NC COMMUNITY COLLEGES | COLLEGE & CAREER READINESS

2024-2025 CCR Distance Learning Manual Updates

Presented by Daniel Loges

July 18, 2024

This presentation will be recorded and shared for on-demand viewing.

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A Brief History of Alternative Learning Packets

Alternative Learning Packets for Corrections Approval Request Form

Alternative Learning Packet for Corrections 2023-2024 Approval Request Form

Alternative Learning Packets are an approved distance learning method for incarcerated students who have limited access to online instruction.

This form, lesson plan, and narrative must only be submitted for NEW ALP Requests.
For ALP Requests approved between 8/7/2020 and 6/30/2023 only the previous approval form must be submitted.

Instructions for completing the form:

Please submit this approval request form as **a WORD document** along with a sample lesson plan and the required narrative explained below. All submissions must come from the program director and must include the following:

NRS LEVEL (one NRS Level and subject per request.)
Sample Lesson Plan
College and Career Readiness Content Standards aligned to the indicated NRS level
Instructional Objectives
Sufficient instructional activities to meet the learning objectives
Explicitly explain how the teacher will be facilitating the instructional activities and providing feedback to promote student learning and student-teacher interaction.

Please submit a **separate request** form for each NRS level and content area.

Please follow this link to identify CCR Content Standards, Learning Objectives, and Instructional Activities that align to the specified NRS Levels.

Director:	Date Submitted:
Program:	
Learning Packet NRS Level:	
Requested number of Proxy Contact Hours per packet:	
Date Received by System Office:	
Approved By:	
Date of Approval:	

Along with the sample lesson plan a narrative must be included that answers the following:

1. How are the learning packets aligned to the CCR content standards?
2. Please list the learning objectives AND CCR content standards.
3. How is the material appropriate for the stated NRS levels?
4. Explain how the packet contains sufficient instructional activities to meet the proxy contact hour award.
5. How will the student have access to faculty for instructional assistance?
6. How will faculty provide feedback for completed packets?
7. Describe the method used for exchanging packets between student and faculty.
8. Describe the process for maintaining documentation of student packets.
9. Describe how you will track the proxy contact hours to report hours for post-testing.

Complete this form and upload it along with the sample lesson plan and required narrative to the CCR Moodle Course entitled Alternative Learning Packets for Corrections 2023-2024 Submission Portal

NEW Alternative Learning Packet approval may require up to 30 calendar days from date of submission.
Once approved this form will be returned to you as a pdf and should be kept with the class file.

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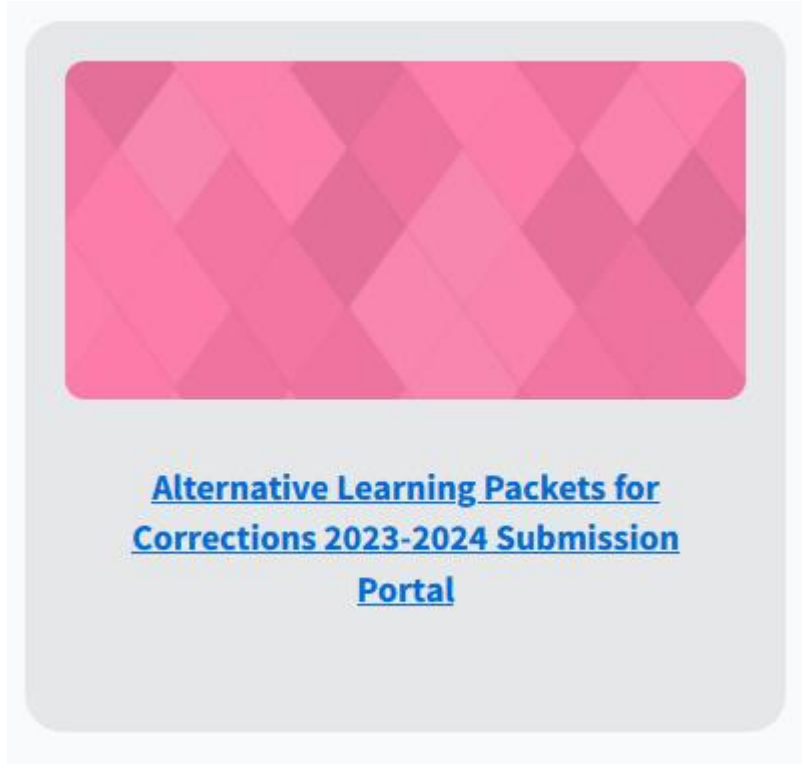

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In 2020-2021 we invented Alternative Learning Packets (ALPs)

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In 2021-2022 they evolved to Alternative Learning Packet Courses. (ALPaCas)

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In 2022-2023 they evolved again to Alternative Learning Packet Courses (ALPaCas) *for Corrections only*.

