



**COLLEGE & CAREER
READINESS**

Best Instructional Practices from the COABE Atlanta: Session One

**Presented by: Leigh Davidson & Daniel
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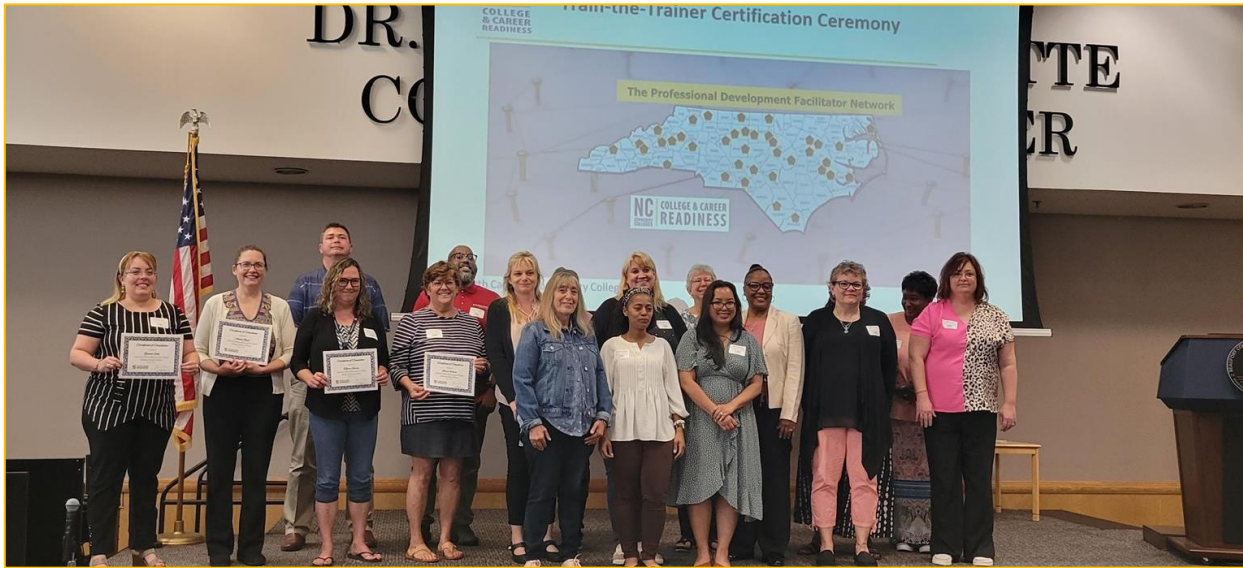
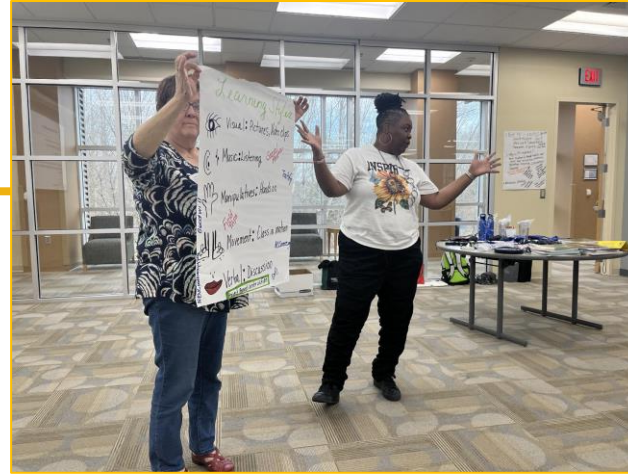
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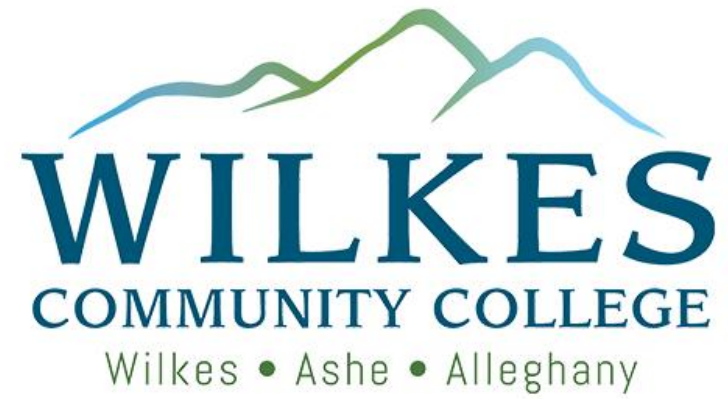


