



A Message from the State Director

Greetings from Raleigh! I hope that everyone's 2024 is off to a good start. It is hard to believe that we are more than halfway through the 2022-23 program year. I recently prepared a report for Dr. Merritt, Senior Vice President and Chief Academic Officer, regarding College and Career Readiness data from last program year. After reviewing 2023-24 data through December, I am happy to report that if we stay on the current track, we will surpass enrollment, graduation numbers, and IET participation this program year!

I would like to take this opportunity to offer my sincere gratitude to each of you for the incredible work you are doing at the local level to support student success. Your continued and unwavering dedication to the field of adult education does not go unnoticed or unappreciated. Please reach out and let us know how we can better support you in your important work.



**Thank
You!**

Sandra Thompson, NC Title II State Director
AVP for College and Career Readiness, NCCCS

FEATURED NEWS:

The NEW Standards-In-Action Virtual Institute Standards-Based Instruction Credential

Synchronous Zoom Workshops from 2:00 - 4:00
on Tuesdays March 26 - June 11

Complete Info & Scholarship Applications available on the CCR BLOG.

[Standards-In-Action Scholarship Info & Application](#)

NC Representation at COABE 2024

All COABE Attendees!

If you are planning to attend COABE in Nashville, please complete this brief survey so that we can stay in touch!

COABE SURVEY

NC's Roadmap for Disseminating Instructional Best Practices and Prioritizing Local Professional Development

Monday, March 18, 3:50 - 5:00 in CANAL E

Penelope Radcliffe, Beaufort County CC, Dr. Kimberly Gregory, College of the Albemarle, Devonne Jimison, Southwestern CC, and Leigh Davidson & Daniel Loges, NCCC System Office.

Developmental Education in Adult Education: Transitioning Adult Learners into Curriculum Courses

Tuesday, March 19, 8:00 - 9:10 in RYMAN BALLROOM BE

Susan Honeycutt & Londa Pickett, Davidson-Davie CC, and Arbyon Cooper, NCCC System Office.

Federal-State-Local NC's Journey to State-Wide Implementation of the Standards-In-Action Virtual Institute on Implementing Standards-Based Instruction

Tuesday, March 19, 2:00 - 3:10 in CANAL E

Carolyn Briggs-Gaul, Durham Literacy Center, Kevin Johnson, Lenoir CC, Gina Coffey, Mayland CC & Caldwell CC & Technical Institute, and Leigh Davidson & Daniel Loges, NCCC System Office.

Professional Development Updates

Upcoming Webinars and Events

FEBRUARY

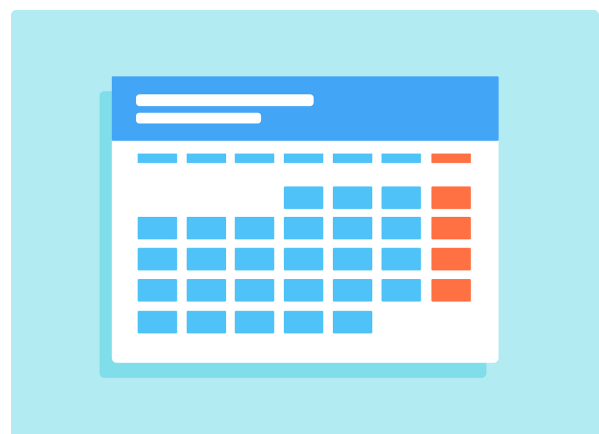
- 02/08/24: New Directors' Orientation (NDO) Session Four – CCR Programs & Initiatives
- 02/13/24: Best Instructional Practices from COABE Atlanta – Session 5
- 02/22/24: Career Pathways (CP) Session 5 – Who are the Advisors?
- 02/27/24: COABE Atlanta – Session 6

MARCH

- 03/07/24: NDO Session 1 – Director Responsibilities
- 03/14/24: CP Session 6 – Scheduling Across Settings
- 03/25/2024: SIA Credentialing Course start date

APRIL

- 04/11/24: NDO Session 2 – Answers for Directors



Click on the calendar image above to access event information and registration links on the **NEW College & Career Readiness Professional Development Calendar**.

Instructor Credentialing Course Schedule

- 04/18/24: CP Session 7 – Basic Skills Plus and Other Funding Mechanisms

MAY

- 05/09/24: NDO Session 3 – Performance & Monitoring
- 05/23/24: CP Session 8 – Supporting Enrollment and Boosting MSGs

JUNE

- 06/06/24: NDO Session Four – CCR Programs & Initiatives
- 06/20/24: CP Session 9 – Teaching Strategies for Contextualizing IETs

The CORE, ASE Language Arts (LA), and ASE Math courses are ten-week, online, asynchronous courses with weekly scheduled assignments.

