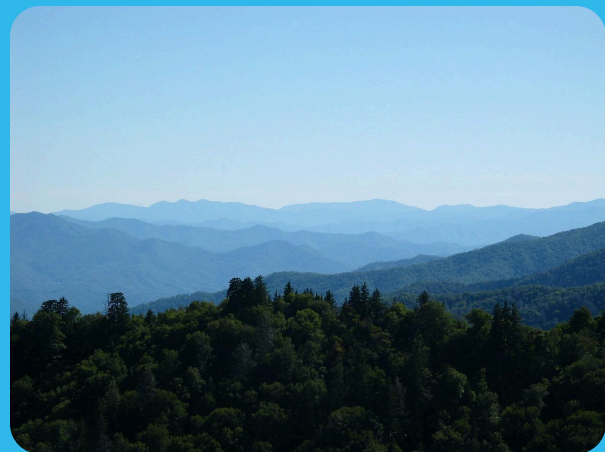




## A Message from the State Director

In the wake of Hurricane Helene's devastating impact on western North Carolina, our hearts go out to all affected—especially our local community colleges and community-based organizations, which play a vital role in education, workforce development, and support for the region. The storm's heavy rains and winds have left lasting effects on campuses, impacting buildings, technology, and daily operations, with colleges facing temporary closures, resource shortages, and unexpected setbacks.



In times like these, a community's strength and resilience become even more vital. And this is exactly what we have witnessed from the citizens of the affected communities. Additionally, colleges from across the state have stepped up to aid their peers in the western region, providing essential resources and offering heartfelt solidarity. This collective response, too, underscores the strength and resilience of our academic institutions, united in their commitment to help affected colleges restore operations and support students.

We continue to keep the following Title II community colleges and community-based organizations close to our hearts:

- Asheville-Buncombe Technical Community College
- Blue Ridge Community College
- Burke County Literacy Council
- Caldwell Community College & Technical Institute
- Catawba Valley Community College
- Cleveland Community College
- Gaston College
- Haywood Community College
- Isothermal Community College
- Literacy Together
- Mayland Community College

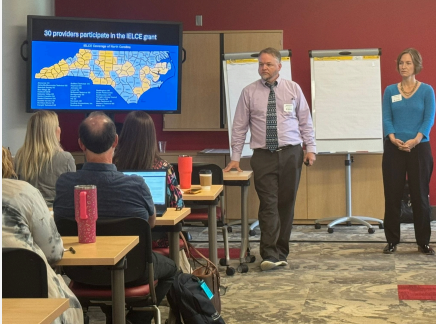
- McDowell Technical Community College
- Mitchell Community College
- Southwestern Community College
- Tri-County Community College
- Western Piedmont Community College

Sandra Thompson, AVP of CCR & NC Title II State Director

## FEATURED NEWS: 2024-2025 Convocation



The 2024-2025 Convocation, hosted at The Conference Center at Guilford Tech in September, saw a strong turnout with enthusiastic participation from our providers, setting an excellent foundation for the year ahead. We look forward to welcoming even more participants at the next convocation and appreciate your contributions to our evaluation form. Your valuable feedback assists us greatly as we work to make future events even better.



**NC COLLEGE & CAREER READINESS THANK YOU!**

- Janine Maldonado, Director of ESL, WTCC
- Sara Miller, Instructional Program Specialist, WTCC
- Haley Boone, ESL Instructor, WTCC
- Maggie Fowle, ESL Instructor, WTCC
- Leigh Davidson, PD & Distance Learning Specialist, NCCCSO
- NYC Mayor's Office of Immigrant Affairs



## Professional Development Updates

The first round of our regional, in-person Professional Development Days will kick off this Friday, November 1st, at *Rowan-Cabarrus Community College*. There is still space available for these PD events. Please contact your local Title II Director for registration details. These PD Days have been

designed with CCR instructors in mind, and will feature sessions focused on key topics and strategies for enhancing student engagement, retention, and success. If you cannot join us, more of these events are planned for the spring. Reference the list below for upcoming dates.

For more information and registration links for all our professional development offerings, visit the CCR Professional Development Calendar. To stay informed, make sure to join our [email list](#) for these announcements and more!

