

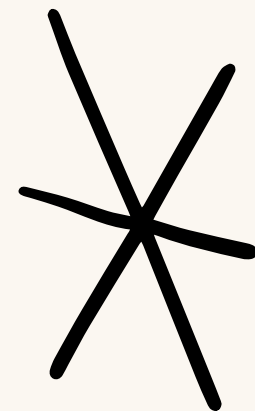
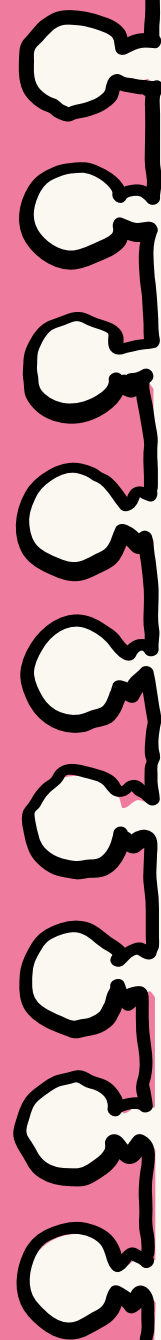
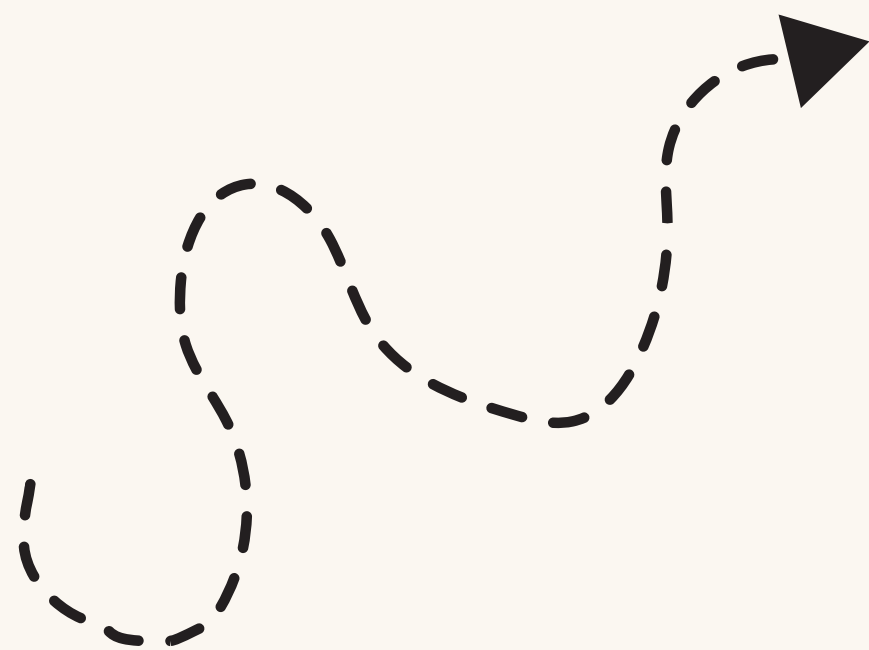
# Scheduling

