



**COLLEGE & CAREER
READINESS**

Assessment and MPHSE: *Highways on the Journey to Student Success*

Presented by:

Penny Wacaster, NCCCS HSE Representative for MPHSE

Jenifer Bean, NCCCS Director of Assessment and HSE



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CCR Assessments – *What's Coming and What's Going?*

Presented by:

Jenifer Bean, NCCCS Director of Assessment and HSE

Agenda

- To introduce the most recent 2024-25 *CCR Assessment Manual*
- To summarize approvals and expirations for NRS assessments
- To provide vendor guidance for disposal of paper-based testing materials





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2024-25 CCR Assessment Manual

New and Improved...Again!



Revisions to 2024-25 Assessment Manual

- New TABE Series
 - TABE 13/14 for Adult Basic/Secondary Education (ABE/ASE)
 - Test has not yet been released by DRC
 - TABE CLAS-E Forms C and D for ESL
 - Computer-based test was released by DRC on Tuesday, September 3
 - Still working on reporting capabilities in ADVANSYS (We will let you know!)
 - Supplemental resources and training updates
 - Will provide PD and technical assistance for test transitions this program year
- New OCTAE Policies:
 - MSGs 1c and 1d: July 8 webinar (recording [here](#))
 - Alternate Placements: September 26 webinar (registration coming soon)

CCR Assessment Approvals and Expirations

What to Stop and Where to Go



What to Stop – Currently Expired

- Expired June 30, 2024:
CASAS Math GOALS
 - Cannot be used for NRS reporting anymore
 - Please reach out if you need assistance with the transition to Math GOALS 2



What to Wrap Up – Expiring this Program Year



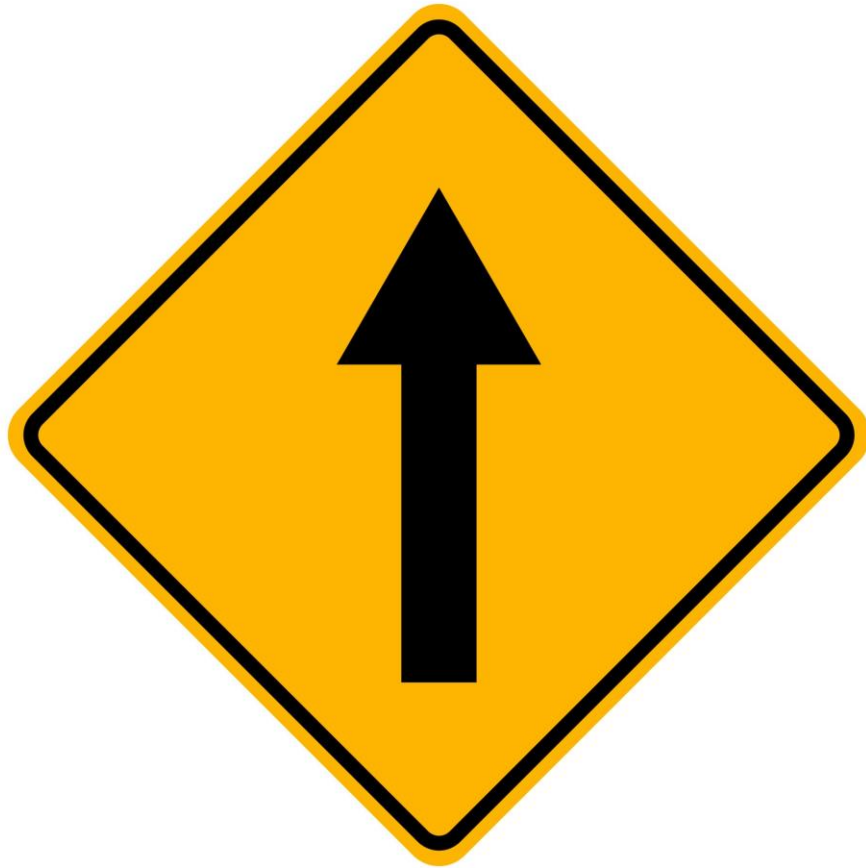
- Expiring February 5, 2025:
CASAS Reading GOALS (ABE/ASE)
 - Awaiting information from CASAS and the NRS about sunset period and new series
- Expiring June 30, 2025:
 - TABE 11/12 (ABE/ASE)
 - Awaiting release date for TABE 13/14
 - BEST Literacy and BEST Plus 2.0 (ESL)
 - CASAS Life and Work Listening and Reading (ESL)
 - TABE CLAS-E Forms A and B (ESL)

