NC COMMUNITY COLLEGES | COLLEGE & CAREER READINESS

July 2024 Newsletter

A Message from the State Director

Greetings from the system office! I would be remiss if I didn't begin the July newsletter by congratulating you all on a stellar 2023-24 program year! Preliminary data indicates our PY MSG rate is 47.8%! This is only the second time that NC has met the target goal since the inception of MSGs!

Additionally, enrollment soared! College and Career Readiness served 62,302 students across North Carolina – a 34% increase over 2022-23.

You can view charts and graphs prepared by Jessica illustrating our increases in the blog article, **Program Performance and Operations – Additional Updates**.

These successes are reflective of your hard work and commitment! Thank you for all you do to provide exemplary services for the students in your communities. We look forward to seeing you at the CCR Convocation, hosted at the GTCC Conference Center in September!

Sandra Thompson, AVP of CCR & NC Title II State Director

FEATURED NEWS:

How Adult Education and Our Adult Educators Can Help Bridge the Local Divide

Don't miss this **PBS News Hour** story, which highlights an unconventional response to the ongoing polarization and increasing public division within our local communities. It includes one of our very own ESL instructors from Alamance Community College, Yholima Vargas-Pedroza, pictured to the left with PBS journalist Judy Woodruff. Bringing College & Career Readiness and our adult educators into such vital conversations is truly inspirational. This approach is a significant and commendable start to recognizing CCR's work and its profound impact on our communities. Our hearts are warmed. We are so proud to be featuring this national story.

Check out our **College & Career Readiness BLOG** for additional announcements and news not included in our quarterly newsletter. Featuring articles on scholarships for adult learners, exceptional student success stories, and much much more!

Professional Development Updates

The Professional Development Team is thrilled to announce our launch of a new credentialing course, ***Standards-in-Action Credential in Standards-Based Instruction***, the creation of an **AI Boot Camp for Adult Ed Professionals**, and multiple regional, in-person Professional Development Days, scheduled throughout the fall and spring of this programmatic year. Professional Development and training has been designed for the 2024-2025 PY with instructional best practices and improvements in mind. Please reference the list below for upcoming event dates. More information and registration links will be coming within the next two weeks.

Webinars and Events

Instructor Credentialing Course Schedule

AUGUST

- 08/08/24: AHS Overview Webinar
- 08/14/24: Title II Time & Effort Training
- 08/15/24: NDO Session One - Title II Director Responsibilities
- 08/19/24: Title II Budget Training
- 08/22/24: Best Instructional Practices from COABE Nashville 2024 - Session 1

SEPTEMBER

- 09/18-09/19/24: 2024-2025 PY CCR Convocation (The Conference Center at Guilford Tech CC)
- 09/26/24: Best Instructional Practices from COABE Nashville 2024 - Session 2
- 09/26/24: NDO Session Two - Answers & Help for Title II Directors

OCTOBER

- 10/02/24: We Speak NYC Introduction & Training
- 10/13-10/15/2024: NCCC System Conference (Raleigh Convention Center)
- 10/17/24: NDO Session Three - Performance & Monitoring
- 10/21-11/22/2024: AI Boot Camp for Adult Ed Professionals
- 10/23/24: Best Instructional Practices from COABE Nashville 2024 - Session 3
- 10/25/24: Mountain Region In-Person PD Day (McDowell Tech CC)

NOVEMBER

- 11/01/24: Central Region In-Person PD Day (Rowan-Cabarrus CC)
- 11/08/24: Eastern Region In-Person PD Day (Wake Tech CC)
- 11/14/24: NDO Session Four - CCR Programs & Initiatives
- 11/15/24: Coastal Region In-Person PD Day (Pitt CC)
- 11/21/24: Best Instructional Practices from COABE Nashville 2024 - Session 4
- 11/21-11/22/2024: Adult Learning Conference (REACH)

The ASE Language Arts (LA), ASE Math, Core, and the newly launched Standards-in-Action (SIA) Credential in Standards-Based Instruction are ten-week, online, asynchronous courses with weekly scheduled assignments.

Below is the current credentialing schedule for PY 2024-2025. Scholarship links for the courses will be open approximately six weeks prior to the start of each course.