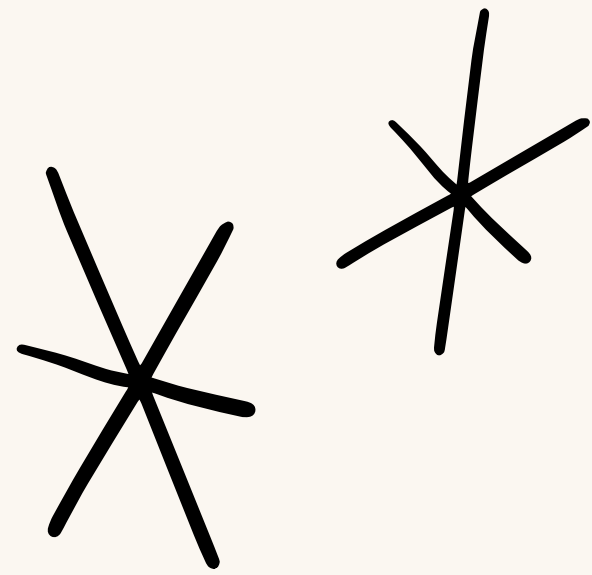
## IET IN CCR



# Agenda

1. Components
2. What is Concurrent?
3. Pie in the Sky
4. Samples
5. Hurdles
6. Making it Happen





# Components



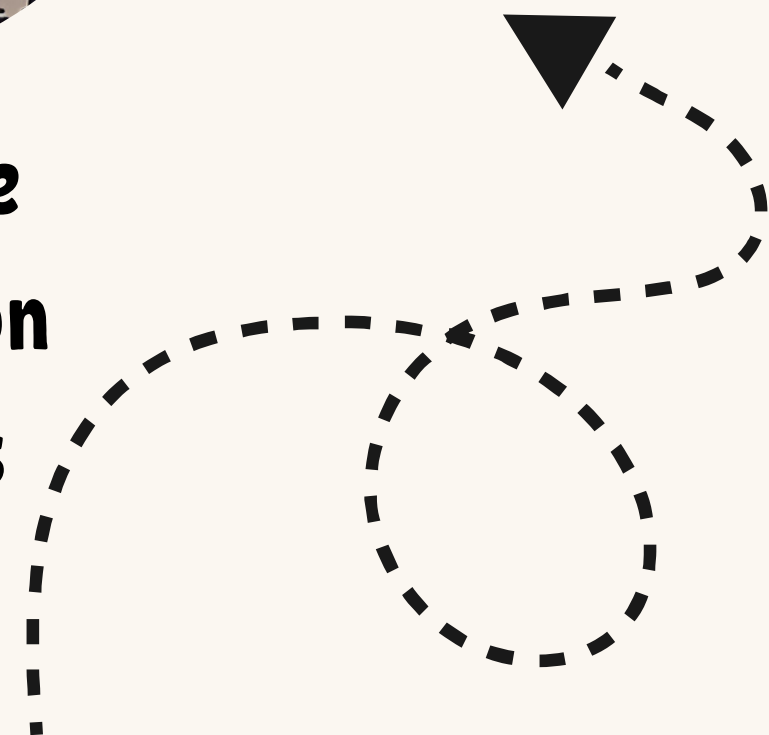
**Adult Education and  
Literacy**



**Workforce Training  
Activities**



**Workplace  
Preparation  
Activities**



## CONCURRENT

Students attend Basic Skills classes in the morning and Workforce Training in the afternoon.

Students attend Basic Skills classes M, W, F and Workforce Training T, Th.

Students are enrolled in both Basic Skills classes and Workforce Training classes at the same time. There is a Single Set of Learning Objectives (SSLO).

## NOT EXACTLY CONCURRENT

Students attend Basic Skills classes January through March and Workforce Training April through June.

Students are not enrolled in Basic Skills and Workforce Training at the same time and are not learning under a SSLO.