## Webinars and Events (PY 2024-2025)

### OCTOBER

- 10/31/24: Using the Check In/Out Feature in ADVANSYS

### NOVEMBER

- 11/01/24: Central Region In-Person PD Day (Rowan-Cabarrus CC)
- 11/06/24: Using the Import Feature in ADVANSYS
- 11/08/24: Eastern Region In-Person PD Day (Wake Tech CC)
- 11/14/24: NDO Session Four – CCR Programs & Initiatives
- 11/15/24: Coastal Region In-Person PD Day (Pitt CC)
- 11/21/24: Best Instructional Practices from COABE Nashville 2024 – Session 2
- 11/21-11/22/2024: **Adult Learning Conference (REACH)**

### DECEMBER

- 12/10/24: We Speak NYC Training and Manual Review Webinar

### JANUARY

- 01/23/25: Best Instructional Practices from COABE Nashville 2024 – Session 3

### FEBRUARY

- 02/13/25: NDO Session One – Title II Director Responsibilities
- 02/20/24: Best Instructional Practices from COABE Nashville 2024 – Session 4
- 02/24-03/28/2024: AI Boot Camp for Adult Ed Professionals

### MARCH

- 03/13/25: NDO Session Two – Answers & Help for Title II Directors
- 03/18-03/21/25: **2025 TESOL International Convention & Expo** (Long Beach, CA)
- 03/21/25: Central Region In-Person PD Day (Guilford Tech CC)
- 03/30-04/02/25: **2025 COABE Conference** (Dallas, TX)

### APRIL

- 04/11/25: Mountain Region In-Person PD Day (TBD)
- 04/17/25: NDO Session Three – Performance & Monitoring
- 04/25/25: Eastern Region In-Person PD Day (Halifax CC)

### MAY

- 05/02/25: Coastal Region In-Person PD Day (Craven CC)
- 05/15/25: NDO Session Four – CCR Programs & Initiatives

## Instructor Credentialing Course Schedule



The ASE Language Arts (LA), ASE Math, Core, the Standards-in-Action (SIA) Credential in Standards-Based Instruction and the soon-to-be-launched Principles of Teaching ESL Part 1 are ten-week, online, asynchronous courses with weekly scheduled assignments.

The spring credentialing schedule for PY 2024–2025 is now available. Scholarship links for the courses will be open approximately six weeks prior to the start of each course. You can register for these courses from our NCTitle2 [Instructor Credentialing webpage](#).

## Instructor Credentialing

Research studies prove that the quality of instruction has the greatest impact on student performance. As a result, federal and state agencies and other national organizations, require higher standards for instructors. Since 2012, the CCR Professional Development Team has offered a process and credentialing system to train instructors in evidence-based teaching methodologies. These include the learning philosophies and frameworks that are unique to adult education and literacy activities.

The credentialing courses and credentialing process funded through the NC Community College System are accessible to all full or part-time basic skills instructors or community-based volunteers. The Core Credential, The Standards-in-Action Credential in Standards-Based Instruction, ASE Language Arts, ASE Math, and the Fundamentals of Teaching ESL Part 1 courses are instructor-facilitated and offered 100% online via the NCCCR Moodle Portal.

The five credentialing courses listed above are ten-week, online, asynchronous courses with scheduled assignments due every week. All prospective students of these credentialing courses are required to complete an application for a scholarship to participate in the course.

Our newest instructor-facilitated course, *Generative AI Boot Camp for Adult Ed Professionals*, is a comprehensive five-week, asynchronous online course designed to enhance skills in leveraging and integrating generative AI across ASE, ASE, HSE and ELA contexts. Whether a complete beginner or an experienced AI user, this course provides the tools to optimize lesson planning, develop engaging instructional materials, and streamline administrative tasks. For this unique course, the instructor also offers optional one-hour weekly synchronous sessions via Zoom, providing an opportunity to discuss course content, address questions, and explore advanced applications of the material. *It is important to note that the Generative AI Boot Camp for Adult Ed Professionals course does not meet the requirements of an instructional credential as outlined in the NC Title II Providers' Guide.*