ASE Mathematics Credential:	**Aug 26 - Nov 1, 2024**
SIA in Standards-Based Instruction:	**Sept 9 - Nov 22, 2024**
CORE Credential:	**Sept 23 - Dec 6, 2024**
CORE Credential	Feb 10 - April 18, 2025
ASE LA Credential	March 10 - May 16, 2025
SIA in Standards-Based Instruction	March 24 - May 30, 2025

NCTITLE2.ORG

Professional Development Archives

Click on the above image to access our robust database of publicly available recorded webinars from 2020 to present day, available on-demand.

Events Calendar

Click on Past Events for information, to download associated files and resources, and to view available videos.

Search for events	Find Events	Hide Filters	Month

Event Category | Tags

In-Person | Webinar | Reset

‹ › | This Month | April 2024 ⌄

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11 — 10:00 am – 12:00 pm New Directors' Orientation Session Two – Answers & Help for Title II Directors	12	13
14	15	16	17	18	19	20
21	22	23 — Leading Career Pathways: A Certification for A...	24	25 — Scaling Career Pathways: A Certification for Ad...	26	27
28	29	30	1	2	3	4

Click on the calendar image above to access event information and registration links on the CCR Professional Development Calendar.

Program Performance & Operations Updates

Welcome to the 2024–2025 program year! Please remember to check the following reports weekly/biweekly in ADVANSYS:

- NRS Separation Report
- Testing Alerts
- Missing Entering EFL Alerts
  Remember to set the entering EFL for all continuing AHS students on their transcript page using the 7/1/2024 date.
- Table 4
  Remember to change the state field to "all states."

Program Performance & Operations will be offering sessions on data management and reporting during the **CCR Convocation in September** and at the **NCCCS System Office Conference in October**.

Do you have new staff? The following training session recordings are available on demand in the PD Archives, located on our nctitle2.org website (https://www.nctitle2.org/professional-development-archives/). Use the ADVANSYS tag to filter.

Professional Development Archives

Welcome to the Professional Development Archives.

Recordings of all publicly available webinars produced by the NC Title II State Office are located here. The corresponding PowerPoint presentations and any other documents shared during the webinar are also included with each event.

The events can be sorted by topic using the tag feature below.

Tag

ADMINSYS × ▼

February 26, 2024
11:00 am MSG Validation Training

February 22, 2024
2:00 pm The ADVANSYS Tour – Virtual Edition

May 17, 2023
8:00 am Registration Roster Training

February 14, 2023
1:00 pm ADVANSYS: How to Create and Title New Courses

June 9, 2022
11:00 am ADVANSYS – Managing Users
10:00 am ADVANSYS – Reports

June 8, 2022
1:00 pm ADVANSYS – Entering Assessments

June 7, 2022
2:00 pm ADVANSYS – Approval Process
12:00 pm ADVANSYS – Class Sections
11:00 am ADVANSYS – Entering New Students
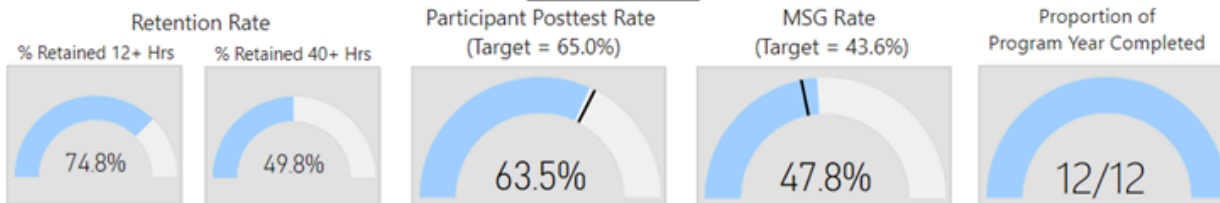
Enrollment & MSGs

We are experiencing a record year! Preliminary PY 23-24 data shows the state with a measurable skill gain (MSG) percentage of **47.8%**, which exceeds our target of 43.6%. North Carolina has not met the federal MSG goal since PY 18-19. CCR also served **62,302 students** for PY 23-24, which is our highest enrollment to date!