Where to Go – Approved and Available



- Approved through July 13, 2026: ACT WorkKeys (ABE/ASE)
 - Workplace Documents and Applied Math only
- Approved through July 13, 2030:
 - BEST Literacy 2.0 (ESL)
 - CASAS Math GOALS 2 (ABE/ASE)
 - CASAS Listening and Reading STEPS (ESL)

What's Coming – Available Soon(ish)



- TAFE CLAS-E Forms C and D (usable once ADVANSYS programming is complete)
- BEST Plus 3.0 (releasing October 14, 2024)
- TAFE 13/14 (releasing later this program year)
- CASAS Reading GOALS 2 (preparing for NRS submission)

Assessment Material Disposals

The Dead End for Expired Materials



Assessment Material Disposals

- **BEST:** “The decision to use or destroy expired test materials rests solely with the buyer. Buyers are advised to adhere to their state and local policy and procedures... Test materials (expired or not) may not be reproduced by the buyer in any way. ”
- **TABE:** Shred any materials that are no longer being used.

Assessment Materials Disposal

- CASAS (source [here](#), pg. 22)
 - Make a list of all materials to be destroyed, including the quantity of each (test books by form, Testing Administration Manuals, answer sheets, etc.)
 - Send the list to CASAS at orders@casas.org
 - Shred all expired materials; they may not be used for instruction, practice testing, etc.

Where are we going next...?



Paths to High School Equivalency:

- ❖ **GED/Pearson Vue**
- ❖ **HiSet**
- ❖ **Total Transcript**
- ❖ **Multiple Pathways to High School Equivalency**



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Multiple Pathways to High School Equivalency *- Another Road to Success*

Presented by:

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MPHSE Training Objectives

- Introduce Multiple Pathways to High School Equivalency (MPHSE) to all NC Community Colleges
- Provide training guidance on determining if a student is an MPHSE candidate
- Explain steps to document, get approval and submit a student as an MPHSE candidate
- Explain final approval process to gain an HSE diploma for the student

Background:

- ❖ **MPHSE diploma program is a standardized performance assessment for the completion of a HSE diploma.**
- ❖ **A formalized system provides students with a clear and flexible conduit by combining multiple sources of competencies.**
- ❖ **The student is required to demonstrate high school-level competencies in the five selected content areas.**
- ❖ **After completion of all requirements, an HSE diploma will be awarded through the North Carolina State Board of Community Colleges.**

Multiple Pathways Content Areas:

- ❖ English Language Arts/Literacy *(Reading & Writing)*
- ❖ Mathematics
- ❖ Science
- ❖ Social Studies
- ❖ Technology

Refer to MPHSE Operating Guidelines, pg 2, 4-8

Elements to Determine Credit :

- ❖ High School Courses
- ❖ Adult High School Courses
- ❖ High School Equivalency Assessments
- ❖ BSP Transition Courses
- ❖ NorthStar Certifications

Note: Specifics on acceptable credits are outlined in MPHSE Operating Guidelines: Appendix A MPHSE Content and Credit Verification Structure (pgs 4-8)

MPHSE Process:

- ❖ Evaluate all applicable transcripts for High School and/or Adult high school, HSE test results, BSP course credits, and NorthStar credentials.
- ❖ Transfer all qualifying credits to the MPHSE Worksheet
 - High school and adult high school grades of C or better
 - BSP course results/grades
 - High school equivalency results (must be a passing score per vendor guidelines)
 - NorthStar credentials, 85% or higher

- ❖ Transfer all valid credits for all content areas to the Documentation and Summary Authorization (DSA) form.
- ❖ DSA form must be completed by the Transcript Evaluator.
- ❖ DSA form is verified and approved by the CCR Chief Administrator
- ❖ The approved DSA form is emailed to the NCCCS HSE Representative.

All documentation used to determine acceptable credits, MPHSE Worksheet and MPHSE DSA must be kept in student's permanent file.

- ❖ After evaluation by the HSE representative (Penny), the signed DSA form is emailed to the CCR CA (aka CCR Director) or designate to be uploaded into DiplomaSender.
- ❖ CCR CA will create an account in DiplomaSender and upload the approved DSA as supporting document.
- ❖ The HSE representative will approve the diploma within 2 weeks.



