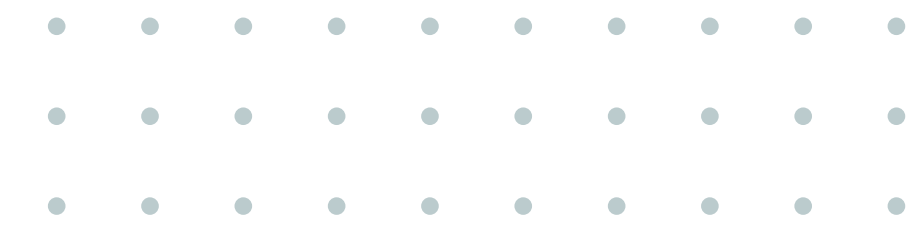
NC Career
Coach Program

Minority Male
Success Initiative
(MMSI)



Learning that works
for North Carolina

Perkins funding can be utilized for a CTE Transition Coach that will partner between your office and the CE and CU divisions on campus. This must align with your CLNA (Comprehensive Local Needs Assessment) – – but these will be revised next year!



TRIO

EDUCATIONAL OPPORTUNITY CENTER

EOC helps HS dropouts to enroll in adult HS alternative educational programs. Participants must be at least 19 years of age and have an interest in pursuing a college degree. [Source](#)

Academic Institute of Central Carolina
Elizabeth City State University
Fayetteville State University
Gaston College
Piedmont Community College
Pitt Community College

DEVELOPING AN ACADEMIC PLAN FOR EACH STUDENT

- Meet 4 times (beginning of program, mid program, towards the end and at graduation/completion)
- Developing a relationship
- Checking in to manage changed goals or expectations



REFERENCES

[Bragg, D. \(Ed.\). \(2001\). The new vocationalism in American community colleges. New Directions for Community Colleges, 115. San Francisco, CA: Jossey-Bass Publishers.](#)

Goodman, S., & Kallenbach, S. (2018). BLENDING COLLEGE PREPARATION AND CAREER DEVELOPMENT FOR ADULT STUDENTS IN NEW ENGLAND: THE RESOURCE FOR ADULT EDUCATION. COABE Journal, Suppl.SPECIAL EDITION, , 4-19.
<https://login.proxy006.nclive.org/login?url=https://www.proquest.com/scholarly-journals/blending-college-preparation-career-development/docview/2187122002/se-2>





KATHRINE HELMS, STANLY COMMUNITY COLLEGE



KATHERINE LADNIER, MCDOWELL TECHNICAL COMMUNITY
COLLEGE

Events

Click on Past Events for information, to download associated files and resources, and to view available videos.

Search for events

Event Category: Page: **1st-Person** Webinar Reset

December 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		28 1:00 pm - 3:00 pm Event Registration Event Registration	29	30 1:00 pm - 3:00 pm Fundamental Principles of Effective Adult English Language Instruction	1	2
3	4	5 1:00 pm - 3:00 pm Cognitive Science and Learning Science Research Principles of Adult Learning	6	7 1:00 pm - 3:00 pm Cognitive Science and Learning Science Research Principles of Adult Learning	8	9
10	11	12	13	14 1:00 pm - 3:00 pm Event Registration Event Registration	15	16
17	18	19	20	21 1:00 pm - 3:00 pm Event Registration Event Registration	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Subscribe to calendar

On Demand Courses Blog Blog Archives Calendar **Monthly Report**

NC COLLEGE & CAREER
READINESS

College & Career Readiness Blog

Student Success Story from Pitt CC

January 27, 2024

Read about Solomon Tyeon's success at Pitt Community College!

PITT
Community College

Submitted by Melissa Morlock, Director of Transitional Studies

"The struggle will lead to a better you," Solomon Tyeon, a 28 year old SED graduate explains. "Everything happens for a reason. Even though life isn't easy, never give up."

Solomon knows a little about life being tough. He moved to Pitt County from Atlanta, Georgia after being in foster care and residing with adoption families. At 15, he was living in a homeless shelter with no place to stay, however, he knew that he wanted a better life for himself and believed that he would be able to achieve it.

At the homeless shelter, he met someone who knew Mr. Torrance Station, program coordinator at Transitional Studies at Pitt CC, and referred Solomon to her. With her help, he enrolled in H&E classes with the Motiv Keys. In July 2023 he graduated with a SED.

He worked with SED to find housing and is currently working a part time job at Burger King, saving up for a new apartment, and working towards enrolling in college.

When asked what he would like to do, Solomon has a difficult time narrowing it down. "Modeling, Art, Biochemistry, or Graphic Design," he says, all in one breath. He did say that his true passion is music. He would love the opportunity to write and produce music. He said that he loves to enter games.

Solomon recently stopped by to check in with Mr. Stander and told her that "Transitional Studies makes him feel good because it feels like family. We are so proud of all of our students and Solomon!"

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Professional Development Webinar Archives

Welcome to the Professional Development Archives.