What a wonderful way to ring in the new programmatic year. Congratulations everyone! This is well-earned success.
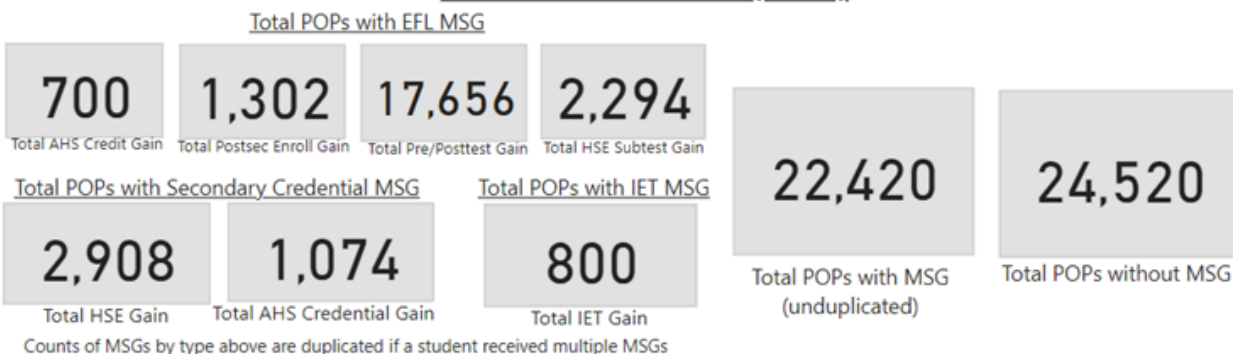
Basic Skills Overview

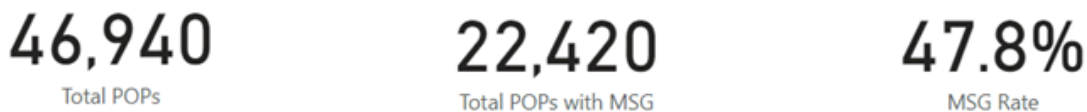## Students and Participation

62,302	15,693	46,609	46,940
Total Students Served	Total Reportables (<12 Hrs)	Total Participants (12+ Hrs)	Total POPs

Performance

Retention Rate
% Retained 12+ Hrs: 74.8%

% Retained 40+ Hrs: 49.8%

Participant Posttest Rate
(Target = 65.0%)

63.5%

MSG Rate
(Target = 43.6%)

47.8%

Proportion of Program Year Completed

12/12

Measurable Skill Gains (MSGs)

Total POPs with EFL MSG

700	1,302	17,656	2,294
Total AHS Credit Gain	Total Postsec Enroll Gain	Total Pre/Posttest Gain	Total HSE Subtest Gain

Total POPs with Secondary Credential MSG

2,908	1,074
Total HSE Gain	Total AHS Credential Gain

Total POPs with IET MSG

800

Total IET Gain

Counts of MSGs by type above are duplicated if a student received multiple MSGs

22,420	24,520
Total POPs with MSG (unduplicated)	Total POPs without MSG

Basic Skills Total POPs and MSGs by Provider and Reporting Period

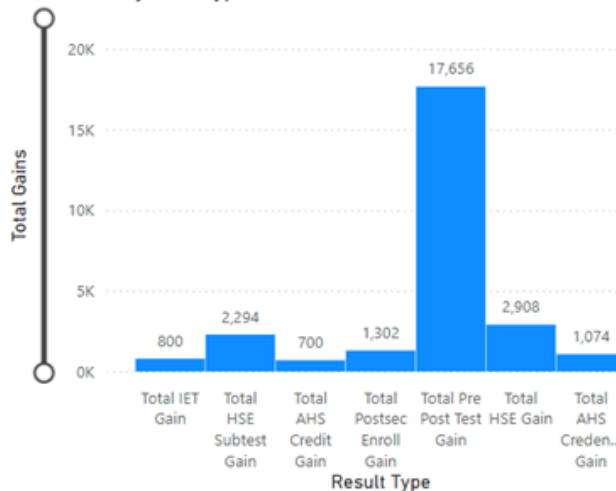| 46,940	22,420	47.8%
Total POPs	Total POPs with MSG	MSG Rate

Select a portion of the pie chart to the left below to highlight the corresponding MSG types on the bar chart. Alternatively, select a bar on the bar chart to the right below to highlight the corresponding proportion of the pie chart.

Use the "Total Gains" slider on the bar chart below to change the y-axis and zoom in to particular areas of the graph.