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DeeAnna Parker

Wilkes Community College



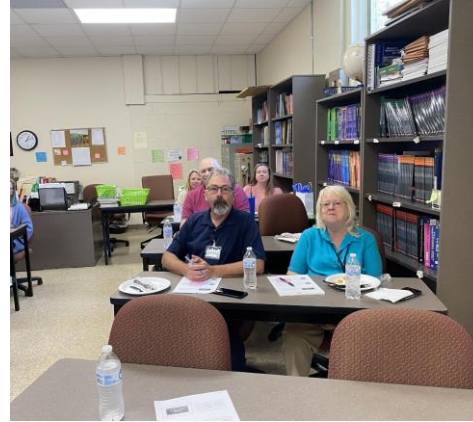
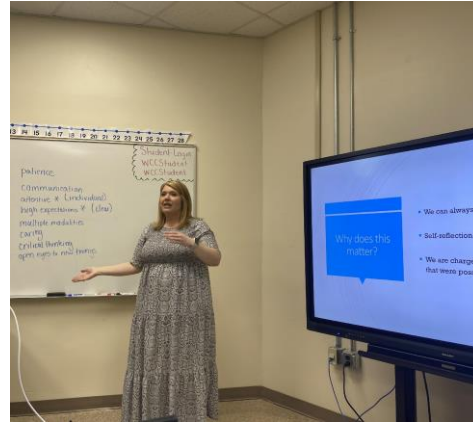


COABE Presentation

2023

Top 10 Qualities of an Adult Educator

- One of our favorite sessions from COABE
- Delivered by Dan Griffith from Essential Education
- Universal training to deliver to all instructors
- Provided a safe space for instructors to communicate with each other and evaluate themselves



Communication
attentive * (individual)
high expectations * (clear)
multiple modalities
caring
critical thinking

Top 10 Qualities

- Creative/Flexible
- Wise
- Simple
- Empathetic
- Dedicated
- Humble
- Collaborative
- Persistent
- Organized/Consistent
- Courageous



Implementation in Classroom Instruction

- My instruction improves when I evaluate my own strengths and weaknesses.
- This training changed the way I viewed my classroom space and how it presents to students.
- I am always learning due to my student population always changing. What works for one class of students, may not work for the next.

Best Practices for Handling Conferences

- Take notes.
- Attend sessions you may not know as much about.
- Find a time to discuss with your group your takeaways.
- Separate yourself from work to allow time to learn new information.



**COLLEGE & CAREER
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Donna Rivera

Piedmont Community College





PIEDMONT
COMMUNITY COLLEGE

COABE TAKE-AWAYS
Donna Rivera

September 2023

COABE 2023
National Conference
ELEVATE TO A
HIGHER LEVEL
ATLANTA, GA | APRIL 2-5, 2023

Teaching Academic Reading Across the Disciplines: Reading to Learn

Christina Miller, National Consultant for AZTEC

NRS LEVEL	GRADE EQUIVALENT
Level 1	0.0 – 1.9
Level 2	2.0 – 3.9
Level 3	4.0 – 5.9
Level 4	6.0 – 8.9
Level 5	9.0 – 10.9
Level 6	11.0 – 12.9

2021 – 2022
National Data

	Total Number of Participants	Total Number of Participants Excluded from MSG Performance
(A)	(B)	(C)
ABE Level 1	26,198	65
ABE Level 2	113,511	226
ABE Level 3	131,154	258
ABE Level 4	102,528	152
ABE Level 5	48,450	30
ABE Level 6	32,130	18
ABE Total	453,971	749

NC DATA VS. NATIONAL

Total
Number of
Participants

2021 – 2022 NC Data

(A)	(B)
ABE Level 1	1,614
ABE Level 2	4,934
ABE Level 3	6,678
ABE Level 4	4,641
ABE Level 5	3,086
ABE Level 6	1,779
ABE Total	22,732

NRS
LEVEL

GRADE
EQUIVALE
NT

Level 1	0.0 – 1.9
Level 2	2.0 – 3.9
Level 3	4.0 – 5.9
Level 4	6.0 – 8.9
Level 5	9.0 – 10.9
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Historical View of Reading

	Traditional View Behaviorism	New Definition of Reading Cognitive
Goals of Reading	Mastery of isolated facts and skills	Constructing meaning and self-regulated learning
Process of Reading	Mechanically decoding words Memorizing by rote	An interaction among the reader, the text, and the context
Role of Learner	Passive: vessel receiving knowledge from external sources	Active: strategic reader, effective strategy user, cognitive influence – thinking, reasoning, remembering