Recordings of all publicly available webinars produced by the NC Title II State Office are located here. The corresponding PowerPoint presentations and any other documents shared during the webinar are also included with each event.

The events can be sorted by topic using the tag feature below.

Tag

January 25, 2024
2:00 pm [A Guide to Services: Impairment Community Partners \(info Advises\)](#)
10:00 am [Title II Success Stories: Mentorship - The Collaborative Grant](#)

January 16, 2024
2:00 pm [2023 COABE Session Four - The Productive Struggle](#)

January 11, 2024
10:00 am [Open Discussion: Collaboration Session Three - Performance & Monitoring](#)

January 9, 2024
2:00 pm [2023 COABE Session Three - Creating Community and Career Transitions](#)

December 14, 2023
10:00 am [Open Discussion: Collaboration Session Two - Answers & Help for Title II Directors](#)

December 7, 2023
2:00 pm [GET and COABE \(October Transition for 2023-24\)](#)

December 5, 2023
2:00 pm [COABE Online Session Two - Encouraging Positive Self-Efficacy in Adult Learners](#)

November 30, 2023
2:00 pm [Pathway Partners - Connection Career Pathways across Programs](#)

November 28, 2023
2:00 pm [Join Discussion: Session One with Division/Faculty](#)

November 9, 2023
10:00 am [Open Discussion: Collaboration Session One - Title II Director Responsibilities](#)

November 1, 2023
2:00 pm [2023-2024 Survey Form Review](#)

October 26, 2023
2:00 pm [Advisors in CCO: The Key to a Successful IET](#)

October 24, 2023
2:00 pm [Open Discussion: Previews from the 2023 COABE Conference - Session One](#)

August 24, 2023
1:00 pm [2023-2024 Title II Time and Effort Webinar 2](#)

[View All](#)

www.nctitle2.org/events/

www.nctitle2.org/blog/

<https://www.nctitle2.org/professional-development-webinar-archives/>



COLLEGE & CAREER READINESS

NC's Roadmap for Disseminating Instructional Best Practices and Prioritizing Local Professional Development Monday 03/18 (3:50 - 5:00 in CANAL E)

Penelope Radcliffe, Beaufort County CC, Dr. Kimberly Gregory, College of the Albemarle, Devonne Jimison, Southwestern CC, and Leigh Davidson & Daniel Loges, NCCC System Office

Developmental Education in Adult Education: Transitioning Adult Learners into Curriculum Courses Tuesday, 03/19 (8:00 - 9:10 in RYMAN BALLROOM BE)

Susan Honeycutt & Londa Pickett, Davidson-Davie CC, and Arbyon Cooper, NCCC System Office

Federal-State-Local: NC's Journey to State-Wide Implementation of the Standards-In-Action Virtual Institute

Tuesday, 03/19 (2:00 - 3:10 in CANAL E)

Carolyn Briggs-Gaul, Durham Literacy Center, Kevin Johnson, Lenoir CC, Gina Coffey, Mayland CC & Caldwell CC & TI, and Leigh Davidson & Daniel Loges, NCCC System Office

NC Representation at COABE 2024!

If you are attending the 2024 COABE Conference in Nashville, please complete our [brief survey](#) so we can stay in touch.

Support your peers, your colleagues, your directors, and your friendly system office team while they share all of the incredible things NC has done and is continuing to do on a national platform!



COLLEGE & CAREER READINESS

Register for our upcoming...

WEBINARS (Career Pathways Series)

Scheduling for Career Pathways Across Settings

March 14th

Basic Skills Plus and Other Funding Mechanisms

April 18th

Supporting Enrollment and Boosting MSGs through
Workplace Literacy

May 23rd

Teaching Strategies for Contextualizing IETs

June 20th

Instructor Credentialing Courses

CORE

March 25 – May 31, 2024

Register for our upcoming...

Standards-in-Action Virtual Institute Credentialing Course

March 26 – June 11, 2024

Ten live 2-hour virtual workshops

- Every **Tuesday from 2-4pm**
- Breaks on **April 30th** and **May 28th**

1.5-2 hours weekly Moodle assignments

The screenshot shows the NC College & Career Readiness Blog homepage. At the top, there is a navigation bar with links for 'On Demand Courses', 'Blog', 'Blog Archives', 'Events Calendar', and 'Professional Development Archives'. The main header features the 'NC COLLEGE & CAREER READINESS' logo and a 'Moodle Portal' button. The page title is 'College and Career Readiness Blog'. A 'Recent blogs' sidebar lists several articles, including 'Standards-in-Action Virtual Institute, an Adult Ed Credential, Coming Spring 2024'. The main content area features a large article titled 'Standards-in-Action Virtual Institute, an Adult Ed Credential, Coming Spring 2024' with a red running figure logo. Below the title, it says 'Submitted by' and includes a photo of a group of people holding certificates. The article text describes the annual Standards in Action (SIA) Virtual Institute Credentialing Course, mentioning the professional development team and listing three state SIA trainers: Gina Coffey, Julia Herbon, and Kevin Johnson.

Thank you for coming!