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THE MATTERHORN
MOUNTAIN OF THE ALPS

For the 2024 – 2025 program year, they have all gone extinct.

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There are no more ALPS.

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There are no more ALPaCaS.

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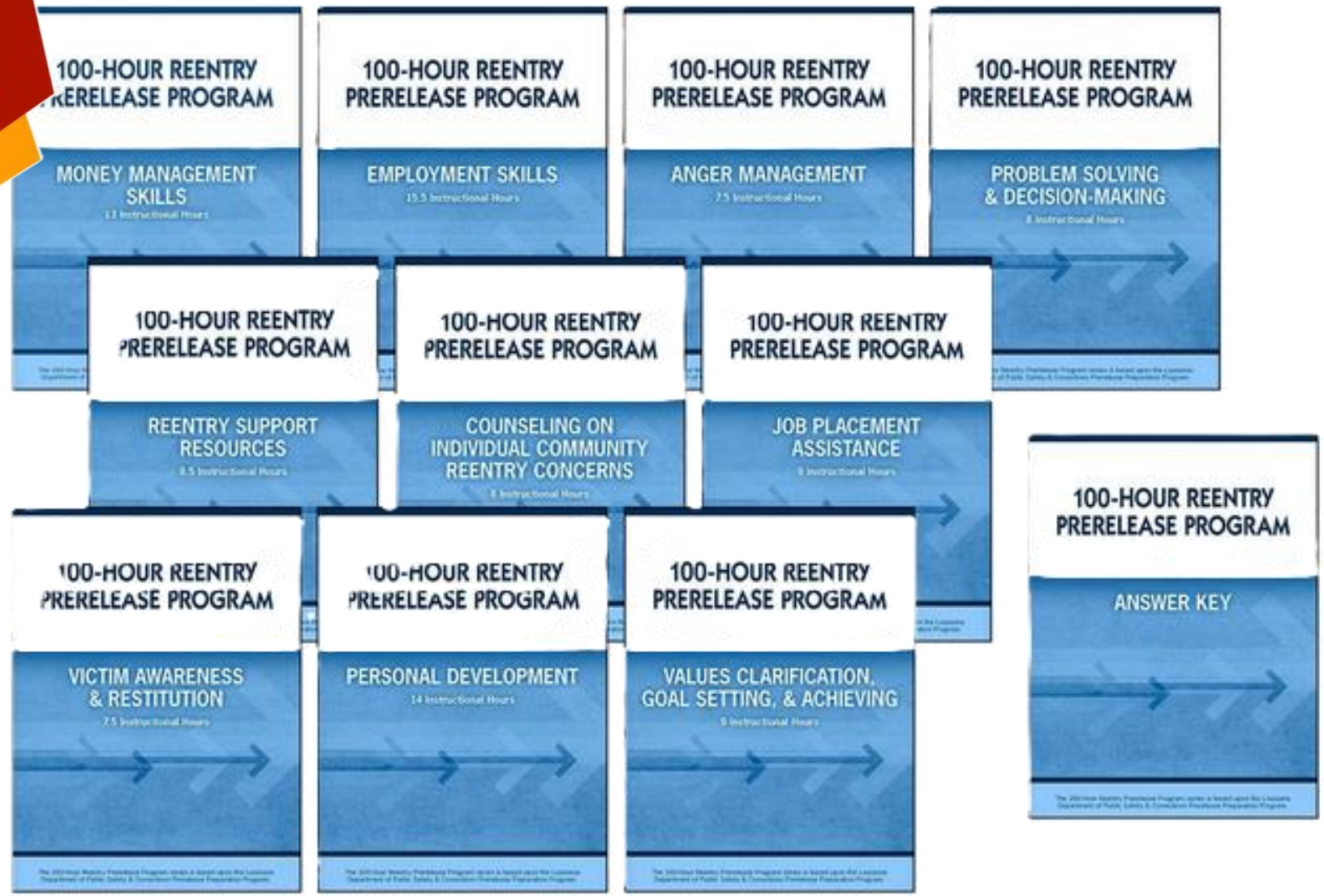
There are no more ALPaCas in Corrections.