### 2024-2025 Credentialing Course Schedule

- ASE Math Credential: Aug 26 – Nov 1, 2024
- Standards-Based Instruction Credential: Sept 9 – Nov 2, 2024
- CORE Credential: Sept 23 – Dec 6, 2024
- AI Boot Camp Credential: Oct 23 – Nov 24, 2024
- Teaching ESL Part 1 Credential: Jan 27 – Apr 4, 2025
- CORE Credential: Feb 10 – Apr 18, 2025
- ASE Language Arts Credential: Feb 5 – Apr 12, 2024
- CORE Credential: Feb 10 – Apr 18, 2025
- AI Boot Camp Credential: Feb 24 – Mar 28, 2025
- ASE Language Arts Credential: Mar 10 – May 16, 2025
- Standards-Based Instruction Credential: Mar 24 – May 30, 2025

Principles of Teaching ESL (Part 1)	Jan 27 – April 4, 2025
CORE Credential	Feb 10 – April 18, 2025
ASE LA Credential	March 10 – May 16, 2025
Standards-in-Action Credential	March 24 – May 30, 2025

# NCTITLE2.ORG

## Professional Development Archives

Welcome to the Professional Development Archives.

Recordings of all publicly available webinars produced by the NC Title II State Office are located here. The corresponding PowerPoint presentations and any other documents shared during the webinar are also included with each event.

The events can be sorted by topic using the tag feature below.

Tag  

x

- February 26, 2024**  
11:00 am [MS Validation Training](#)
- February 22, 2024**  
2:00 pm [The ADVANSYS Tour - Virtual Edition](#)
- May 17, 2023**  
8:00 am [Registration Poster Training](#)
- February 14, 2023**  
1:00 pm [ADVANSYS: How to Create and Title New Courses](#)
- June 9, 2022**  
11:00 am [ADVANSYS - Managing Users](#)  
10:00 am [ADVANSYS - Reports](#)
- June 8, 2022**  
1:00 pm [ADVANSYS - Enterin Assessments](#)
- June 7, 2022**  
2:00 pm [ADVANSYS - Approval Process](#)  
12:00 pm [ADVANSYS - Class Sections](#)  
11:00 am [ADVANSYS - Enrolling New Students](#)  
8:00 am [ADVANSYS - Paper & MSOP](#)  
6:00 am [ADVANSYS - Orientation](#)  
8:00 am [ADVANSYS - Adult High School \(recommend attending Class Sections first\)](#)  
1:30 am [ADVANSYS - Attendance](#)
- May 31, 2022**  
8:00 am [ADVANSYS: Reworking the Flow](#)

[Next >](#)

Click on the above image to access our robust database of publicly available recorded webinars from 2020 to present day, available on-demand.

Click on the calendar image below to access event information and registration links on the CCR Professional Development Calendar.

## Events Calendar

Click on Past Events for information, to download associated files and resources, and to view available videos.

Search for events Find Events Hide Filters Month

Event Category Filter

In-Person  Webinar  Reset

< This Month April 2024 >

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11 <small>11:00 am - 12:00 pm New Director Orientation Session This is a one-time &amp; one for '19 11 Directors</small>	12	13
14	15	16	17	18 <small>Learning Center Partnership: A Certification for A...</small>	19	20
21	22	23 <small>Learning Center Partnership: A Certification for A...</small>	24 <small>Learning Center Partnership: A Certification for A...</small>	25 <small>Learning Center Partnership: A Certification for A...</small>	26 <small>Learning Center Partnership: A Certification for A...</small>	27
28	29	30	1	2	3	4

# Compliance Corner

We hope this message finds you well! As a friendly reminder, please submit your budgets via the [Moodle Portal](#). If you were affected by Hurricane Helene, we want you to know that we're here to support you through the budget process. We're more than happy to extend the deadline to accommodate your needs.

**Need Assistance?**

• **Budget Questions:**

For inquiries related to budget computations, please reach out to **Carla Parnell** at [parnellc@nccommunitycolleges.edu](mailto:parnellc@nccommunitycolleges.edu).

• **Technical Support:**

If you have technical questions about the Moodle portal, don't hesitate to contact **Brandy Brown** at [bbrown@nccommunitycolleges.edu](mailto:bbrown@nccommunitycolleges.edu).

Thank you for all your hard work and dedication!

*Arbony Cooper, Assistant State Director of Compliance and Monitoring*  
([coopera@nccommunitycolleges.edu](mailto:coopera@nccommunitycolleges.edu)).

## Program Performance & Operations Updates

Thank you to each and every one of you. Your hard work and dedication to the students of this great state truly paid off this program year! My team also appreciates your grace and patience over the previous two program years with the monumental lift from Colleague to ADVANSYS.

