

A Circle of Support -Integrating Community Partners into Advising

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Powered by Northeastern, Rivers East & Turning Point Workforce Development Boards



Rivers East workforce development board

CAREER PATHWAYS

an integrated collection of *regional and local programs and services* connecting *youth and adults* to the workforce through *education and training* for <u>highly skilled, sustainable</u> <u>careers in high demand industries.</u>

Guidance in WIOA Related to Career Pathways

WIOA Section 3 (7)

Career Pathway: A combination of rigorous and high-quality education, training and other services that —

(A) <u>aligns with the skill needs of industries</u> in the economy of the State or regional economy involved;

(B) prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships registered under the Act of August 16, 1937 (commonly known as the "National Apprenticeship Act";
50 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.) (referred to individually in this Act as an "apprenticeship," except in section 171);

(C) <u>includes counseling to support an individual in achieving the individual's</u> <u>education and career goals</u>;

(D) <u>includes, as appropriate, education offered concurrently with and in the same</u> <u>context as workforce preparation activities</u> and training for a specific occupation or occupational cluster;

(E) <u>organizes education, training, and other services to meet the particular needs</u> <u>of an individual</u> in a manner that accelerates the educational and career advancement of the individual to the extent practicable;

(F) <u>enables an individual to attain a secondary school diploma</u> or its recognized equivalent, <u>and at least one recognized postsecondary credential</u>; and

(G) helps an individual enter or advance within a specific occupation or

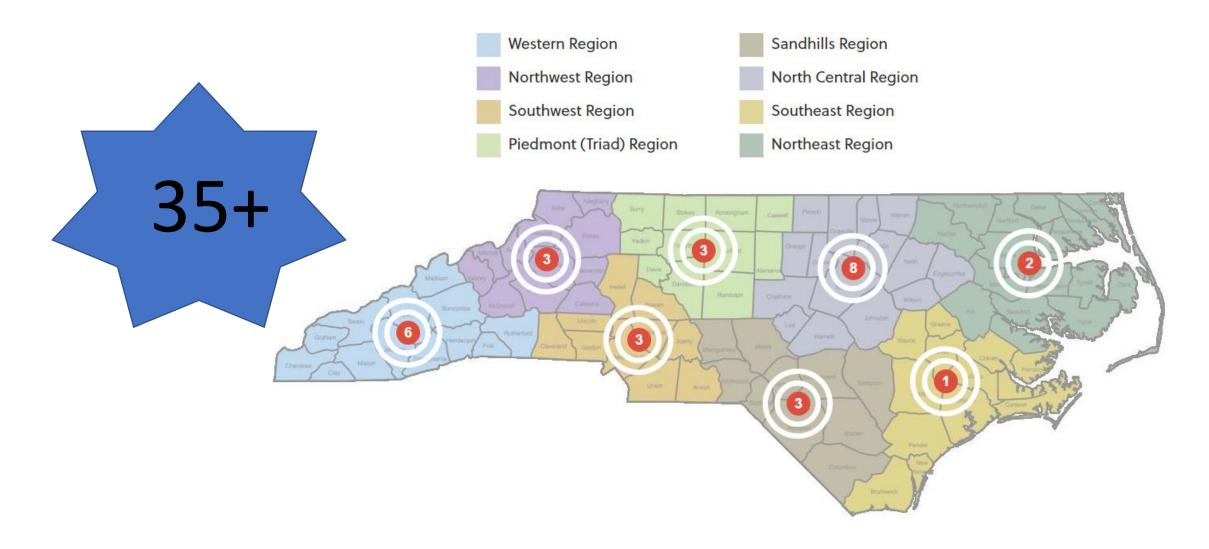
occupational cluster.