AS SEEN ON
TV
But wait...
there s more !

New & Improved

Introducing



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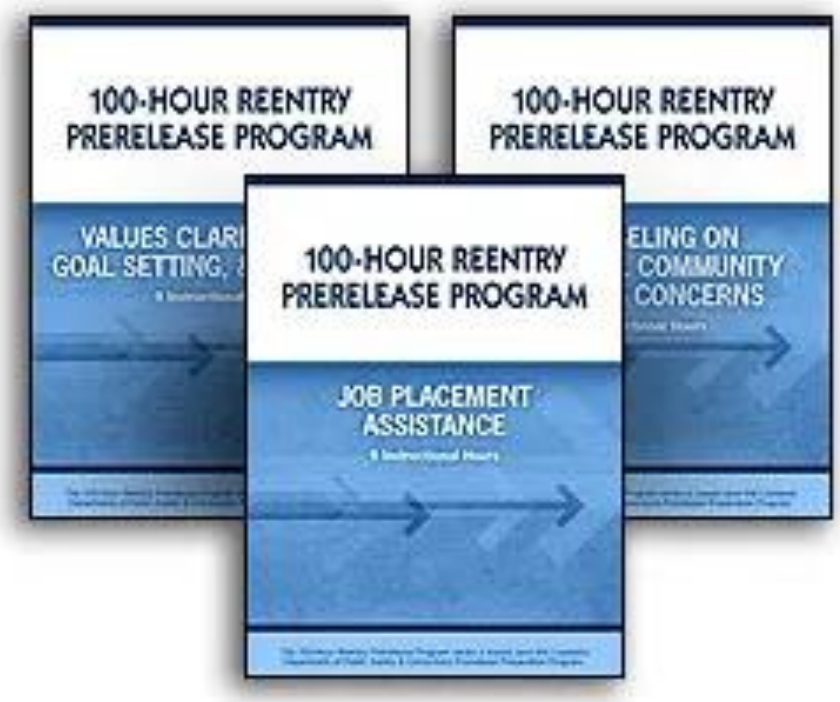
Aztec's 100-Hour Reentry Prerelease Program

- 10 Booklets/Units
- Total of 100 Proxy Contact Hours
- Can be used just like a packet
- Students receive one booklet per week.
- Each booklet has a different hour value



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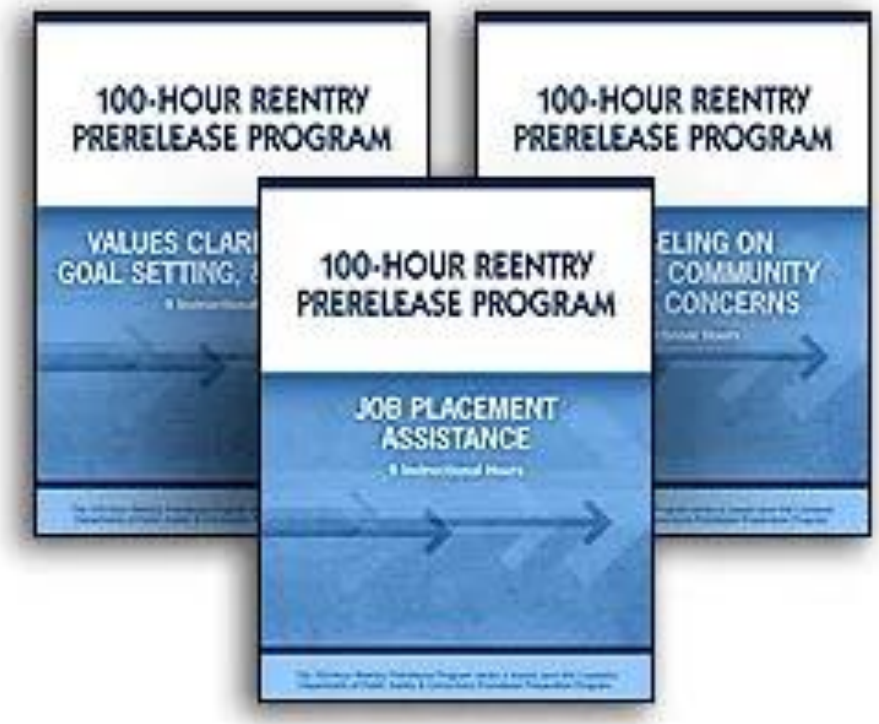
Aztec's 100-Hour Reentry Prerelease Program Topics