Some needs-based webinars for targeted ADVANSYS training will be conducted in October and early November. Check out the [CCR PD Calendar](#) for details and registration.

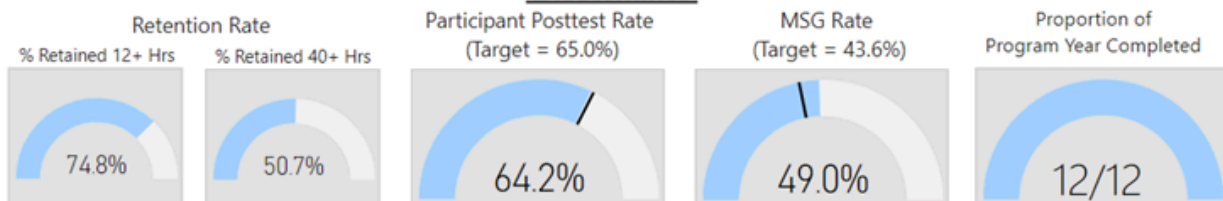
An overview of final statewide performance for the 2023–2024 program year is shown below.

### Basic Skills Overview

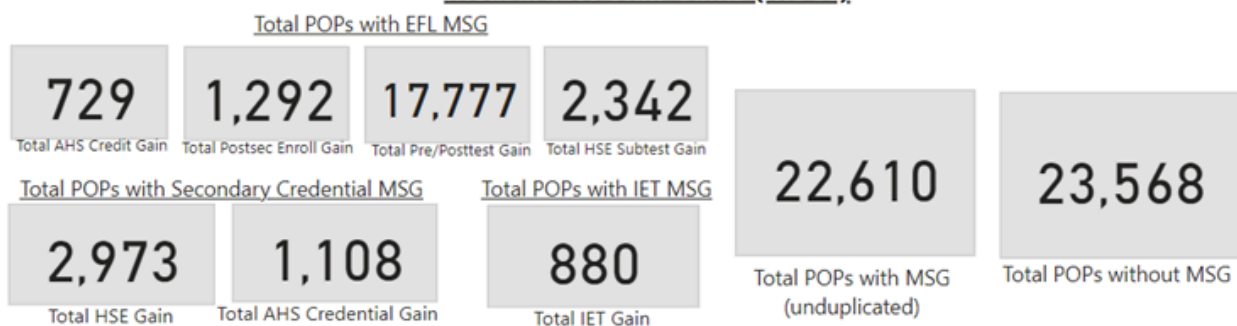
#### Students and Participation



#### Performance



#### Measurable Skill Gains (MSGs)



Counts of MSGs by type above are duplicated if a student received multiple MSGs

## Enrollment & MSGs

Program Performance & Operations and the CCR Team would like to take a moment to celebrate the successes of our programs and their students. Here are some of our top 5's in the state for the 23-24 program year, now that all state and federal reporting has been completed. These are based on the final reported numbers. Congratulations to everyone!

<b>Student Enrollment (Reportable &amp; Participant)</b>		<b>Retention Rate</b>	
Central Piedmont CC	7,864	Durham Literacy Center	99.2%
Wake TCC	4,506	Rowan-Cabarrus CC	94.9%
Guilford TCC	3,812	Roanoke Chowan CC	94.9%
Fayetteville TCC	2,910	Orange County Literacy Council	94.7%
Forsyth TCC	2,450	YMCA Literacy Initiative	94.0%
<b>Participant Post-Test Rate</b>		<b>Post-Test Success Rate</b>	
Rowan-Cabarrus CC	91.8%	Piedmont CC	98.4%
YMCA Literacy Initiative	87.1%	Roanoke Chowan CC	93.4%
Sampson CC	86.5%	Fayetteville Urban Ministry	92.6%
Roanoke Chowan CC	81.7%	Tri-County CC	89.2%
Orange County Literacy Council	80.9%	Surry CC	82.4%
<b>MSG Rate</b>		<b>Postsecondary Enrollment (PSE) MSGs</b>	
Roanoke Chowan CC	77.7%	Wake TCC	93
Western Piedmont CC	75.2%	Central Piedmont CC	78
Rowan-Cabarrus CC	65.8%	Guilford TCC	78
Tri-County CC	64.5%	Asheville-Buncombe TCC	72
Brunswick CC	64.5%	Davidson-Davie CC	71
<b>Educational Functioning Level (EFL) MSG</b>		<b>Completion of HSE Subtest MSG (1d)</b>	
Central Piedmont CC	1,998	Wake TCC	129
Wake TCC	1,683	Central Piedmont CC	96
Guilford TCC	1,013	Central Carolina CC	94
Fayetteville TCC	926	Lenoir CC	86
Durham TCC	565	Southeastern CC	77
<b>HSE Diploma MSG</b>		<b>Adult High School (AHS) Diploma MSG</b>	
South Piedmont CC	153	Davidson-Davie CC	159
Sampson CC	152	Gaston College	89
Mitchell CC	105	Central Piedmont CC	83
Stanly CC	104	Forsyth TCC	76
Central Carolina CC	94	Cape Fear CC	61
<b>Career Pathway/IET MSG (3-5)</b>			
Fayetteville TCC	287		
McDowell TCC	102		
Mayland CC	57		
Wake TCC	53		
Asheville-Buncombe TCC	46		