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Multiple Pathways to High School Equivalency - Documentation Summary and Authorization

College **Your Community College**

Full Name of Student **Annie Student** Colleague ID **999999** Date of Birth **3/5/XXXX** SSN **XXX-XX-1234**

Mailing Address **123 Main Street, Anywhere NC 55555**

Cell Number **111-222-3344** Home Number **N/A** Email **abstudent@yahoo.com**

Content Area	High School Course		Adult High School Course		HSE Assessment		BSP Transition Course		Northstar Certification		Final Date Awarded
	Course Name	Grade	Course Name	Grade	Test Name	Score	Course Name	Grade	Assessment Name	Score	
English Language Arts/Literacy					GED	148					2/20/2018
Mathematics					HiSet	8					5/4/2020
Science	Physical Science Biology	B B	Earth & Environmental	C							12/20/2016 6/7/2017 10/15/2019
Social Studies					HiSet	12					6/10/2021
Technology									Basic Comp. Skills	90	4/5/2022
									Internet Basics	91	4/5/2022
									Using Email	88	4/8/2022
									Microsoft Word	87	4/11/2022
									Social Media	95	4/15/2022
									Information Literacy	86	4/25/2022



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I certify that the above-named person has satisfactorily completed all graduation requirements to earn a high school equivalency diploma under the guidelines set forth by the Multiple Pathways to the High School Equivalency Diploma program as authorized by the North Carolina Community Colleges State Board of Community Colleges.

Transcript Evaluator (Print) Sandra Evaluator Sign *Sandra Evaluator* Date 5/5/2022

CCR Chief Administrator (Print) Bob Director Sign *Bob Director* Date 5/5/2022

HSE Office Approval (Print) Penny Wacaster Sign *Penny Wacaster* Date 5/8/2022

DiplomaSender Submission Steps

- Log in to [DiplomaSender](#)
- Click on Admin (top right corner)
- Under Custom Programs, click on “North Carolina Multiple Pathways to High School Equivalency”
- Click ADD (top left corner) to show all required entries.
- Enter the Student Data (*Note: Please confirm the student’s email address is entered correctly. DiplomaSender will send an email to the address listed after MPHSE approval*)
- Upload the approved & signed “MPHSE Documentation Summary and Authorization” for the student.
- Check boxes for “Summary Authorization” and “Documentation of Credit”
- Click ADD

Considerations for MPHSE Candidacy

- Has the student been enrolled in HSE classes for a long time?
- Has the student struggled to pass HSE exams in a certain subject area?
- Does the student have any documented high school credits?
- Has the student taken various HSE tests?
- Has the student only scored the minimum on HSE tests?
- Has the student taken HSE tests in multiple languages?

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HIGH SCHOOL EQUIVALENCY

Multiple Pathways to High School Equivalency

On December 4, 2015, the State Board of Community Colleges approved the Multiple Pathways to High School Equivalency (MPHSE) to be "...an alternative for earning a high school equivalency diploma..." The objective of this initiative was to research and develop an alternative for earning a high school equivalency diploma through a combination or repackaging of currently established academically valid elements to document achievement of specifically determined content areas rather than by using a single testing instrument or path to completion.

The Multiple Pathways to High School Equivalency (MPHSE) diploma program is a standardized performance assessment program for the completion of a high school equivalency diploma. The MPHSE establishes a formalized system to provide students with a clear and flexible conduit toward earning a high school equivalency credential. The student must demonstrate high school-level competencies in the five selected content areas. Once the student has satisfactorily completed all requirements, a high school equivalency diploma will be awarded through the North Carolina State Board of Community Colleges.

Feedback

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https://www.nccommunitycolleges.edu/students/what-we-offer/finish-high-school/

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RESOURCES

- [Documentation and Authorization Summary](#)
- [Office MPHSE worksheet](#)
- [Multiple Pathways to High School Equivalency Operating Guideline](#)
- [MPHSE Flyer](#)
- [MPHSE Training Document](#)
- [MPHSE FAQ January 2023](#)
- [MPHSE YouTube Video](#)

Feedback

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Wrap Up:

For more information refer to

- [MPHSE Training Document](#)
- [MPHSE FAQs document](#)
- [MPHSE Training Video](#)

Immediate questions can be directed to:

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Jenifer Bean, beanj@nccommunitycolleges.edu