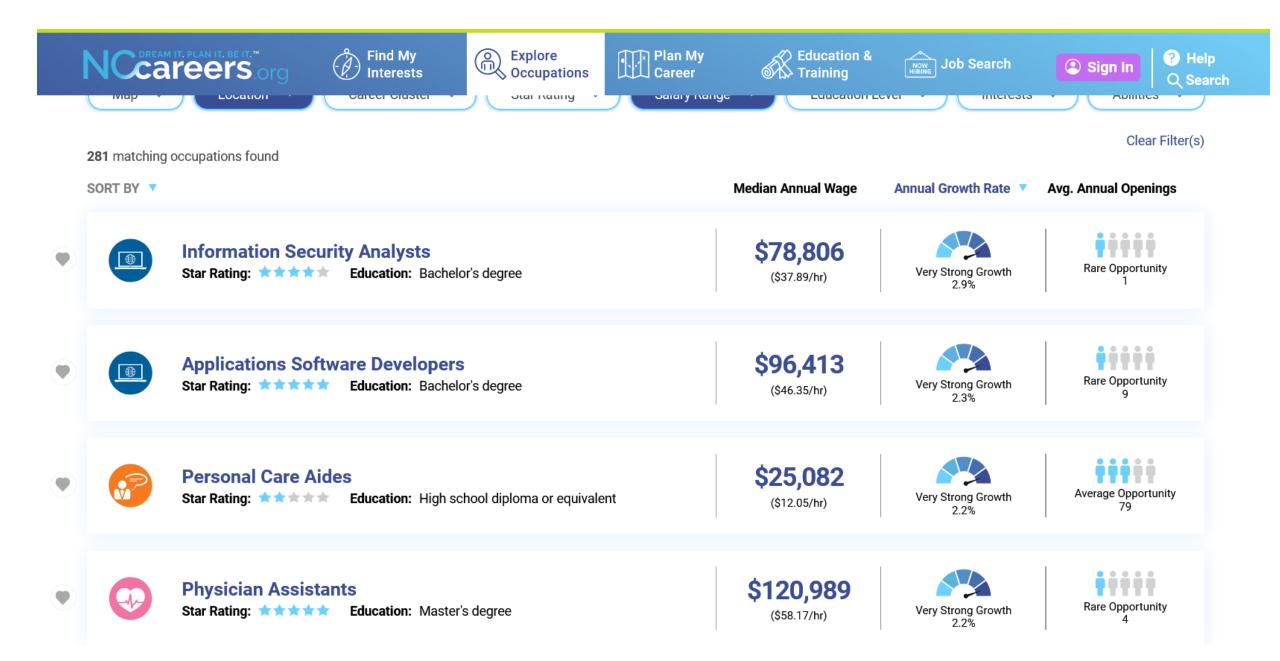




Certified Career Pathways

Where are we now?





GUIDANCE & DIRECTION FOR JOB **SEEKERS** (GADJ)



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Performance Metrics are the same

- EFL, MSG
- Credential Attainment/PSE
- 2nd and 4th quarter employment
- Median earnings
- Effectiveness in serving employers

Data collected is also the same.

Purposes of **Employment and** Training programs (Title 1 WIOA) and Adult Literacy programs (Title 2 WIOA) are the same

- Training
- Education
- Credential attainment
- Employment
- Sustainable wages

Focus of programs is the same

- IET-oriented
- Contextualized training and instruction
- Coordination with partners
- Local Labor Market-based
- Transitions to Post-Secondary
- Alignment with goals of the local WDB and One-Stop Centers



14 ELEMENTS

13 CONSIDERATIONS

In NextGen programs

- 1. Tutoring, study skills, instruction, evidence-based dropout prevention and recovery strategies
- 2. Alternative secondary school and dropout recovery services
- 3. Paid and unpaid work experiences integrating academic and occupation
- 4. Occupational skills training that lead to post-secondary credentials, aligned with in-demand jobs
- 5. Contextualized concurrent education opportunities for workforce prep
- 6. Leadership development opportunities
- 7. Supportive services
- 8. Adult mentoring
- 9. Follow-up services
- 10. Comprehensive guidance and counseling
- 11. Financial literacy education
- 12. Entrepreneurial skills training
- 13. Labor market and employment information services for local area
- 14. Activities that help transition to Post Secondary Training

- 1. Serve those most in need, including ELA, aligned with regional needs, low literacy
- 2. Serve individuals with disabilities including learning disabilities
- 3. Past effectiveness, meet performance outcomes (MSG)
- 4. Alignment with activities and services of local plan and One Stop Centers
- 5. Intensity and rigor of instruction, essential components of reading instruction
- 6. Evidence-based instructional practices, best practices
- 7. Integrate technology and distance education
- 8. Well-trained professional instructional and administrative staff
- 9. Contextualized instruction, career pathways, lead to transition to Post secondary enrollment, self-sufficiency
- 10. Coordinate with other community resources
- 11. Flexible schedules with intensity and rigor and coordinate with local support services
- 12. Excellent Information management system
- 13. Provide services for ELA and Civics education

Possibilities

Career Academies/Cohorts that are co-enrolled

Pre-apprenticeships/apprenticeships

Paid IET options with partner employers

Extra support from each member of the collaborative and WIOA partners for retention, recruitment, outcomes

On Site classes, events, activities

Employer Site classes, events, activities, industry tours

How we get there

Become and active partner with your WDB

Connect with Board Members (particularly those who represent agencies who serve similar populations (ie Title II)

Get on your WDB/CC advisory boards mailing list and attend meetings

Attend Partner meetings and events sponsored by your One-Stop

Include Title 1 providers on your advisory boards

Ask Title 1 providers to give presentations to your staff, your students, your advisory board

Invite Title 1 providers to orientations, classes

Give them opportunity to conduct work readiness activities with your programs, classes and participants Sponsor/host networking activities

Collaborate on projects or innovative programs

Partner with Title 1 when working on IET, Basic Skills+, pre-apprenticeships and apprenticeships

Build relationships with your Title 1 and Title 2 providers

Summary

By establishing good, working relationships among your workforce development partners (one-stops, VR, Title 1, WDB, DSS, Literacy programs, community college colleagues across campuses, both cont. ed and curriculum), you have leverage to provide support, services, incentives (for youth), training, advising, on-the-job training, and employment for your students. Not an easy task, but well worth your effort!

Let's Stay In Touch



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 Sign up for our monthly newsletter: https://tp.constantcontactpages.com/su/OAWODhw/nenc

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 Connect with Laurie: https://www.linkedin.com/company/nenc-career-pathways/