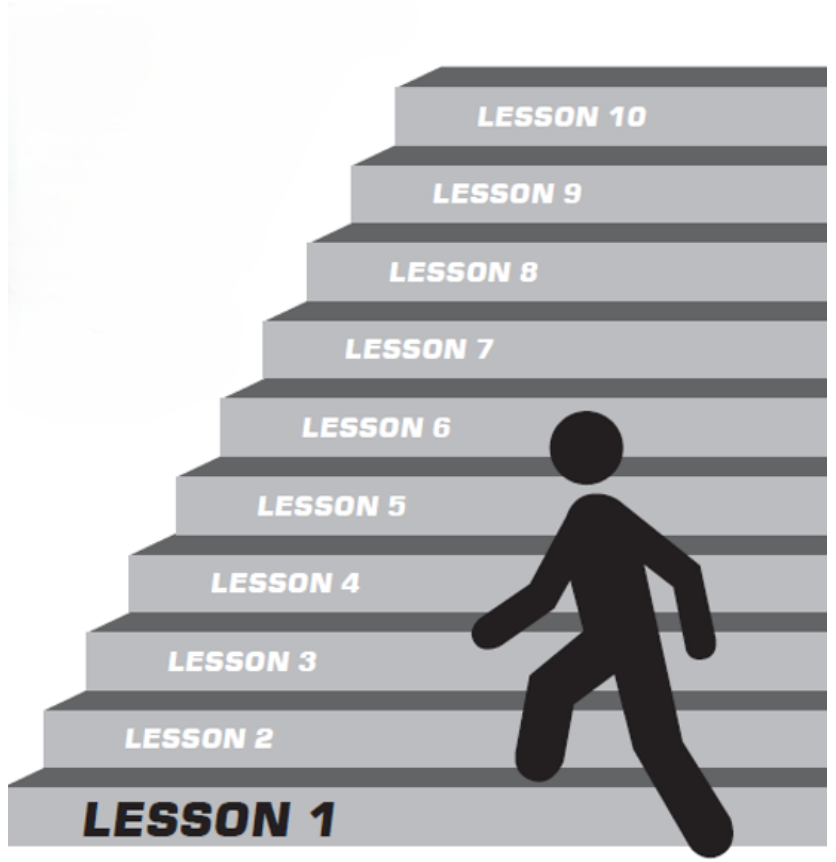
1.	Money Management Skills	13 hours
2.	Employment Skills	15.5 hours
3.	Anger Management	7.5 hours
4.	Problem Solving & Decision Making	8 hours
5.	Reentry Support Resources	8.5 hours
6.	Counseling on Individual Reentry Concerns	8 hours
7.	Job Placement Assistance	9 hours
8.	Victim Awareness & Restitution	7.5 hours
9.	Personal Development	14 hours
10.	Values Clarification, Goal Setting, & Achieving	9 hours



High School Equivalency in the COMMUNITY

Basic Rules

- Students receive one HSE ITC booklet per week.
- Each week, when a booklet is returned, the instructor reviews and grades the booklet alongside the student.
- If the student receives a grade of less than 70%, give him a fresh copy of the booklet to complete for the following week. No instructional hours can be recorded for booklets that do not receive a grade of 70% or better.
- If the student receives a grade of 70% or better, record 10 hours of instruction and give him the next booklet in the series.