Below is the credentialing schedule for the remaining months in PY 2023-2024. Scholarship links for the courses will be open to receive applications six weeks prior to the start of each course.

CORE [CLOSED]	Jan 22 – March 29, 2024
ASE LA	Feb 5 – April 12, 2024
CORE	March 25 – May 31, 2024

Career Pathways Updates

A big thank you to all providers who have already completed their Quarterly IET Status Updates for the second quarter. This information helps us to see what Pathways are popular among students, which tend to yield the greatest opportunities for credential attainment and MSG and, perhaps most importantly, identify and address some of the challenges with implementing Career Pathways and running IETs.

Based upon the notes from the Quarterly Status Review, I have noticed a few trends in some of the challenges with running IETs. Please check out my BLOG post where I've outlined some IET best practices.

[Career Pathways BLOG POST](#)

Compliance Corner

Starting spring 2024, the College and Career Readiness sector will begin on-site comprehensive monitoring. A total of 13 Community Colleges and Community-Based Organizations will be monitored. The purpose of Title II monitoring is to confirm there is a local process to ensure accuracy, validity, and reliability of data collection and reporting. The monitoring process supports funded providers with the implementation of comprehensive policies and procedures for program accountability.

If you should have questions about monitoring, please feel free to contact **Arbony Cooper** at coopera@nccommunitycolleges.edu.

Budgets

The goal was to create a user-friendly budget form that provided a structured process on how funds would be spent while reducing common calculation errors.

The budget approval process was very effective thanks to the revised budget form and assistance from Sandra Thompson, Arbony Cooper-Gibbs, Michael Tildsley (225 Reviewer/Form Creator) and Lindsay Tipton (243 Reviewer).

We are finalizing approvals for the few remaining 231 budget submissions.

As providers become more familiar with the budget form with formulas, we anticipate a decrease in common calculation errors in future submissions.

IELCE Updates

Be sure to read Matthew Brown's article on the BLOG in which he shares lessons learned on the basketball court that have influenced his approach to education, particularly in the context of the IELCE program.

IELCE BLOG POST

Data & Performance Updates

- CCR 2023–2024 PY data through Period 5 (July 1 – November 30) is now available in Power BI for providers. Period 6 has been loaded to Power BI.
- State-level data checks are being conducted on 2023–2024 Periods 1 – 6 to ensure enrollment, FTE, and MSG calculations are accurate. The performance team will reach out to individual providers when missing data and/or discrepancies are found.
- CCR will host one additional virtual "ADVANSYS Tour" for providers that were unable to attend the in-person sessions in November and December. This tour will occur on **February 15th from 10:00 am – 12:00 pm via Teams**. Select providers who were not able to attend have been invited to this session.
- CCR is in the process of updating the state's Colleague to ADVANSYS manual for providers.

HSE Office/CCR Assessment Updates

CCR providers who use BEST and CASAS assessments will be making the transition to the new assessment series this year! BEST users will begin using the **BEST Literacy 2.0** and **BEST Plus 3.0** tests; CASAS programs will begin using **CASAS Reading STEPS**, **CASAS Listening STEPS** and **CASAS Math GOALS 2**. General training on these test series was provided by the CCR Assessment Office in December 2023. Please contact **Jenifer Bean** (beanj@nccommunitycolleges.edu) if you would like a link to view the recording of the session. You may also reach out if you would like to schedule a technical assistance call to answer your specific questions. The outgoing BEST and CASAS assessments are expiring on June 30, 2024, so please consider your transition strategies soon.

Resources and Reminders

Each NC Title II program has a NorthStar Digital Literacy account with unlimited assessments. Contact **Daniel Loges**, at logesd@nccommunitycolleges.edu, if you need help accessing your NorthStar account.





Each NC IELCE program has access to BurlingtonEnglish seats. The goal of the BurlingtonEnglish state purchase is to provide IELCE programs a resource to implement more distance learning options for their students. Contact **Daniel Loges**, at logesd@nccommunitycolleges.edu, if you need assistance with BurlingtonEnglish seats.

Add Me to the CCR Email List!



**NC COMMUNITY
COLLEGES**
CREATING SUCCESS

www.nctitle2.org
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