Total Gains by MSG Type (Aggregated)

Total HSE Subtest Gain 2,294 (9%)
Secondary Cre... 3,982 (15%)
Total IET Gain 800 (3%)
EFL Gains 19,658 (74%)
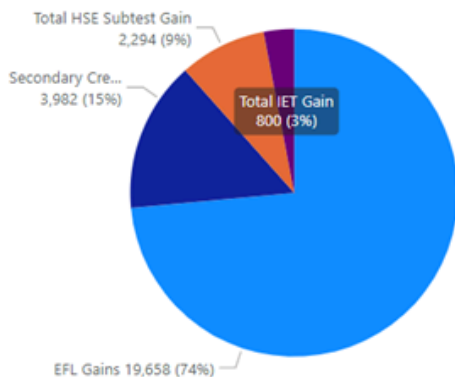
Total Gains by MSG Type (Detailed)

Total Gains by Result Type:
- Total IET Gain: 800
- Total HSE Subtest Gain: 2,294
- Total AHS Credit Gain: 700
- Total Postsec Enroll Gain: 1,302
- Total Pre Post Test Gain: 17,656
- Total HSE Gain: 2,908
- Total AHS Creden... Gain: 1,074

Basic Skills Demographics

Total Students Served by Participation Status

Click a portion of any graph to highlight the corresponding areas of the other graphs. Click in the white space to clear the highlight.
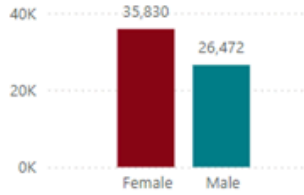
15,693 (25%)
46,609 (75%)
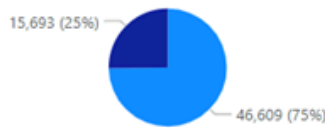
Participation Status
- Participant
- Reportable, Non-Participant

Total Students Served by Sex

Female	Male
35,830	26,472

Total Students Served by Race Ethnicity

Amer. Indian...	Asian	Black	Hispanic	Hawaiian/Pa...	White	Multiple	Unknown
878	2,946	15,611	24,689	160	16,524	1,494	0
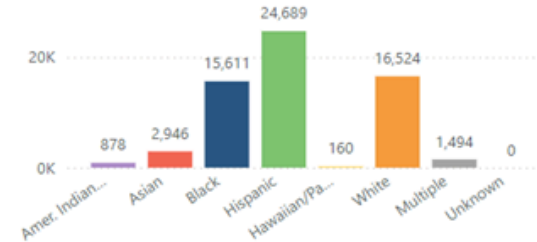
Total Students Served by Age Range

16-18	19-24	25-44	45-54	55-59	60+
6,958	13,923	30,101	7,189	1,776	2,355
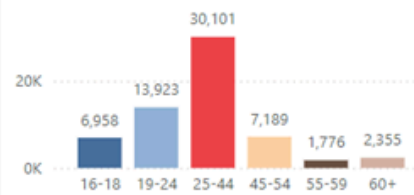
Total Students Served by Emp. Status at Entry

Employed	Employed w. No...	Not in Labor For...	Unemployed	Unknown
30,195	102	6,555	25,434	16
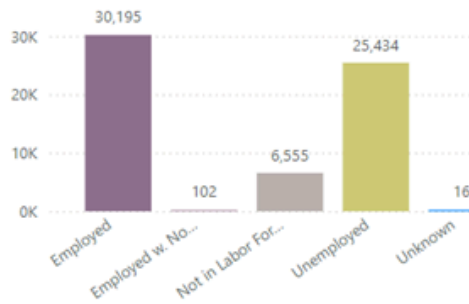
Total Students Served by Highest Ed Level at Entry

No Schooli...	Gr 1-5	Gr 6-8	Gr 9-12, No Diploma	Sec School Diploma	Sec School Equival...	Some Postsec	Postsec Degree	Unknown
1,645	1,304	5,547	31,367	9,818	1,059	2,587	8,831	144
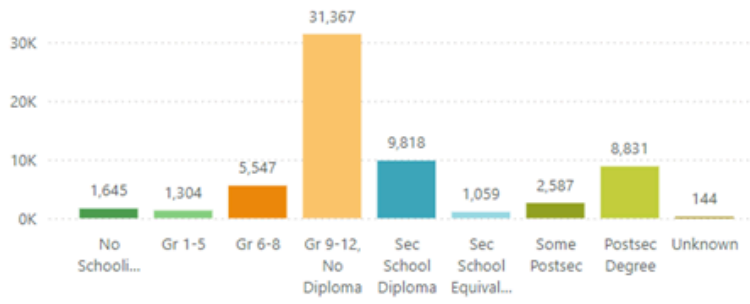
IELCE Updates