# PIE IN THE SKY

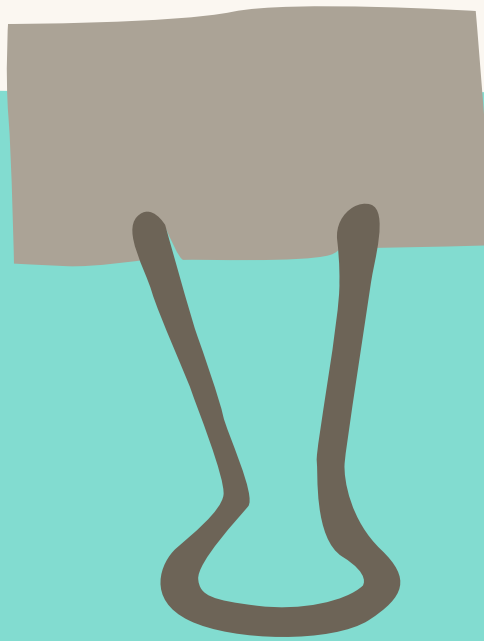


COMPLEMENTING  
SCHEDULES

COTEACHING

EMPLOYER INVOLVED

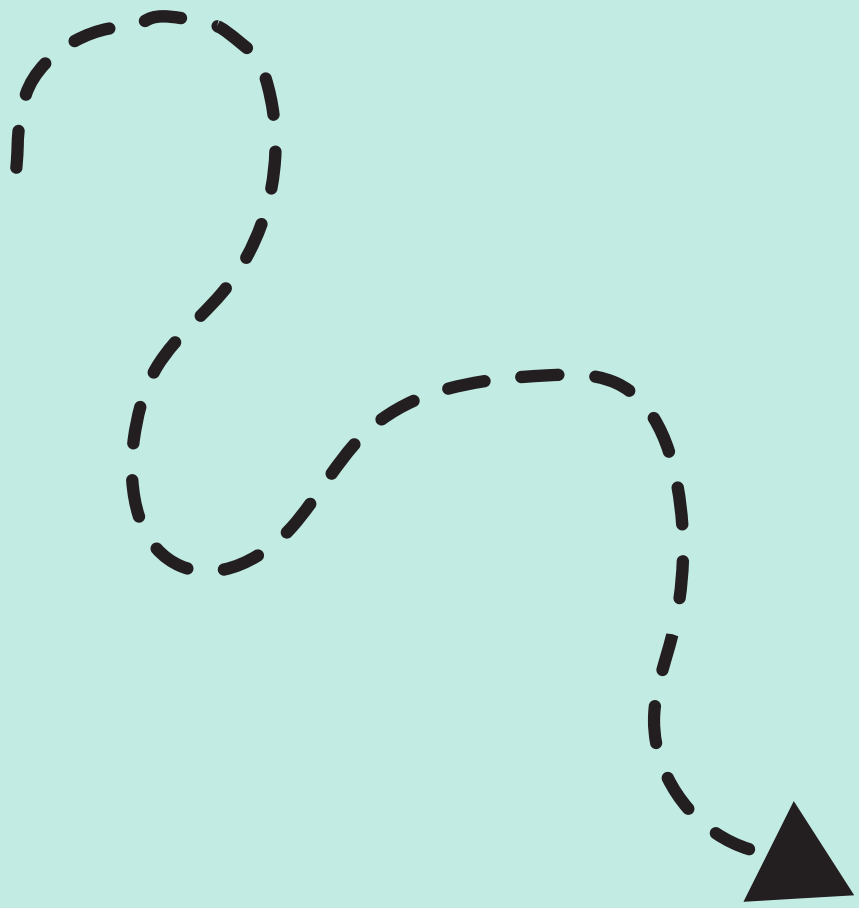
BUILT IN  
ADVISING



**The adult education and CTE (Career & Technical Education) faculty design and team teach a contextualized math curriculum in the Construction Management and Computer-Aided Drafting and Design degree programs. Collaboration between the CTE and math faculty was key in developing these activities - CTE faculty brought knowledge of the industry and the math faculty brought knowledge of how to teach and incorporate the related math concepts.**

**"The math instructors were an integral part of the entire project. During this first year, they were in the classroom team teaching with the CTE program instructors for 2-3 weeks of each course. One CTE instructor explained that the modeling of the adult education instructor 'helped me become a better CTE teacher - I learned several techniques from them that will help me in future classes."**





- \_\_\_\_\_
- **flexible scheduling for students**
- **requires instructor flexibility**
- **variety helps maintain motivation**
- **can be duplicated in evening**
- \_\_\_\_\_

NCCER CONSTRUCTION				
	Monday	Tuesday	Wednesday	Thursday
8:30				
9:00				
9:30				
10:00				
10:30				
11:00				
11:30				
12:00				
12:30			NCCER 8:30 - 1:00	NCCER 8:30 - 1:00
1:00	HSE 8:30 - 1:30	HSE 8:30 - 1:30		
1:30				
2:00				
2:30	Study Hall with Advisor 2:00-3:00	Job Prep/Social Emotional 2:00-3:00	Advising 2:00-3:00	Job Prep/Social Emotional 2:00-3:00
3:00				
3:30				
4:00				
4:30				
5:00				

	Monday			Tuesday			Wednesday			Thursday		
	CNA	Culinary	Construction	CNA	Culinary	Construction	CNA	Culinary	Construction	CNA	Culinary	Construction
8:30												
9:00		HSE 8:30-			HSE 8:30-			HSE 8:30-				
9:30		10:00			10:00			10:00				
10:00												
10:30												
11:00												
11:30												
12:00												
12:30	HSE 8:30-	Culinary	HSE 8:30-	CNA 9:00-	Culinary	HSE 8:30-	CNA 9:00-	Culinary	NCCER 8:30-	HSE 8:30-	Culinary	NCCER 8:30-
1:00	1:30	10:30-1:30	1:30	1:00	10:30-1:30	1:30	1:00	10:30-1:30	1:00	1:30	8:30-1:30	1:00
1:30												
2:00	Study Hall	Study Hall	Study Hall	Job Prep/Soc. &	Job Prep/Soc. &	Job Prep/Soc. &	Advising 2:00-	Advising 2:00-	Advising 2:00-	Job Prep/Soc. &	Job Prep/Soc. &	Job Prep/Soc. &
2:30	2:00-3:00	2:00-3:00	2:00-3:00	Emot. 2:00-3:00	Emot. 2:00-3:00	Emot. 2:00-3:00	3:00	3:00	3:00	Emot. 2:00-3:00	Emot. 2:00-3:00	Emot. 2:00-3:00