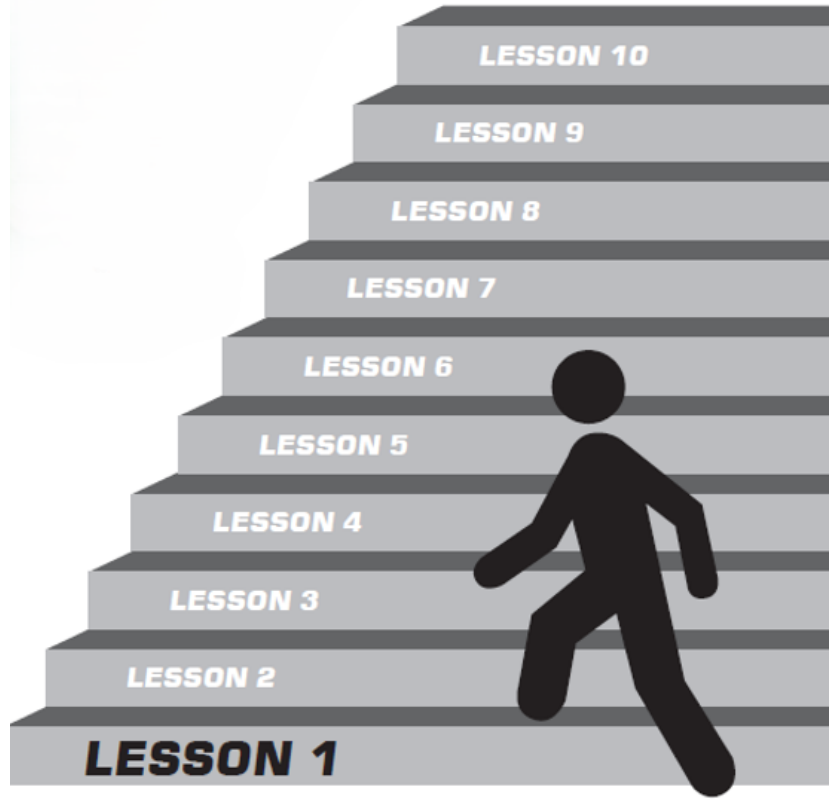


Take that First Step TODAY!

High School Equivalency in the COMMUNITY

More Basic Rules

- Retain all the original completed and graded booklets for review by NCCC System Office Compliance Examiners. If the student would like a copy of his work, offer him a photocopy of his completed booklet.
- The 10 proxy hours includes all time the student spends working with an instructor. Student instructional time for HSE ITC may not be recorded on a separate contract or sign-in sheet.
- Students may only complete one HSE ITC booklet per week.
- HSE ITC cannot be run as a membership hour course. It may only be run as a proxy hour course under BSP 2000.



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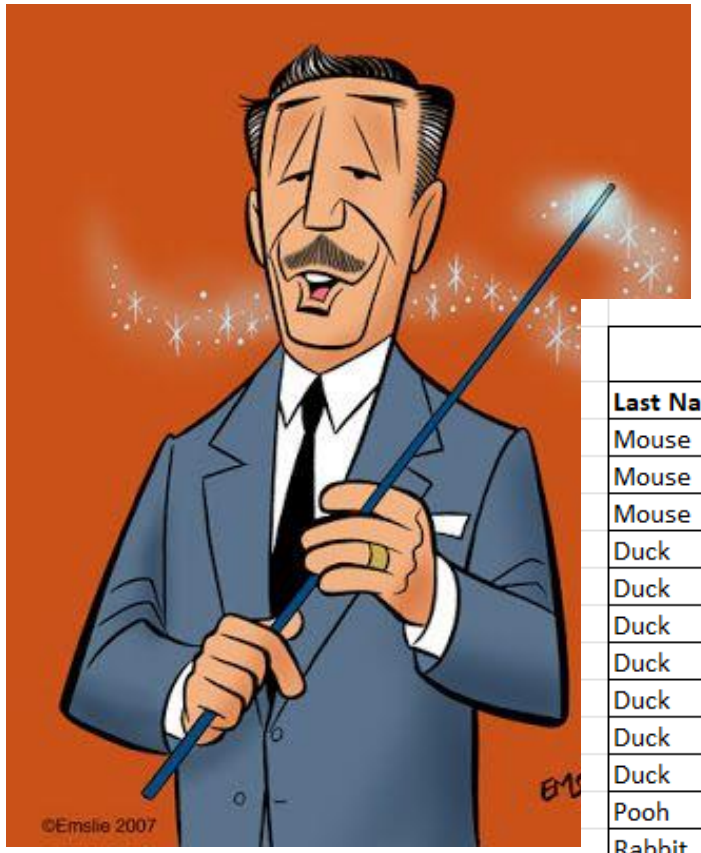
Rosetta Stone Removed from the Approved List

Rosetta Stone software does not count time appropriately.