## 2023-2024 NC Negotiated Performance Indicators

Performance Indicators	23-24 Negotiated	23-24 Actual
Employment (2 <sup>nd</sup> Qtr. After Exit)	38.0%	23.56%
Employment (4 <sup>th</sup> Qtr. After Exit)	37.0%	33.85%
Median Earnings (2 <sup>nd</sup> Qtr. After Exit)	\$3,932	\$5,260.00
Credential Attainment Rate	30.0%	30.16%
Measurable Skill Gains	43.6%	48.67%

## HSE Office/CCR Assessment Updates

A revised edition of the [2024–25 CCR Assessment Manual](#) was released in September 2024. The revisions reflect changes that have been made by the NRS since the original publication of the manual in July 2024. Please see below for a summary of the revisions. The revised manual can be accessed from our NCTitle2 [NRS Assessment page](#).

– The two new TABE assessment series – **TABE 13/14** and **TABE CLAS–E Forms C/D** – have been approved for use in North Carolina. This follows their June 2024 approval by the NRS. The computer-based version of the new **CLAS–E** forms are available for purchase and use in North Carolina; computer-based **TABE 13/14** is expected to become available *in January 2025*. Paper-based versions of both assessments are anticipated to release *in April 2025*.

– The NRS approved two new MSG types late in the 2023–24 program year. MSG 1c allows participants to earn a gain through Post-Secondary Enrollment if they enroll while still engaged with adult education. MSG 1d allows participants to earn again by passing a section of an HSE exam.

– Students in certain approved categories can be enrolled into CCR programs on an **Alternate Placement**, which permits them to begin a period of participation without pre-testing. The Alternate Placement approval form, along with details about eligible student categories, can be found in the revised manual.

Regarding manual revisions and assessment changes, please contact **Jenifer Bean** ([beanj@nccommunitycolleges.edu](mailto:beanj@nccommunitycolleges.edu)) with your questions or technical assistance requests.

A training session on the 2024–2025 NC CCR Assessment Manual was conducted on July 11th 2024. To revisit the recording and access the manual, navigate to the [CCR Professional Development Calendar](#).



# WANTED: Content for our CCR BLOG!

Please share with us your student AND TEACHER success stories, highlights from a program that has excelled within your community, examples of best practices within your institution, and anything else you consider news-worthy for the field. Please forward your content, including associated media, to **Leigh Davidson** at [davidsonl@nccommunitycolleges.edu](mailto:davidsonl@nccommunitycolleges.edu). You will be contacted directly if additional information is required.



## Resources and Reminders

Each NC Title II program has a NorthStar Digital Literacy account with unlimited assessments. Contact **Daniel Loges**, at [logesd@nccommunitycolleges.edu](mailto:logesd@nccommunitycolleges.edu), if you need help accessing your NorthStar account.



Each NC IELCE program has access to BurlingtonEnglish seats. The goal of the BurlingtonEnglish state purchase is to provide IELCE programs a resource to implement more distance learning options for their students. Contact **Daniel Loges**, at [logesd@nccommunitycolleges.edu](mailto:logesd@nccommunitycolleges.edu), if you need assistance with BurlingtonEnglish seats.

## Add Me to the CCR Email List!

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North Carolina Community College System 200 W Jones St Raleigh, NC 27603-1337 USA

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