Caldwell CC & TI Student Success Story: A Letter from Alfredo Thielen

Read on BLOG

Compliance Corner

2024–25 Title II Monitoring Information

Providers received details regarding program monitoring the week of July 15, 2024. Selected providers received official monitoring information via email from Brandy Brown, Title II Monitoring and Reporting Specialist. Additionally, providers received official Risk Assessment communication from Carla Parnell, Title II Grants Administrator.

2024–25 Compliance Professional Learning

Providers will have the chance to participate in a variety of compliance-related webinars throughout the fall semester. All official communication regarding the upcoming compliance webinars will be sent to Title II providers via email by Daniel Loges, Director of Professional Development. Please refer to the following dates for the upcoming webinars:

- Title II Time and Effort Webinar - August 14, 2024, at 10:00 AM

- Title II Budget Webinar - August 19, 2024, at 10:00 AM & 2:00 PM (Encore Session)

- Title II Comprehensive Monitoring Webinar - August 28, 2024, at 2:00 PM

If providers have inquiries regarding the Title II Monitoring process, Risk Assessment scores, or upcoming compliance professional learning, please contact Arbony Cooper, Assistant State Director of Compliance and Monitoring at **coopera@nccommunitycolleges.edu**.

HSE Office/CCR Assessment Updates

On June 20, 2024, OCTAE announced NRS approval for two new assessment series from TABE: **TABE 13/14** and **TABE CLAS-E Forms C/D**. TABE 13/14 is approved for use with ABE/ASE students, and CLAS-E C/D is approved for use with ESL students. The NRS has approved both assessments for a *three-year period*, with their current expiration dates set for **June 20, 2027**.

The CCR Assessment Office is in the process of revising North Carolina's assessment policy to approve these new test series for use in our state. Providers will be informed when the new manual is approved by OCTAE. Additionally, a request has been submitted for the new assessments to be programmed into ADVANSYS, pending OCTAE approval of the new assessment policy.

As a reminder to providers who use TABE, both TABE 11/12 and CLAS-E Forms A/B have had their **approval extended to June 30, 2025**; this is meant to provide a sufficient sunset period for concluding the use of the outgoing assessments and transitioning to the new series. The CCR Assessment Office will work with providers to facilitate a smooth transition. Please contact **Jenifer Bean** (**beanj@nccommunitycolleges.edu**) with any questions or technical assistance requests.

A training session on the 2024-2025 NC CCR Assessment Manual was conducted on July 11th 2024. To revisit the recording and access the manual, navigate to the **CCR Professional Development Calendar**.

WANTED: Content for our CCR BLOG!

Please share with us your student success stories, highlights from a program that has excelled within your community, examples of best practices within your institution, and anything else you consider news-worthy for the field. Please forward your content, including associated media, to **Leigh Davidson** at **davidsonl@nccommunitycolleges.edu**. You will be contacted directly if additional information is required.

Resources and Reminders

Each NC Title II program has a NorthStar Digital Literacy account with unlimited assessments. Contact **Daniel Loges,** at **logesd@nccommunitycolleges.edu**, if you need help accessing your NorthStar account.
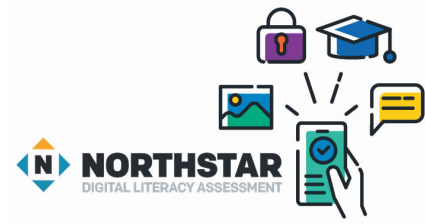
Each NC IELCE program has access to BurlingtonEnglish seats. The goal of the BurlingtonEnglish state purchase is to provide IELCE programs a resource to implement more distance learning options for their students. Contact **Daniel Loges**, at **logesd@nccommunitycolleges.edu**, if you need assistance with BurlingtonEnglish seats.

Add Me to the CCR Email List!