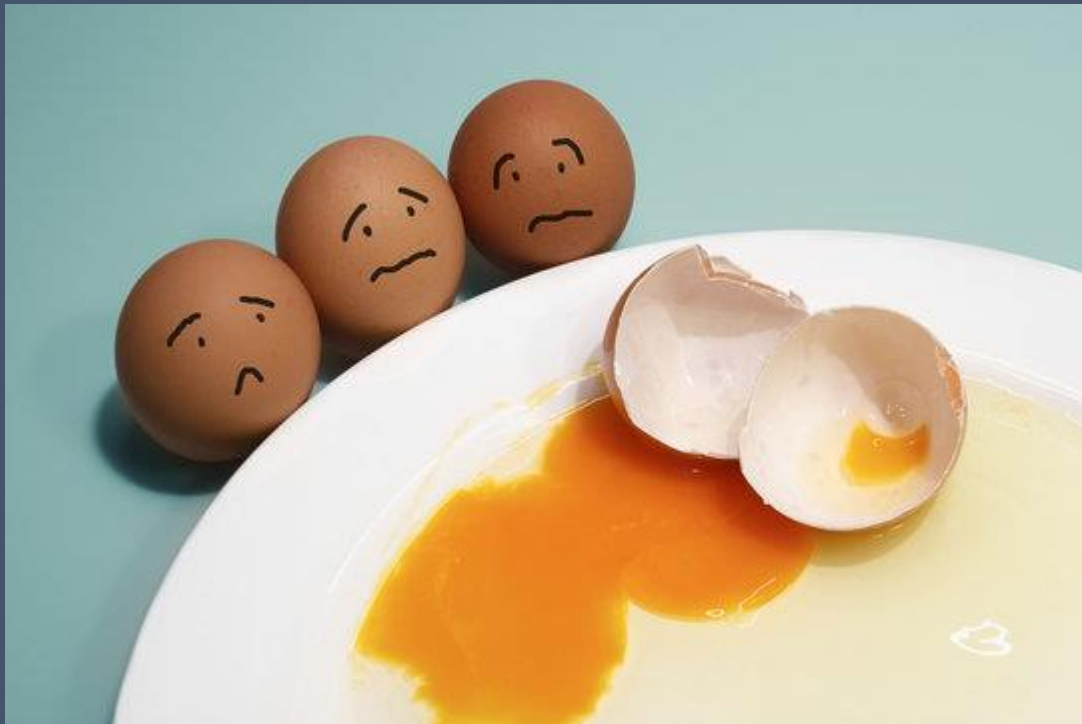
Constructing Meaning - Schemata

The questions that p_____ face as they raise ch_____ from in_____ to adult life are not easy to an_____. Both fa_____ and m_____ can become concerned when health problems such as co_____ arise any time after the e_____ stage to later life. Experts recommend that young ch_____ should have plenty of s_____ and nutritious food for healthy growth. B_____ and g_____ should not share the same b_____ or even sleep in the same r_____. They may be afraid of the d_____.

The questions that **poultry** face as they raise **chickens** from **incubation** to adult life are not easy to **answer**. Both **farmers** and **merchants** can become concerned when health problems such as **coccidiosis** arise any time after the **egg** stage to later life. Experts recommend that young **chicks** should have plenty of **sunshine** and nutritious food for healthy growth. **Banties** and **geese** should not share the same **barnyard** or even sleep in the same **roost**. They may be afraid of the **dark**.

Conclusion

Everything is not what it's
“cracked” up to be





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Emma Lambirth

Randolph Community College





*Building
Relationships with
Students*

EMMA LAMBIRTH, LCMHCA

Key Elements

- Students who report having good relationships with teachers and peers also report having higher levels of motivation than others
- Students who feel supported by teachers are more likely to stay on task and ask questions
- Peer connections allow students to observe respectful/supportive interactions and are given a chance to model/practice these behaviors.



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Dr. Kecia Peterson

Guilford Technical Community College



GAMIFICATION



WHY IS GAMIFICATION IMPORTANT?

Gamification has gained significant importance in education due to its potential to enhance student engagement, motivation, and learning outcomes. The game elements should align with learning objectives, and the focus should be on meaningful learning rather than mere entertainment. A balance between gamification and traditional teaching methods is often necessary to ensure effective learning outcomes

- **Increased Engagement:**
- **Improved Motivation**
- **Personalized Learning**
- **Active Learning and Problem-Solving Skills:**
- **Collaboration and Social Interaction:**
- **Increased Retention and Recall:**
- **Feedback and Progress Monitoring**
- **Long-term Engagement:**



UNSCRAMBLE

EQUIVALENT

Word Search

+21

Crossword

BINGO

WHEEL OF FORTUNE

KAHOOT

!

GAMIFICATION - IN SUMMARY

- The activities and games presented here are a limited view of what is possible to be used in classrooms.
- These games and activities can be designed with your class in mind.
- Gamification toolkit should be continually updated with additional games and activities that create engaging opportunities to support student learning.



Gamification