**CONSIDERATIONS**

**Membership vs contact hour**

**Relationship with workforce training partners**

**Student schedules/availability**

**Transportation**

**Staffing for study hall, etc**





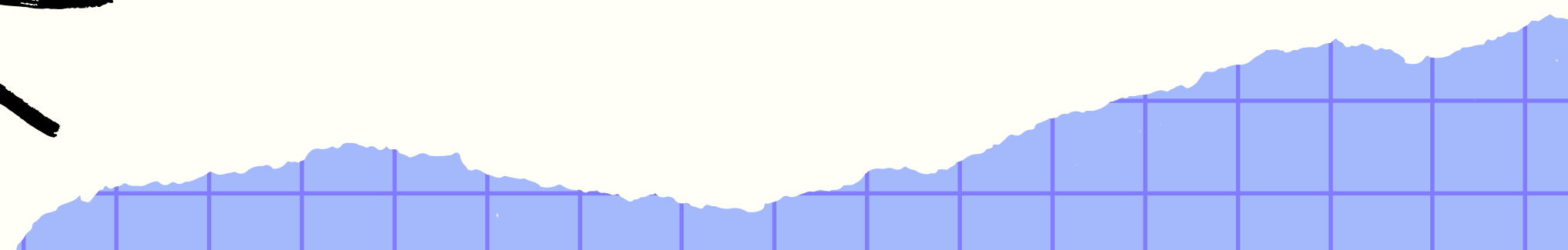
**NCCER CONSTRUCTION**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	HSE 8:30 - 1:30	HSE 8:30 - 1:30	HSE 8:30 - 1:30	HSE 8:30 - 1:30	
9:00					
9:30					
10:00					
10:30					
11:00					
11:30					
12:00					
12:30					
1:00					
1:30					
2:00	Study Hall with Advisor 2:00-3:00	Working Smart	Advising 2:00-3:00	Working Smart	
2:30					

**NCCER CONSTRUCTION**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	NCCER 8:30 - 1:00	NCCER 8:30 - 1:00	NCCER 8:30 - 1:00	NCCER 8:30 - 1:00	
9:00					
9:30					
10:00					
10:30					
11:00					
11:30					
12:00					
12:30					
1:00					
1:30					
2:00	Study Hall with Advisor 2:00-3:00	Social Emotional	Advising 2:00-3:00	Social Emotional	
2:30					

- **Alternating Weeks**
- **Can divide students creatively**
- **Can utilize instructors creatively**
- \_\_\_\_\_
- \_\_\_\_\_





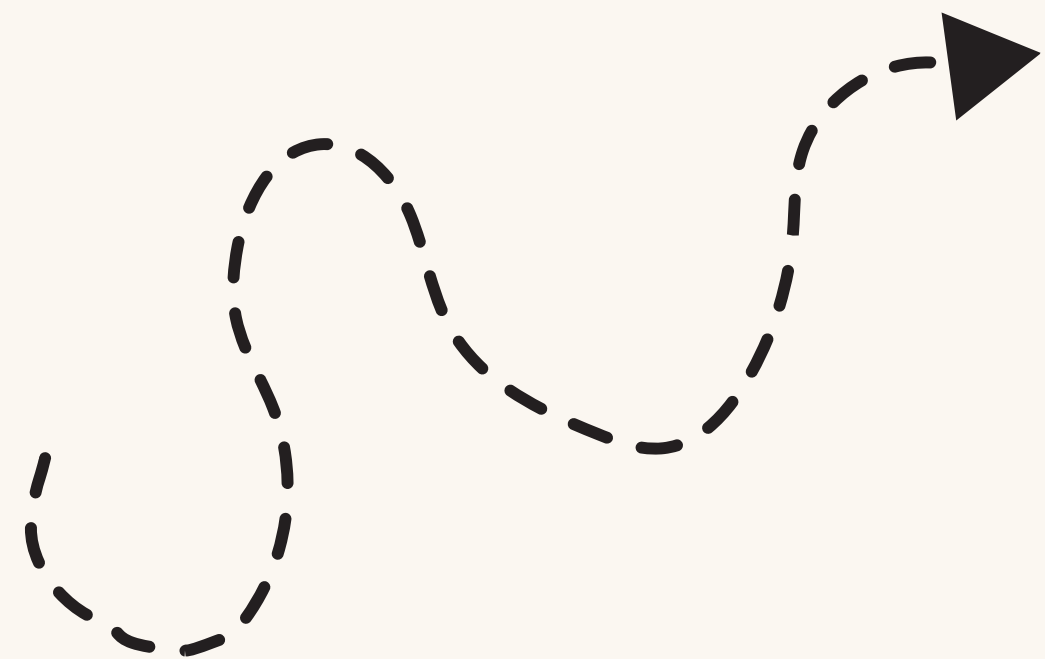
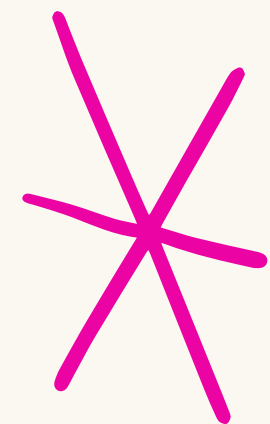
**HURDLES**

**Share your experiences in our FigJam**





**THANK  
YOU!**



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