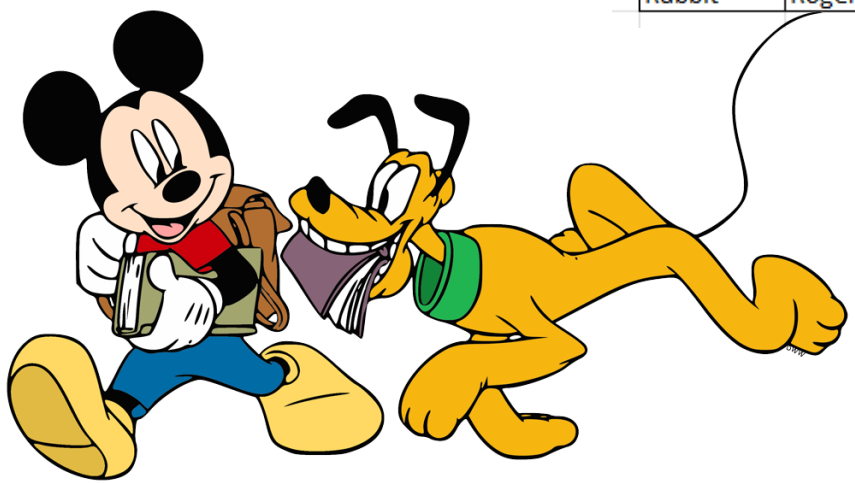
Rosetta Stone has declined to create the time-stamped reports that NC requires.

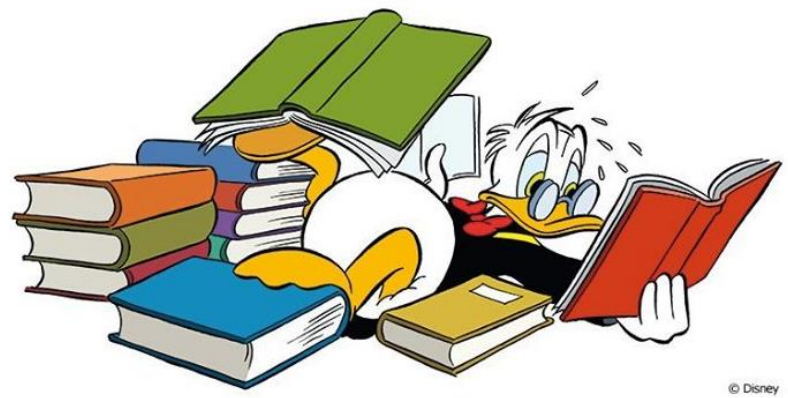
No Rosetta Stone software is approved for use as distance ed software in NC.



Time-Stamped Student Login-Logout Report

Walt Disney's Class						
Last Name	**First Name**	**Email/Username**	**Date**	**Start Time**	**End Time**	**Total Study Time**
Mouse	Mickey	mickeymouse	2024-07-10	17:22:25	19:16:45	01:54:20
Mouse	Mickey	mickeymouse	2024-07-10	19:42:45	19:50:20	00:07:35
Mouse	Mickey	mickeymouse	2024-07-10	20:06:00	20:53:27	00:47:27
Duck	Donald	dduck@disney.edu	2024-07-02	17:35:45	19:54:38	02:18:53
Duck	Donald	dduck@disney.edu	2019-07-02	18:08:53	19:36:38	01:27:45
Duck	Donald	dduck@disney.edu	2024-07-03	17:50:48	18:49:59	00:59:11
Duck	Donald	dduck@disney.edu	2024-07-09	17:49:49	18:24:11	00:34:22
Duck	Donald	dduck@disney.edu	2024-07-10	17:53:07	17:56:12	00:03:05
Duck	Donald	dduck@disney.edu	2024-07-10	18:14:38	19:25:30	01:10:52
Duck	Donald	dduck@disney.edu	2024-07-11	18:15:45	19:27:31	01:11:46
Pooh	Winnie	winniepooh	2024-07-11	14:50:07	14:51:18	00:01:11
Rabbit	Roger	rrabbit@disney.edu	2024-07-10	17:46:23	18:18:31	00:32:08
Rabbit	Roger	rrabbit@disney.edu	2024-07-10	18:29:48	18:36:13	00:06:25





We Speak New York City

- To be unveiled during Convocation, September 18
- Webinar and written Guidance to follow soon after Convocation

WAKE TECH

What is We Speak NYC?

- A civics-based English language program developed by the New York City Mayor's Office for Immigrant Affairs to support engagement among the immigrant population in NYC
- 17 asynchronous distance leaning units/episodes, an assessment, and a synchronous meeting with an instructor.
- WSNYC will be offered through a Learning Management System such as Moodle or Blackboard.
- Meeting with the instructor can be either virtual or in-person.
- Topics include: Health, Education, Childhood development, Workers' rights, Mental health, Domestic violence, Emergency preparedness, Social services

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Brief Introductory We Speak NYC Video

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Any Distance Learning Questions?

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Thank you for attending!